

Subject	What is my child learning about at school?
Writing	<p><b>Fiction: Little Red Riding Hood</b> This half term your child will be looking at the story of Little Red Riding Hood as a warning tale. Your child will go on the journey of Little Red Riding Hood and explore the features within a fiction text. Through drama and class discussions, they will unpick the story and explore the story line further. Your child will then work to plan and innovate the text to create their very own story. They will be looking at skills of descriptive writing, conjunctions, story openers and explanation marks. In addition, your child will have a large focus on building perfect sentences using capital letters and full stops. They will also continue to read back their work to ensure their work is fluent and accurate.</p> <p><b>Non-fiction: Instructions</b> Later in the half term, we will be looking at non-fiction writing in the form of instructions. They will be looking at writing things in time order and using bossy verbs such as put, stick, cut. Once they have learnt these skills, we will be writing instructions for 'How to trap a Wolf' following on from our text of Little Red Riding Hood.</p> <p><b>Nelson Handwriting</b> Your child is practising with their 'Perfect Pencil Grip' and 'Posture for Writing'. Pupils are practicing writing 2 digraphs that are joined e.g. the 'ng' in sing should be joined.</p>
	<p><b>How can I support my child's learning?</b> You could support them by asking your child to practice writing some sentences that include an exclamation mark. For example, How could they show how a character might be feeling through the exclamation mark?</p>
	<p><b>Sounds-Write (Phonics)</b> Sounds is taught every day following the Sounds-Write scheme. Pupils build, read and then write words whilst focussing on the focus sound. Your child is practising their skills of:</p> <ul style="list-style-type: none"> <li>segmenting (breaking words apart. e.g. plank is p-l-a-n-k);</li> <li>blending (putting sounds together to make words. e.g. s-p-e-n-t is spent);</li> <li>and phoneme manipulation e.g. In 'eat' the &lt;ea&gt; makes the /ee/ sound, while in 'break' it makes the /ae/ sound.</li> </ul> <p>Books will continue to come home on a Tuesday and Friday.</p> <p><b>Whole Class Reading</b> This half term your child will continue to take part in whole class CUSP Reading lessons. They will be looking at two books this term: Peter Rabbit and Look Up! During these lessons they will focus on a range of comprehension skills such as inference, prediction, retrieval and sequencing. Alongside this, they will echo read the texts to help develop fluency and decoding skills.</p> <p><b>How can I support my child's learning?</b> You should support by listening to your child read their reading book every night at home. Encourage them to 'say the sounds and read the word'. Exposure to new words that they have to apply their phonic knowledge to will also help to keep them on track ahead of their phonics challenge in June. You could also read harder texts with your child which they cannot read for themselves but can discuss with you throughout in order to support their comprehension skills and love for reading.</p>
Mathematics	<p>This half term your child will be mastering partitioning in greater depth, producing different representations of equations using both addition and subtraction. They will learn that addition is commutative. They will develop techniques through which to solve incomplete equations, understanding that as long the whole number and at least one part is known, then the missing part can be found. Your child will progress to writing addition and subtraction word problems, with equations to match. They will then use the techniques learnt to work out the missing parts of written subtraction and addition word problems.</p>
	<p><b>How can I support my child's learning?</b> You could support your child by playing Hit the Button online ( <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a> ) and by practising quick fire addition and subtraction with numbers under 20. You could also help by supporting them to practise their number formation, in both numerals and letters, ensuring that numbers are written the correct way around.</p>

Knowledge	<p><b>Wider Curriculum</b>  <i>All pupils across the school will focus on the enquiry question 'What impact has engineering had on the lives of humans?'</i></p> <p>Year 1's project will investigate how cars have changed over time and the impact they have had upon society. It will result in creating a model car that features the key components of a real car.</p> <p>Within this project, children will build on their Science, Art, Maths, DT &amp; Geography skills. Pupils will learn to identify key differences between cars from different eras, explain the functions of different components of a car, and discuss the impact they can have upon the environment.</p> <p><b>RE.</b>  In RE this term, the children will learn about Judaism. We will look at how Jewish people celebrate the Torah, how babies are welcomed into the community and other special Jewish celebrations. We will also be learning about what a synagogue is and what Jewish people do there.</p> <p><b>Computing</b>  In Computing, the children will continue to develop an understanding of technology and how it can help them. They will become more familiar with the different components of a computer by developing their keyboard and mouse skills and also start to consider how to use technology responsibly.</p> <p><b>How can I support my child's learning?</b>  You can support your child at home by discussing different types of transportation and their features. If you have a family car, you could perhaps give a tour to your child and explain the different components of the car (e.g. steering wheel, pedals, seatbelts) and their purpose. This will provide them with the developed vocabulary to succeed in their Wider Curriculum learning this half term.</p>
Character	<p><b>Character</b>  In Character this half term, your child will be looking at a range of Character Virtues: Perseverance, Optimism &amp; Joy, Curiosity, Teamwork, Fairness and Self-control. Your child will explore these virtues through circle time discussions, activities and group work.</p> <p><b>PSHE</b>  This term the children will be exploring the topic 'Dreams and Goals'. Within this topic your child will set goals for themselves and take part in a range of activities and discussions looking at how they work best and how teamwork is a wonderful skill to help achieve goals. In addition to this, they will look at how to overcome obstacles and face challenges with a positive mind set and attitude.</p> <p><b>Music</b>  Your child will continue to take part in our music scheme Charanga. This half term Year 1 will focus on pulse and rhythm elements of music.</p> <p><b>Spanish</b>  We will continue our Spanish learning by exploring how to talk about the circus. We will be doing this through a range of games, songs, and fun activities each week.</p> <p><b>How can I support my child's learning?</b>  You could support your child by asking your child a goal of dream of theirs and discuss what they might do or work on to achieve that goal. You could share a goal you have/had with them and tell them how you have worked towards in. As well as this, you could discuss with your child how sometimes you can face setbacks and the importance of keeping positive in these times.</p>
P.E. and Dance	<p>In PE this term, the children will be learning the fundamentals of gymnastics. Within this, they will be learning how to perform forward rolls, eggs rolls and log rolls. They will also learn how to balance using apparatus, learning how to move in different directions.</p> <p><b>How can I support my child's learning?</b>  Year 1 have their PE on a Tuesday. Please ensure your child comes into school wearing their full P.E. kit on their PE day.</p>

**General reminder** – Please ensure that your child has a waterproof coat in school every day so that they can play outside come rain or shine. As we know, the weather in England can change very rapidly! All blazers, coats and PE kits must be clearly named.