Floreat Wandsworth

Nightingale class- Spring 2

23rd February 2026 – 27th March 2026

Subject	What is my child learning about at school?
Communication and Language	We will be continuing to use the ShREC approach when interacting with the children. We will be introducing new words that link to our wider curriculum and will be encouraging the children to use them in their own sentences. In our main project 'What is an Artist?', our focus vocabulary and stem sentences will be: Match, colour, artist, choose, choice, favourite, colour words and animal words, artist, paint brush, paint, palette, paper, same, different, notice, tool, experiment / try, like, dislike, mark making, my turn, your turn. An artist is someone who makes paintings and drawings. My favourite colour is... The horse is brown in the photo and blue in the book. I can paint with a... I am going to paint a... In our main project 'How is the outside changing?', our focus vocabulary and stem sentences will be: Weather (sun, cloud, rain), animals (birds, butterflies, bugs), trees and flowers (leaves, daffodils). 'I can see, hear...' We will also be developing the children's understanding of simple concepts e.g. hard/soft and like/dislike.
How to help at home: A child needs to hear a new word at least 7 times before they can truly understand it's meaning. Please help your child understand the key vocabulary by using these words in your day-to-day conversations.	
Literacy	This term we will focus on the rhyme Little Bo Peep. The children will be reciting this rhyme and creating actions to help us remember it correctly. We will learn about the role of a shepherd and about sheep. Alongside this we will be looking at texts by Tim Hopgood, 'Wow! Said the Owl' and Eric Carle's 'The artist who painted a blue horse' and 'Brown bear, Brown bear, what do you see?'. We will be using these texts to look at the artist Franz Marc to help with our discussion on 'What is an artist? '
How to help at home: Please spend time looking at the illustrations in books. Discuss how we can tell a story from a picture and look at the different techniques that the illustrator has used. For example, Eric Carle likes to create his pictures out of tissue paper.	
Mathematics	This term we will be continuing to explore the five principles of counting. We will be doing this by lots of exposure to number names and 1:1 correspondence. We will also be exploring the cardinal number and modelling how the total doesn't change, no matter how the objects are presented. We will be exploring pattern in the world around us and we will be creating our own patterns using our knowledge of colours. We will also compare sizes, weights, etc. using language and gesture 'bigger/little/smaller', 'high/low', 'tall', 'heavy', we will also do vertical and horizontal stacking extend our knowledge in measuring throughout it.
How to help at home: Please continue to show your children how maths is all around us. This can be through generic observations e.g. 'Look at the pattern on the flower. It starts in the middle and grows out' or more specific teaching moments E.g. 'I need 3 pieces of pasta in the saucepan. Can you help me?". Please encourage your child to describe things by colour, size and making predictions about weight.	

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Knowledge Expressive Art and Design, Understanding the World	**Wider Curriculum:** All pupils across the school will focus on the enquiry question "What is an Artist?" Nightingale's project will investigate how everyone can be artist. Your child is learning what an artist is and will be able to name a range of colours. We will be discussing which colours we like and if these are the same colours as our friends- remembering that it is ok to be different! We will be exploring different tools that we can use to paint/draw with, and we will be discussing what we like about each other's work. We will also learn about the artist Franz Marc. We will be celebrating all the different paintings and drawings the children have made based on their favourite colour and an animal they have chosen from on of the texts which will be on display on our Spring 2 display. We will also do an art gallery with all the work done by the children applying different artistic techniques which families will get the chance to visit. We will be also do a mini project called 'Spring changes' in which we will respond to the question 'How is the outside changing?' aiming for children to notice simple signs of spring weather, growth & nature. We will link both projects with an outing to a local park to observe the spring signs and make and make a works of art using natural elements.
How to help at home: Some great books that explore the concept of being an artist are: The Artist who Painted a Blue Horse by Eric Carle Brown Bear Brown Bear by Eric Carle and Wow Said the Owl by Tim Hopgood. At this point, we want the children to have fun exploring different mediums and realise that any picture is art, it doesn't need to fit a certain stereotype.	
Character Personal Social Development, Music and Zones of Regulation	All pupils across the school will be using the zones of regulation. The zone of regulation is about the different emotions we feel. Your child will learn about the different colour zones of regulation and what they are. Each day we will look at a different colour zone using flash cards to see what emotion is linked to which colour. Zone colours: Blue- sad, Green-Happy, Yellow-Silly, Red-Angry We will also be looking at the topic of 'Healthy Me' in our Jigsaw lessons. We will do this by learning about things that will keep us healthy, understanding that some foods are healthier than others, knowing that sleep is good for me, how to wash my hands and who are 'safe adults'. The virtues we will be focusing on in Spring 2 in our Character lessons will be: Love & Kindness, Appreciation and Awe and Curiosity. In our Spanish lessons we will be learning all about colours, extending our knowledge in synchrony with our Wider Curriculum artistic project
How to help at home: Please include your child when cooking or food shopping at home. Let your child smell/taste/squeeze different foods so that they are familiar with different textures. Encourage your child to join in with conversations about which foods keep us healthy and which should be eaten in moderation. If you exercise at home, let your child see this as that will help them understand the importance of staying fit.	
Physical Development	This term your child will build spatial awareness while taking part in various football activities during their pe lessons. They will learn to control and move around obstacles while controlling a football, your child will play a game of penalties and goal keepers allowing them to have full control while kicking the ball and learning to turn take with their peers. We will be also keep ensuring that our continuous provision offers the children a wide range of opportunities to develop their fine motor skills throughout motivating and project-topic related activities. Our well-equipped playground and children's attendance to the weekly Forest School sessions will also offer them a wide range of opportunities to develop motricity in a holistic and exciting way.
How to help at home: Please ensure your child eats a healthy, balanced diet and arrives at school having eaten a nutritious breakfast. Please support your child to practise putting on and taking off their coats, socks/tights and shoes etc.	