

13th April 2026 – 22nd May 2026

Subject	What is my child learning about at school?
Communication and Language	<p>This term children are continuing to develop their listening and questioning skills; children will be working on listening attentively in a range of situations, including during whole class discussion and in small groups. Children will be using past, present, and future forms accurately when talking about events that have happened or are to happen in the future. They will develop their own narratives and explanations by connecting ideas or events.</p>
<p>How to help at home: Discussing your child's day and the activities they have enjoyed, is a great way of developing your child's sentence extension. Exposing your children to new vocabulary and using this regularly in sentences will also extend your child's understanding. In addition to this, discussions throughout story time at home will help their understanding with stories develop further. If you notice your child confusing their tenses, instead of directly correcting them have a go at repeating their sentence back correctly for example, if your child says: <i>I goed to the shop today.</i> You could say: <i>that's right! We went to the shop today.</i></p>	
Literacy	<p>Talk for Writing Your child will learn about villains in stories and how to describe and innovate them using adjectives, we will also be focusing on extending our sentences. To support this learning we will be focussing on the traditional tale Jack and the Beanstalk. Your child will also write their own non-fiction text. Through our wider curriculum topic of living things we will be writing a factual report on growing a runner bean.</p> <p>Sounds-Write (Phonics) This term we will be introducing the digraphs (two letters that make one sound) wh, qu alongside recapping all sounds previously taught, and the children will be introduced to polysyllabic words (words made up of more than one syllable) such as napkin, tennis- they will be reading and writing these. In addition, your child will also begin to build a repertoire of everyday sight words. For this term your child will be introduced to the following everyday words: these, there, what, who, where, said, you As the term draws to a close it is vital that all children are sounding out on their own (in line with the sounds they hear). This spelling is not expected to be correct just phonetically plausible. It is very important that the children are now writing on their own so independence is key. We will be encouraging the children to be brave writers in the coming weeks.</p> <p>Writing – Nelson Handwriting Your child is continuing to master the 'Perfect Pencil Grip' and to form their sounds correctly. All writing will be completed on tramlines. Your child will be writing in their own handwriting book to perfect their formation and use of tramlines. Pupils are writing individual words using their phonic knowledge and continuing to develop their skills for writing extended perfect sentences using capital letters, finger spaces and full stops.</p>
<p>How to help at home: Reading: As your child grows in confidence as a reader is important to use questioning to support their understanding. Before starting a book, you could ask your child to predict what is going to happen and then compare this what really happens. It is important to continue to read with your child every day as this will support their phonic knowledge and build a broad and rich vocabulary. Try to close the book after they have finished reading and try asking them questions about the book after they have read it. For example, what was the name of the main character? Why happened at the end? Your child may be ready to begin to use expression in their reading, you could explore this by encouraging your them to think about how different characters might say things.</p> <p>Writing: This term we are focusing on becoming independent writers. Please support your child at home by allowing opportunities for independent writing such as writing shopping lists, letters to family/friends and cards for different purposes. Please help your child to continue to read and write everyday words as it is vital that by the end of the year these words can be spelt and read fluently. A full list of the everyday words we have learnt this year will be sent out alongside this letter. Continue to support your child when they are writing by ensuring that they are using perfect posture. It is essential to correctly form</p>	

letters, checking that they are starting in the correct place as well as writing on the line. Encourage your child to practise their Perfect Pencil Grip and write at home using a pencil and lined paper. For example, your child could practise writing event invites, a list of items needed for a family outing or instructions for making a meal.

<p>Mathematics</p>	<p>This half term, children will be focusing on odds and even numbers and doubles, focusing on rapid recall of doubles up to 5+5. We will be exploring numbers bonds up to ten and using ten frames to consolidate. Daily we will be developing our counting skills up to 30.</p> <p>Children will be exploring measure through weight, height and capacity and developing their understanding of words such as full, half full, empty, short and long. We will be comparing objects and quantities and ordering them according to mass.</p>
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How to help at home:
It is important to regularly count with your child, with a focus on numbers beyond 20 and challenge them to develop their rapid recall of number bonds up to 10 including bonds for all numbers within 10 e.g. $3+4=7$, $5+2=7$.
At home you could support your child to explore weight by picking up various objects within your home and saying whether they are heavy, light, heavier or lighter. A great way to investigate capacity is during your bath time routine. Using different sized pots your child could fill and empty them looking closely to see if they are full, almost full, half full, almost empty or empty.

<p>Knowledge</p> <p>Wider Curriculum, Expressive Art and Design, Understanding the World</p>	<p>Wider Curriculum: This half term your child will learn about living things including humans, plants and animals and how they grow and change (lifecycles). Your child will learn how to make observations of animals and plants, where our food comes from, farming and plants, their structure and growth.</p> <p>Expressive Art and Design: This half term your child will be learning about patterns in nature. They will learn about nature through using their senses outside. Your child will draw and create patterns in nature through rubbings and still life drawings. They will be focusing on observing and drawing still life images by looking carefully at artists such as Vincent Van Gogh.</p>
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How to help at home:
Wider Curriculum:
Please use every opportunity to talk to your child about the living things and how they grow and change- drawing their attention to different signs of new life such as blossom, buds and trees growing green leaves. You could visit local parks or commons such Wandsworth or Tooting Common during the weekend or even a city farm; Vauxhall and Deen City farm are free of charge to visit.

Expressive Art and Design:
You could support your child's understanding of patterns in nature by exploring leaf or tree rubbings using pencils and paper in your local park. When your child is drawing encourage them to look closely to ensure they are including as much detail as possible which will help support their still life drawings.

<p>Character</p> <p>Personal Social Development, Music, Spanish</p>	<p>Character: Your child is learning about forgiveness, appreciation and awe, empathy and humour. Pupils are reading stories about these character virtues and putting them into practise in the classroom and around the wider school. Your child will be taking part in discussions and activities linked to these virtues.</p> <p>Jigsaw (PSED): Through the topic of Relationships, children will be exploring family life and friendships. Thinking about the importance of being a good friend and what we can do to show this.</p> <p>Spanish: This half term your child will be 2D shapes in Spanish. They will learn the names for the 2D shapes such as circle, triangle and square, they will play games to ensure fluency and appropriate pronunciation.</p> <p>Music: Your child will be exploring different genres of music with a focus on funk music. They will be moving their bodies to different rhythms and tempo, whilst looking at a range of different instruments thinking about how to change the volume and pitch.</p>
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How to help at home:
Character:
You can support your child's understanding of appreciation and awe by noticing the changes in the weather, the flowers and stopping to

take time to notice beautiful things that are all around us.

Please continue to develop discussions about forgiveness at home by reminding your child the importance of showing forgiveness to others. Please support your child's understanding of empathy by discussing how others might be feeling and thinking in different moments.

Music:

Please support your child's learning by singing with them and listening to a variety of different music genres at home and nursery rhymes. When listening to music with your children help them to identify different instruments that are being played. Encourage your children to move their bodies in different ways in time to the music for example clapping or stamping to the beat.

Spanish:

To support your child further with their learning you could use the following video on YouTube:

<https://youtu.be/CdglqVeflg4?feature=shared>

Physical Development

P.E. is taught every Tuesday, and your child should come to school in their P.E. kit ready for the session. In PE this term, focusing on Athletics particularly Track and Field events. This is also in preparation for our Sports Day coming up in Summer Term 2. The children will be learning the techniques for running, throwing and jumping, whilst attempting to develop their individual skills.

How to help at home:

Please ensure your child eats a healthy, balanced diet and arrives at school having eaten a nutritious breakfast. Details of our breakfast club are available from the School Office.

Ensure they have the opportunity to take part in different physical activities such as catching and throwing balls or climbing at the park. You can further support your child's understanding of their own body by talking about changes that they notice after exercising, for example, feeling hot, sweaty, thirsty or 'out of breath'.