

1<sup>st</sup> June 2025 –17<sup>th</sup> July 2025

<b>Subject</b>	<b>What is my child learning about at school?</b>
<b>Communication and Language</b>	<p>This term children will be focusing on extending their language by offering explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.</p> <p>Through modelling and teacher support, children will also be focussing on expressing their ideas, feelings and about their experiences. Using full sentences, including the use of past, present and future tenses, using words such as, and, so, but and because.</p>
<p><b>How to help at home:</b>          If you notice your child confusing their tenses, instead of directly correcting them have a go at repeating their sentence back correctly for example, if your child says: <i>I goed to the shop today.</i> You could say: <i>that's right! We went to the shop today.</i></p>	
<b>Literacy</b>	<p><b>Talk for Writing</b>          Your child will be focussing on the tale Zog by Julia Donaldson. Children will be learning to retell the story using a story map and will be making the story their own by an alternative ending to the story.          In July, your child will also take part in dragon day, where your children will be taking part in lots of fun dragon themed activities! - More details to follow soon.</p> <p><b>Sounds-Write (Phonics)</b>          This term we will be recapping all sounds previously taught, and the children will be introduced to polysyllabic words (words made up of more than one syllable) such as napkin, laptop and tennis, they will be reading and writing these.</p> <p>In addition, your child will also begin to build a repertoire of everyday sight words. For this term your child will be introduced to the following everyday words: these, there, what, who, where</p> <p>It is vital that all children are sounding out on their own (in line with the sounds they hear). This spelling is not expected to be correct just phonetically plausible. It is very important that the children are now writing on their own so independence is key. We will be encouraging the children to be brave writers in the coming weeks.</p> <p><b>Writing – Nelson Handwriting</b>          Your child is continuing to master the 'Perfect Pencil Grip' and to form their sounds correctly. Your child will be writing in their own handwriting book to perfect their formation and use of tramlines. Pupils are writing individual words using their phonic knowledge and continuing to develop their skills for writing extended perfect sentences using capital letters, finger spaces, full stops and connectives such as 'who' and 'but'. It is very important that the children are now writing on their own, so independence is key. We will be encouraging the children to be brave writers in the coming weeks.</p>
<p><b>How to help at home:</b></p> <p><b>Reading:</b>          As your child grows in confidence as a reader it is important to use questioning to support their understanding. Before starting a book, you could ask your child to predict what is going to happen and then compare this with what really happens.          It is important to continue to read with your child every day as this will support their phonic knowledge and build a broad and rich vocabulary. Try to close the book after they have finished reading and try asking them questions about the book after they have read it. For example, what was the name of the main character? Why happened at the end?          Your child may be ready to begin to use expression in their reading, you could explore this by encouraging them to think about how different characters might say things.</p> <p><b>Writing:</b>          It is essential that your child masters writing all the sounds on tramlines, using correctly formed letters. Encourage your child to practise their Perfect Pencil Grip and write at home using a pencil and tramline paper. Please use the formation chart that you have been given alongside this document to support your child with their letter formation. For example, your child could practise writing thank you cards, a list of items needed for a family outing or instructions for making a meal. If you would like to have tramline paper to write on at home please ask your class teacher.</p>	
<b>Mathematics</b>	<p>This half term, children will be introduced to a counting frame called a rekenrek to support their subitising skills.</p> <p>Daily we will be developing our counting skills up to 30 and beyond. Children will learn what is meant by sharing and exploring how quantities can be distributed equally.</p> <p>The children will revisit doubling, odd and even, and number bonds to 5 and 10 including subtraction facts. All children will finesse their number formation and develop a deeper understanding of the numbers to 20 in relation to each other ahead of Year 1.</p>

**How to help at home:**

It is important to challenge your child to rapidly recall number bonds up to 5 and 10 including bonds for all numbers within 10 e.g.  $2+4=6$ ,  $3+3=6$ . This could be using the stem sentence 5/10 is made of \_ and \_ . \_ and \_ makes 5/10.

Your child will continue to practise to read and write numbers. Encourage your child to write their numbers using a pencil and paper remembering the starting point of each number. We write our numbers like this:

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

Please use every opportunity to count with your child up to 30 and beyond as well as challenging them to find one/two more or less than numbers to 20.

A way in which you could support your child's learning of sharing equally is by using the phrases we use in class: 'When we share it must be fair' and 'one for me, one for you.' You could create a sharing game with your family using Lego pieces or books. Encourage your child to check they have shared equally.

**Knowledge**

Wider Curriculum,  
Expressive Art and  
Design, Understanding  
the World

**Wider Curriculum:**

This half term your child will learn about materials with a focus on plastic as well as learning about changes of state; solid, liquid, gas, including freezing and melting. Children will explore the properties of plastic and learn about the importance of recycling and the small things we can all do to protect the Earth and our Seas/Oceans.

Alongside this, children will be learning about how to look after and how to keep themselves safe including safety in the sun, safety in water and safety online. Children will also spend time reflecting upon their time in Reception, looking ahead to year 1 and celebrating all they have achieved this year.

**Expressive Art and Design:**

This half term your child will be thinking about iconic buildings and structures in London such as Big Ben, The Shard etc. Children will be exploring how to balance, stack and enhance their own designs. Linking this to our Wider Curriculum materials topic, they will use simple stories to construct buildings and modes of transport that are purposeful and withstand different tests. Children will also be creating maps of their classroom, school and local area.

**How to help at home:**

**Wider Curriculum:**

Please use every opportunity to talk to your child about materials, you can support your child's learning by getting them involved with the weekly recycling and discussing the properties of each object when sorting them.

**Expressive Art and Design:**

You can support your child's understanding of structures by exploring the way in which things are built, taking a walk around your local area or visiting Central London to explore the many different buildings. You could use a variety of materials to create your own home. For example, cardboard for the rooms and a plastic tub for the roof.

**Character**

Personal Social  
Development, Music,  
Spanish

**Character:**

Your child is learning about humility, perspective and gratitude. Pupils are reading stories about these character virtues and putting them into practice in the classroom and around the wider school. Your child will be taking part in discussions and activities linked to these virtues.

**Jigsaw (PSED):**

Through the topic of Changing Me, children will be naming body parts such as ribs, spine, stomach and exploring how we have changed from baby- toddler-child. The children will also begin a process of transition which will include meeting their Year 1 teacher, spending time in a Year 1 setting, practising working with increased independence and many circle time discussions to discuss what we are excited about and what we are nervous about when moving to year 1.

**Spanish:**

This half term your child will be consolidating 2D shapes in Spanish. They will learn the names for the 2D shapes such as circle, triangle, rectangle and square, they will play games to ensure fluency and appropriate pronunciation. Children will also be introduced to numbers 1-10.

**Music:**

Your child will be exploring different genres of music with a focus on funk music. They will be moving their bodies to different rhythms and tempo, whilst looking at a range of different instruments thinking about how to change the volume and pitch.

**How to help at home:**

**Character:**

You can support your child's understanding of gratitude by talking about what they are thankful for in their life, you could even make thank you cards together for someone special.

You could develop discussions about humility by discussing what it means to be humble and why it is important not to show off to others about what

they have.

**Music:**

Please support your child's learning by singing with them and listening to a variety of different music genres at home and nursery rhymes. When listening to music with your children help them to identify different instruments that are being played. Encourage your children to move their bodies in different ways in time to the music, for example clapping or stamping to the beat.

**Spanish:**

To support your child further with their learning you could sing along to the following song on YouTube

Numbers to 10 in Spanish: <https://www.youtube.com/watch?v=8ydJrlls8xl>

**Physical Development**

Your child will focus on developing their fine motor skills and reaction time, exploring hand eye coordination and ball skills. They will do this by taking part in outdoor tennis and cricket lessons with their PE teachers. Children will also take part in Sports day on Monday 15<sup>th</sup> June- 9-10:30am.

**How to help at home:**

Please ensure your child eats a healthy, balanced diet and arrives at school having eaten a nutritious breakfast. Details of our breakfast club are available from the School Office.

Ensure they have the opportunity to take part in different physical activities such as catching and throwing balls or climbing at the park. You can further support your child's understanding of their own body by talking about changes that they notice after exercising, for example, feeling hot, sweaty, thirsty or 'out of breath'.