

Year 5 Summer 1

| Subject | What is my child learning about at school? |
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| Writing | <p>Fiction: <i>The Explorer</i> Your child will be looking at a text inspired by <i>The Explorer</i> by Katherine Rundell to internalise the language structures relative to the Year 5 curriculum: embedded clauses, developing settings and atmosphere, and modifying and controlling the use of narrative language features. We will be using this as a stimulus to investigate how authors write effective descriptive passages in stories.</p> <p>Non-fiction: Persuasion Children will begin to explore the art of rhetoric and persuasion with a view to creating an advert of their own to sell a product or experience to a chosen target audience. They will be using quotations for testimonies; hyperbolic language and rhetorical questions to create hooks. This will be written during Summer 2.</p> |
| | Continue adding to your glossary of interesting words and phrases you find. Encourage your children to steal vocabulary that shines! |
| Reading | <p>Whole Class Reading This term your child will be reading <i>The Explorer</i>. The text will be used to develop the children's vocabulary; abilities to infer, predict and explain; and the skills of sequencing and summarising a text. Children will also have opportunities to role play and perform in character and develop their research skills.</p> |
| | <p>Please support by correcting spellings while your child is doing their Home Learning. At Floreat, we are direct when giving feedback e.g. a child spells the word 'accident' with an a > accidAnt, we say "In this word the sound is represented with an 'e'."</p> <p>Read with your child as often as possible! Discuss their understanding of the text with them and encourage them to reference the text as they explain. Ask your child to summarise what they are reading.</p> |
| Mathematics | <p>This term we will complete our learning about factors and multiples. After, children will learn about multiplying whole numbers and fractions. Pupils will be using their knowledge of finding a unit or non-unit fraction to then calculate the whole amount. Then, pupils will move onto finding equivalent fractions and simplifying fractions, where pupils will learn that equivalent fractions have different numerators and denominators but still share the same numerical value and that these can be generated by maintaining that relationship through multiplication and division. Finally, Year 5 pupils will move onto linking fractions, decimals and percentages which will draw upon both prior learning and new learning. This will, as always, support our school wide offer of maths mastery.</p> |
| | You could help your child by ensuring they are fluent with their number facts and have quick recall of both multiplication and division facts up to 12x12. |
| Knowledge | <p>Wider Curriculum All pupils across the school will focus on the enquiry question 'In what way is the world around us diverse?'</p> <p>Year 5's project asks does the way things grow affect the way we live? Through the curriculum driver of science, we will be exploring the development of farming and how this has been impacted by increases in population and improvements in technology.</p> |
| | <p>Computing This term, Year 5 children will be continuing to learn how to create digital art using vector drawing software.</p> |

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| | You can support your child at home by questioning them about the areas we are studying this half-term and encouraging them to read widely around them too. Any additional knowledge that your child brings to the classroom will be duly celebrated! |
| Character | <p>Character In Character this term, your child is learning about Judgement & Prudence, Forgiveness, Appreciation & Awe, Humility, Empathy & Perspective and Gratitude.</p> <p>PSHE This term, we will be looking at the topic 'Relationships'. Within this topic, we will look at: recognizing me, safety with online communities, being in online communities, online gaming and developing a healthy relationship with technology.</p> <p>RE In RE the children will be studying Islam. They will learn about its origins and key beliefs; the 5 Pillars; its important religious festivals.</p> <p>Spanish Year 5 will be learning the unit "Los Planetas" (The Planets). During this unit, we will improve our Spanish by applying knowledge of adjectival agreement to describe the Solar System elements.</p> <p>Music Year 5's Music learning this term is "Dancing in the Street." The children will be jamming along with a view to improving their improvisation skills on their glockenspiels.</p> <p>In terms of developing your child's character, really question them. For example, this half-term, challenge your child's judgements – make them reason as to why they make the judgements they do and help to illuminate different perspectives.</p> |
| P.E. and Dance | <p>This half term, Year 5 children will be focusing on Athletics during PE in preparation for their Sports Day. These events are Long Jump, Triple Jump, High Jump, Javelin, Discus, Running Races and an Obstacle Course. They will build upon their learning last year to further refine their skills.</p> <p>Please ensure your child comes into school wearing their full P.E. kit on their PE day. Children will not be getting changed at school until further notice.</p> |

General reminder – Please ensure that your child has a waterproof coat in school every day so that they can play outside come rain or shine. As we know, the weather in England can change very rapidly! All blazers, coats and PE kits must be clearly named.