

Subject	What is my child learning about at school?
Writing	<p>This term, Year 6 will be using <i>Skellig</i> by David Almond to inspire our writing. Through this text, we will develop our grammatical skills, including characterised speech, complex sentences, and figurative language. We will also focus on refining our vocabulary by using ambitious words and synonyms. Our writing will have a strong focus on non-fiction, covering a range of purposes, including a diary entry, non-chronological report, explanation text, instructional writing, persuasive letter, and balanced argument.</p>
	<p>Continue adding to your glossary of interesting words and phrases you find. Encourage your children to steal vocabulary that shines!</p>
Reading	<p>This term, your child will be reading <i>Skellig</i> by David Almond, which will support their learning in English. The text will be used to develop their vocabulary, as well as their ability to infer, predict, and explain. Pupils will also strengthen their skills in sequencing and summarising key events in the story.</p>
	<p>Please support by correcting spellings while your child is doing their Home Learning. At Floreat, we are direct when giving feedback e.g. a child spells the word 'accident' with an a > accidAnt, we say "In this word the sound is represented with an 'e'."</p> <p>Read with your child as often as possible! Discuss their understanding of the text with them and encourage them to reference the text as they explain. Ask your child to summarise what they are reading.</p>
Mathematics	<p>In Maths this term, children will be exploring the connections between fractions, decimals, and percentages. They will also develop their understanding of scale factors, ratio, and proportional reasoning. Later in the term, we will focus on equivalence and compensation strategies to support efficient calculations.</p>
	<p>You could help your child by ensuring they are fluent with their number facts and have quick recall of both multiplication and division facts up to 12x12.</p>
Knowledge	<p>Wider Curriculum All pupils across the school will focus on the enquiry question: <i>How has art represented aspects of our lives?</i></p> <p>Year 6's project explores how modern-day art is influenced by the past and will result in a "book" demonstrating the significance of Early Islamic Civilisation and Baghdad circa 900 CE, bound with a cover inspired by Islamic art. In particular, children will continue to refine their research skills within historical enquiry, as well as develop techniques in art using their design books.</p>
	<p>Computing In computing this term, Year 6 will be continuing to develop games using Chromebooks.</p>
	<p>You can support your child at home by questioning them about the areas we are studying this half-term and encouraging them to read widely around them too. Any additional knowledge that your child brings to the classroom will be duly celebrated!</p>
Character	<p>Character In Character this term, your child is learning about perseverance, optimism and joy, curiosity, creativity, honesty and humour.</p> <p>PSHE In PSHE, we will be focusing on Healthy Me. We will focus upon taking responsibility for our own health and wellbeing, different types of drugs and their uses and effects on the body particularly the liver and heart, exploitation, gangs, emotional and mental health and managing stress and pressure.</p> <p>Spanish</p>

	<p>Year 6 will be learning the unit “Comer sano” (Healthy Lifestyle). During this unit, we shall improve Spanish vocabulary by learning new nouns and determiners for healthy and unhealthy food and drink, leading us to being able to follow a healthy recipe in Spanish and to create our own.</p> <p>Music</p> <p>This half term, pupils will take part in <i>Music and Me</i>, a unit exploring identity through music, with a focus on inspirational women in the industry. They will learn about influential female artists, including composers, producers, and performers from diverse backgrounds. Through listening, discussion, and practical activities, pupils will explore themes of identity and self-expression while trying out different ways of creating their own music. This will provide opportunities to develop composition skills, deepen their understanding of musical elements, and reflect on how music shapes who we are.</p> <p>In terms of developing your child’s character, really question them. For example, this half-term, challenge your child’s judgements – make them reason as to why they make the judgements they do and help to illuminate different perspectives.</p>
<p>PE and Dance</p>	<p>This term in PE, the children will be learning about tennis and dance. In dance, they will explore Samba dancing, including its cultural significance, rhythm, and meaning. They will be challenged to create their own routines, incorporating either unison or canon. In tennis, they will learn the rules of match play, how to officiate games, and refine their techniques for all four types of shots.</p> <p>Please ensure your child comes into school wearing their full PE kit on their PE day. Children will not be getting changed at school until further notice.</p>

General reminder – Please ensure that your child has a waterproof coat in school every day so that they can play outside come rain or shine. As we know, the weather in England can change very rapidly! All blazers, coats and PE kits must be clearly named.