

Subject	What is my child learning about at school?								
SATs	<p>SATs week will take place in the week commencing 11th May. This is the same in all primary schools.</p> <p>Pupils can arrive at school from 8.20am Monday-Thursday and a small breakfast will be provided.</p>								
	<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th style="background-color: #fff2cc;">Monday 11th May</th> <th style="background-color: #fff2cc;">Tuesday 12th May</th> <th style="background-color: #fff2cc;">Wednesday 13th May</th> <th style="background-color: #fff2cc;">Thursday 14th May</th> </tr> </thead> <tbody> <tr> <td style="background-color: #fff2cc;"> Grammar, Punctuation and Spelling: Paper 1 – 45 mins Paper 2 – 15 mins </td> <td style="background-color: #fff2cc;"> Reading Paper 1 – 60 mins </td> <td style="background-color: #fff2cc;"> Maths Paper 1 – 30 mins Paper 2 – 40 mins </td> <td style="background-color: #fff2cc;"> Maths Paper 3 – 40 mins </td> </tr> </tbody> </table>	Monday 11 th May	Tuesday 12 th May	Wednesday 13 th May	Thursday 14 th May	Grammar, Punctuation and Spelling: Paper 1 – 45 mins Paper 2 – 15 mins	Reading Paper 1 – 60 mins	Maths Paper 1 – 30 mins Paper 2 – 40 mins	Maths Paper 3 – 40 mins
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Writing	<p>This term, Year 6 will be using high-quality model texts to inspire and support our writing. These texts will help us explore a range of different genres, both fiction and non-fiction, including narratives, diary entries, persuasive letters, balanced arguments, non-chronological reports, explanation texts, and instructional writing. Through these varied text types, we will ensure that our language choices are carefully matched to the intended audience and purpose. This approach will enable us to consolidate key Year 6 writing skills while also providing opportunities to express creativity and individuality through our use of language.</p>								
	<p>Continue adding to your glossary of interesting words and phrases you find. Encourage your children to steal vocabulary that shines!</p>								
Reading	<p>In preparation for the upcoming SATs, we will be focusing upon individual reading skills each week so that children have been exposed to possible question types and are more confident with answering a wide range of questions.</p>								
	<p>Please support by correcting spellings while your child is doing their Home Learning. At Floreat, we are direct when giving feedback e.g. a child spells the word 'accident' with an a > accidAnt, we say "In this word the sound is represented with an 'e'."</p>								
	<p>Read with your child as often as possible! Discuss their understanding of the text with them and encourage them to reference the text as they explain. Ask your child to summarise what they are reading.</p>								
Mathematics	<p>In Maths this term, we will be revisiting Year 5 units on decimal place value and dividing and multiplying decimals by whole numbers. This will lead on to further work around Percentages. We will also consolidate prior knowledge and recap identified whole class areas of weaknesses in preparation for the SATs.</p>								
	<p>You could help your child by ensuring they are fluent with their number facts and have quick recall of both multiplication and division facts up to 12x12.</p>								
Afternoon Study Groups	<p>In the lead-up to SATs, children will continue to take part in focused Study Groups on Monday and Tuesday afternoons until the end of Week 4. These small, teacher-led sessions in Maths are designed to strengthen key skills, reinforce the morning's learning and build confidence ahead of the Year 6 assessments.</p> <p>Each session includes a 20-minute break and may be delivered in a slightly more flexible style, making use of practical activities, technology and, when possible, outdoor learning to keep pupils motivated and engaged.</p>								
Wider Curriculum	<p>All pupils across the school will focus on the enquiry question 'In what way is the world around us diverse?'</p> <p>Year 6's project concerns what variation is and what this means for all living things. Through the curriculum driver of Science, we will be exploring evolution and classification of animals and applying this knowledge to create a stop-motion animation.</p>								

	During this term and next half-term, we will also be learning about Light and the Human Body in Science sessions.
	You can support your child at home by questioning them about the areas we are studying this half-term and encouraging them to read widely around them too. Any additional knowledge that your child brings to the classroom will be duly celebrated!
PE and Dance	In PE this term, the children are learning about Athletics. Within this, we are focusing on Track and Field events. This is also in preparation for our Sports Day coming up in Summer Term 2. The children will be learning the techniques for running, throwing and jumping, whilst attempting to develop their individual skills. Year 6 will participate in Javelin, Long Jump, Running Races, Hurdles, Shot put, High Jump, Triple Jump and Discus.
	Please ensure your child comes into school wearing their full P.E. kit on their PE day. Children will not be getting changed at school until further notice.

General reminder – Please ensure that your child has a waterproof coat in school every day so that they can play outside come rain or shine. As we know, the weather in England can change very rapidly! All blazers, coats and PE kits must be clearly named.