






3rd September 2025– 24th October 2025

Meet the Seacole Nursery Team! As mentioned in our meetings, we will all be working with your children, and we are really looking forward to getting to know them.

Miss Morgan Head of Early Years	Miss Rue Cid Room Teacher	Miss Selvarajah Class TA	Miss Lambert Class TA	Mrs Hearn PE teacher
				

Subject	What is my child learning about at school?
Communication and Language	<p>This term we are focusing on how we listen and respond to each other. We will be working hard to develop our listening skills, becoming active listeners, as well as working on turn taking in conversations. We will be learning each other's names, practicing our good manners in our interactions and introducing the concept of a Confident Voice in and around the classroom.</p> <p>We will also be listening to stories and recalling our favourite phrases in rhymes and stories to anticipate key events.</p> <p>Here's some of the vocabulary we will be using throughout the term projects: Me, name, appearance, families, same, different, likes, dislikes, fruit, vegetables, soil, farm, field, tractor, farmer, crops, harvest, gather, weather, change, clothes, Autumn.</p>
How to help at home: Where possible, try and minimise background noise when talking with your child. Encourage talk in all spaces and provide a commentary where possible to introduce new and exciting language to your child. Role model positive interactions to your child.	
Literacy	<p>Our classroom routines will include several opportunities to develop our literacy skills, such as:</p> <ul style="list-style-type: none"> - Own and peers' names recognition through name flashcards game and having cups, drawers and pegs labelled in the classroom. - Morning meeting, flashcards of the days of the week, numbers to indicate the date, the months of the year, weathers and the seasons. <p>Talk & Writing: Your child is learning to retell a story using a Confident Voice. A Confident Voice means that when they are speaking, they are heard clearly by their audience. The story that we will be using this term is "Each peach pear plum" by Janet and Allen Ahlberg. We will begin by retelling this story as a class using actions with our bodies. The children will work towards retelling the story individually and independently.</p> <p>Sounds-Write (Phonics): Your child is learning to distinguish between the different sounds that they hear in the world around them. We will be going on listening walks, playing sounds games and introducing 'robot talk' which will encourage the children to blend (put sounds together. For example, c-a-t is cat) and segment (break words down. For example, cat is c-a-t). We will also be reading lots of different stories together and answering simple questions about the stories we have read.</p>
How to help at home: Find quality time at home to read and tell stories- if possible, try and use puppets or soft toys as props. Create frequent opportunities for singing and rhymes, the sillier the better. Brings your child's attention to letters and words which can be find in posters, signs, objects, both at home and when you are on the street.	
Mathematics	<p>Maths: Your child will be learning to recognise the value of numbers to 5, using finger rhymes to help consolidate their learning. We will also be looking at making comparisons between objects both in and outside of the classroom where your child will be introduced to language such as 'full, empty, more and the same.' Towards the end of the term, your child will begin to identify and talk about the patterns around them! For example: stripes on clothes or designs on rugs, using language such as 'spotty' to describe their various observations! We will also begin to understand position through words and describe a sequence of events, both real and fictional!</p>

How to help at home:

Singing with your child a range of different number songs including 5 little speckled frogs and 5 currant buns, counting objects in their environment, for example, counting how many strawberries are in their snack bowl. Bring your child's attention to numbers when going for walk on the street (car registration plates, house numbers, road indicators...). Encourage your child to spot and create patterns in their environment for example the pattern of a zebra crossing- black, white, black, white.

Knowledge	Wider Curriculum: All pupils across the school will focus on the enquiry question "How can data help us understand the world around us?" Our projects will focus on responding to: <ul style="list-style-type: none"> - Transitional project "Who am I?" (weeks 2-4) - Autumn (including harvest) "What are our favourite fruits and vegetables?" (weeks 5-8)
Understanding the World	
Expressive Art and Design	Children will investigate who they are and what their favourite fruits and vegetables are. Pupils will be able to describe themselves by telling their friend their names, how old they are and what their likes and dislikes are. We will also be looking at how some families are the same/different. Further in the Autumn 1 term pupils will be learning about how fruits and vegetables grow. We will be using our senses to investigate the texture, smell, taste and what the fruits and vegetables look like inside and outside. We will also be using a range of adjectives to describe the different food and using different tools to help us explore. During this half term we will learn about Harvest Festival and how it is celebrated in England. In October as part of Black History month we will be learning about important black people in British History. Art: Your child is learning to use a variety of materials in the art area, including paint, pencils, crayons, glue and sellotape. We are learning to use scissors safely and look after our art area. We are also learning to label the colours that we can see in the world around us.

How to help at home:

Show your child what they look like by using mirrors, you could discuss the colour of their hair, whether it is curly or straight, the colour of their eyes. Discuss who is a part of your family, parents, siblings, aunts, uncles, grandparents, cousins and pets.
Ask your child to help choose fruit and vegetables while doing a grocery shop, speaking about the different fruits and vegetables you are having at mealtimes.

Your child is learning about the five senses. You could support their knowledge and understanding of the five senses by asking your child to describe what they can see, hear, smell, taste and touch.

You could use some boxes and bottles from your recycling to make various models, mixing the primary colours to see how they change. You could use paints or food colouring.

Character	This term we are learning about the Zones of Regulation , how we identify our emotions and take step in regulating our feelings. We will be looking at the colours of the zones and what they represent (starting with two feelings per colour), speaking about how we are feeling and what makes us feel that way. We will start by showing a range of facial expressions, naming them and making feeling posters. Zone colours: Blue (Sad & Tired), Green (Happy & Focus), Yellow (Silly & Excited), Red (Angry & Scared)
Zones of Regulation	
Personal Social and Emotional Development	Character The school's Character Programme supports a 'taught' and 'caught' approach to developing children's character virtues in school. In Autumn 1 we will focus in the following virtues: Self-control & Dignity, Love & Kindness and Forgiveness.
Spanish	Jigsaw We will also be looking at the topic of 'Being Me'. This will be taught through the wonderful program designed by 'Jigsaw'. As part of this topic, we will be looking at welcoming others into our classroom, making our nursery the best it can be and respecting everyone's right to learn.
Music	Spanish This half term we will be looking at where Spain is on a map and learning how to say 'hello' and 'goodbye'. We will also learn how to follow instructions such as 'stand up' and 'sit down' in Spanish. Music Your child sings with their class every day. We are learning lots of new songs, but we will be spending a lot of time working on the days of the week and numbers to support their Maths knowledge. Your child will also hear and learn a variety of traditional nursery rhymes and songs, and we will be introducing the names of instruments and give the children a chance to explore the sounds they make.

How to help at home:

You can read books about the different emotions that we feel, you could read the colour monster by Anna Llenas or 1,2,3 my feelings and me by Goldie Miller.

Your child is learning to say please and thank you, especially during fruit time and family dining. Please help them practice using good manners at home during dinner time.

Here are the words to some of the songs we are singing at school. If you don't know the tune, ask a member of staff or your child to teach you.

Hello My Friends

Hello my friends, hello, (x2)
Hello my friends, hello my friends,
Hello my friends, hello.

Hello my friends, hello.
**We will be adding in different languages, such as French (Bonjour, mes amis) and Spanish (Hola, amigos mios) to our welcome song.*

Days of the Week

(sung to the tune of the Adams Family)

Days of the week (2 claps) (x2)
Days of the week. Days of the week. Days of the week (2 claps)
There's Sunday and there's Monday.
There's Tuesday and there's Wednesday.
There's Thursday and there's Friday.
And then there's Saturday.
Days of the week (2 claps) (x2)
Days of the week. Days of the week. Days of the week (2 claps)

What's the Weather Like Today?

What's the weather,
what's the weather,
what's the weather like today?
Cloudy, rainy,
Sunny, snowy,
What's the weather like today?

Physical Development

Your child will be developing their **gross motor skills** using a range of movements. This will include moving around the hall making sure to avoid obstacles (spatial awareness). We will be doing full body movements- run, skip, hop, jump and animal movements.

We will also be focusing on following instructions in P.E so the children know when to go and stop their movements. At the **playground** we will be exploring all the climbing, balancing and building equipment and the sand and water areas.

As part of our **awareness of self-care**, we will re-affirm the importance of washing our hands after break times and before meals. We will also strengthen our confidence using the toilet (realising when do we need to use the loo, making it on time, pulling up and down clothes properly and wiping ourselves successfully).

Children will develop their **fine motor skills** through performing daily routines (putting on and taking off jumper/coats, signing in) and prompted through the classroom's continuous provision (play dough modelling, creative table, construction...).

How to help at home:

Please ensure your child eats a healthy balanced diet and arrives at school having eaten a nutritious breakfast or lunch. Details of our breakfast club are available from the school Office. Please support your children to wash their hands thoroughly and frequently and discuss the importance of this.

Promote your child's autonomy in daily routine such as getting dress/undressed and using the toilet independently.