

Subject	What is my child learning about at school?
English	<p>Flat Stanley Meets a Ghost – Fear Tale Your child is learning to retell the story of Flat Stanley Meets a Ghost. They will engage in lots of drama activities and use props to bring the story to life. They will learn how to use key skills such as the past and present progressive tense and “show not tell” sentences. The children will also experiment with exciting openers to make their writing even more engaging. Following this, they will then create their own story.</p>
	<p>You can support your child at home by encouraging your child to spot exciting openers, “show not tell” clues, and different verb tenses in the stories you read. This will help strengthen their writing skills.</p>
Writing	<p>Nelson Handwriting Your child is continuing to write with their ‘Perfect Pencil Grip’ and ‘Posture for Writing’. All Year 2 children have been practising their joined up Nelson handwriting with digraphs and trigraphs and need to continue focus on their <i>ascenders</i> and <i>descenders</i>.</p>
	<p>You can support your child by ensuring that they sit properly on their chair with their feet on the floor, facing the table with a pencil in their writing hand and their other hand on their work.</p>
Reading	<p>Sounds-Write (Phonics) Your child is practising their skills of:</p> <ul style="list-style-type: none"> • Splitting polysyllabic words into their syllables (e.g. hand/bag, wind/mill, syll/a/bles) • Reading polysyllabic words with fluency and applying them in writing. • Further consolidation of sounds and their spellings.
	<p>Whole Class Reading This half-term we will study two texts as part of our whole class reading lessons. The first is Little People, Big Dreams David Attenborough by Maria Isabel Sanchez Vegara, which links closely with our wider curriculum topic. The second text is Fantastically Great Women who changed the World by Kate Pankhurst. These texts will be used to develop the children’s vocabulary; abilities to infer, predict and explain; and the skills of sequencing and summarising a text.</p> <p>You can support your child by listening to them read every night at home and engaging in discussion about the text. This will help your child to develop comprehension skills as well as a pace and stamina for reading. It is also important to share and read a mixture of picture and longer chapter books with and to your child in order to broaden their knowledge of books. Reading books must be in school every day. We change books on Tuesday and Friday.</p>
Mathematics	<p>In Maths, the children will start by focusing on money. They will learn to recognise symbols for pounds and pence. They will find different combinations of coins that equal the same amount of money and solve problems in a practical context. They will learn how to solve problems that include giving change.</p>
	<p>We will then revisit multiplication and division, looking closely at the relationships between the 2, 5 and 10 times tables. The children will learn to spot patterns and apply their knowledge to solve problems. They will look closely at how doubling and halving relate to multiplication and division.</p>
	<p>We will then focus our attention on time. The children will learn to tell and write the time to each interval of five minutes. This will include the terms quarter past, half past, quarter to and o’clock. They will practise accurately drawing the hour and minute hands on a clock to represent a given time.</p>
	<p>You could support your child at home by counting money, role playing as shop keepers and asking children to calculate change. You can help also by practicing their 2, 5 and 10-times tables. You could also support at home by practicing how to tell the time to five-minute intervals. The 5 times table will support with this.</p>

<p>Knowledge</p>	<p>Wider Curriculum – This term the children will be focusing on the key question: ‘In what way is the world around us diverse?’ The project outcome is to create a natural history programme inspired by Sir David Attenborough, talking about an animal, their life cycle, and the habitat they live in. The focus subjects are Science and Geography. Children will be able to identify common animals including fish, amphibians, birds, reptiles, and mammals. Children will explore locations that Sir David Attenborough has been to and will locate different habitats from different locations.</p> <p>RE – This half term in R.E, the children will learn how Sikhs show they belong, including the 5 Ks, the Amrit ceremony, worship, and the importance of sharing and fairness. They will also explore how equality is shown in the langar and how Sikhs help others and live good lives.</p> <p>You can support your child at home by questioning them about the different types of common animals we are studying this half-term and encouraging them to read widely around them too. Any additional knowledge that your child brings to the classroom will be duly celebrated!</p>
<p>Character</p>	<p>Character – This half term your child will be focusing on Judgement & Prudence, Forgiveness and Appreciation & Awe. Your child will explore these topics through drama, stories and discussions whilst looking at authentic contexts to analyse and deliberate their approach to them.</p> <p>Music – This term in music, the children will be exploring a new song called: Friendship Song. The children will be exposed to a range of tempo, beat and dynamics. They will learn key skills such as listening, working together and performing in front of a group.</p> <p>Spanish - In Spanish, Year 2 will be learning the names of animals in Spanish. They will be doing a mix of activities such as speaking and listening and written activities.</p> <p>PSHE – This half term, Year 2 will learn about relationships. We will discuss families & friends, trust & appreciation and celebrating special relationships.</p> <p>You can support your child by discussing the world around you, stories you read and the things that you see and hear. It would be great for you to share your own experiences of when you have shown the above values.</p>
<p>P.E</p>	<p>This term in PE, the children will participate in javelin, high jump, long jump, running races, egg & spoon, shotput, discus.</p> <p>Please ensure your child comes into school wearing their full P.E. kit on their PE day. Children will not be getting changed at school until further notice.</p>

General reminder – Please ensure that your child has a waterproof coat in school every day so that they can play outside come rain or shine. As we know, the weather in England can change very rapidly! All coats and PE kits must be clearly named.