

Subject	What is my child learning about at school?
Writing	This term, Year 6 will be using high-quality model texts to inspire and support our writing. These texts will help us explore a range of different genres, both fiction and non-fiction, including narratives, diary entries, persuasive letters, balanced arguments, non-chronological reports, explanation texts, and instructional writing. Through these varied text types, we will ensure that our language choices are carefully matched to the intended audience and purpose. This approach will enable us to consolidate key Year 6 writing skills while also providing opportunities to express creativity and individuality through our use of language.
	Continue adding to your glossary of interesting words and phrases you find. Encourage your children to steal vocabulary that shines!
Reading	In preparation for the upcoming SATs, we will be focussing upon individual reading skills each week so that children have been exposed to possible question types and are more confident with answering a wide range of questions.
	<p>Please support by correcting spellings while your child is doing their Home Learning. At Floreat, we are direct when giving feedback e.g. a child spells the word 'accident' with an a > accidAnt, we say "In this word the sound is represented with an 'e'."</p> <p>Read with your child as often as possible! Discuss their understanding of the text with them and encourage them to reference the text as they explain. Ask your child to summarise what they are reading.</p>
Mathematics	In Maths this term, we will conclude last term's learning by solving problems with two unknowns, using bar models for support, as well as trial and error methods when models are not appropriate. We will also consolidate prior knowledge and recap previously taught units in preparation for the SATs.
	You could help your child by ensuring they are fluent with their number facts and have quick recall of both multiplication and division facts up to 12x12.
Knowledge	<p>Wider Curriculum</p> <p>All pupils across the school will focus on the enquiry question 'In what way is the world around us diverse?'</p> <p>Year 6's project concerns what variation is and what this means for all living things. Through the curriculum driver of Science, we will be exploring evolution and classification of animals and applying this knowledge to create a stop-motion animation.</p> <p>During this term and next half-term, we will also be learning about Light and the Human Body in Science sessions.</p>
	<p>Computing</p> <p>In computing this term, Year 6 will be continuing to develop games using Chromebooks.</p>
	You can support your child at home by questioning them about the areas we are studying this half-term and encouraging them to read widely around them too. Any additional knowledge that your child brings to the classroom will be duly celebrated!
Character	<p>Character</p> <p>In Character this term, your child is learning about Judgement & Prudence, Forgiveness, Appreciation & Awe, Humility, Empathy & Perspective and Gratitude.</p>

	<p>PSHE</p> <p>In PSHE, we will be focusing on Relationships. We shall be exploring mental health, our own mental wellbeing, love and loss, power and control, online safety and using technology responsibly.</p> <p>Spanish</p> <p>Year 6 will be learning the unit “Yo en el mundo” (Me In The World). During this unit, we shall improve Spanish vocabulary by learning about different celebrations in the Hispanic world and our cultural awareness of Madrid in Spain and Lima in Peru.</p> <p>Music</p> <p>This half term, we shall be continuing to practice in preparation for the Year 6 production. We shall be learning the songs and the scenes and focusing upon aspects of performance.</p> <p>In terms of developing your child’s character, really question them. For example, this half-term, challenge your child’s judgements – make them reason as to why they make the judgements they do and help to illuminate different perspectives.</p>								
P.E. and Dance	<p>In PE this term, the children are learning about Athletics. Within this, we are focusing on Track and Field events. This is also in preparation for our Sports Day coming up in Summer Term 2. The children will be learning the techniques for running, throwing and jumping, whilst attempting to develop their individual skills. Year 6 will participate in Javelin, Long Jump, Running Races, Hurdles, Shot put, High Jump, Triple Jump and Discus.</p> <p>Please ensure your child comes into school wearing their full P.E. kit on their PE day. Children will not be getting changed at school until further notice.</p>								
SATs	<p>SATs week will take place in the week commencing 12th May. This is the same in all primary schools. Pupils can arrive at school from 8.20am Monday – Thursday and a small breakfast will be provided.</p> <table><tr><th>Monday 12th May</th><th>Tuesday 13th May</th><th>Wednesday 14th May</th><th>Thursday 15th May</th></tr><tr><td>Grammar, Punctuation and Spelling: Paper 1 – 45 Mins Paper 2 – 15 Mins</td><td>Reading Paper 1 – 60 Mins</td><td>Maths Paper 1 – 30 Mins Paper 2 – 40 Mins</td><td>Maths Paper 3 – 40 Mins</td></tr></table>	Monday 12 th May	Tuesday 13 th May	Wednesday 14 th May	Thursday 15 th May	Grammar, Punctuation and Spelling: Paper 1 – 45 Mins Paper 2 – 15 Mins	Reading Paper 1 – 60 Mins	Maths Paper 1 – 30 Mins Paper 2 – 40 Mins	Maths Paper 3 – 40 Mins
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General reminder – Please ensure that your child has a waterproof coat in school every day so that they can play outside come rain or shine. As we know, the weather in England can change very rapidly! All blazers, coats and PE kits must be clearly named.