

Subject	What is my child learning about at school?
Writing	<p>Title: The Coolest Dojo in the World. (Non-fiction) We will finish our learning on persuasion focusing on persuasive techniques in adverts such as rhetorical questions, imperative verbs, alliteration, and boastful language. We will then begin writing our own persuasive adverts to engage and hook the audience.</p> <p>Title: George's Wish (Fiction) Following this, we will then move on to learning about wishing tales. As we approach the end of the key stage, children will recap the year's previous learning and have regular opportunities to showcase the writing skills taught in Year 2. These include noun phrases, conjunctions, past and present tense, different sentence types (statement, question, and exclamation) as well as focus on the consistent use of capital letters and full stops for the start and end of sentences.</p>
	<p>To support: ensure your child reads widely, writes frequently, practices rehearsing what they wish to write by saying it aloud and, lastly, always reads their work back after writing it to check for errors.</p>
Handwriting	<p>Nelson Handwriting Your child is continuing to write with their 'Perfect Pencil Grip' and 'Posture for Writing'. All Year 2 children have been practising their joined up Nelson handwriting and need to continue focus on their <u>ascenders</u> and <u>descenders</u>. All children should be beginning to join their letters.</p>
	<p>You can support your child by ensuring that they sit properly on their chair with their feet on the floor, facing the table with a pencil in their writing hand and their other hand on their work.</p> <p>Please ensure that your child completes their home learning in joined up writing and with a sharp pencil.</p>
Reading	<p>Sounds-Write (Phonics) Your child is practising their skills of:</p> <ul style="list-style-type: none"> • Splitting polysyllabic words into their syllables (e.g. hand/bag, wind/mill, syll/a/bles) • Reading polysyllabic words with fluency and applying them in writing. • Further consolidation of sounds and their spellings. <p>Whole Class Reading This term your child will be reading Usborne Illustrated Stories from Aesop, The Sun and the Wind and Fantastic Mr Fox. The texts will be used to develop the children's vocabulary; abilities to infer, predict and explain; and the skills of sequencing and summarising a text.</p>
	<p>You can support your child by listening to them read every night at home and engaging in discussion about the text. This will help your child to develop comprehension skills as well as a pace and stamina for reading. It is also important to share and read a mixture of picture and longer chapter books with and to your child in order to broaden their knowledge of books. Reading books must be in school every day. We change books on Tuesday and Friday.</p>
Mathematics	<p>In Maths, the children will start by revisiting multiplication and division facts. The focus will be on the 2-, 5- and 10-times tables. After that, we will learn to tell the time. The children will tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. They will also know the number of minutes in an hour and the number of hours in a day.</p> <p>We will then be moving on to geometry. They will learn to identify and describe the properties of different 2D and 3D shapes, such as number of edges and vertices as well as creating patterns using shapes.</p> <p>We will also be focusing on measurement this half term. The children will learn how to measure mass and kilograms as a unit of measure. They will also learn how to estimate and measure volume and capacity in millilitres. We will then find out how to estimate and measure volume and capacity in litres and learn how to compare volume looking at the difference between volume and capacity.</p>

	<p>Further to this, the children will be revising everything that they have been taught in Year 2 so far. Our aim is to close any gaps from KS1 to be able to prepare them for Year 3. We will be focusing on addition and subtraction, multiplication and division, fractions, time, money and measure.</p>
	<p>You could support your child at home by counting money, adding and subtracting two-digit numbers and identifying and drawing different 2D and 3D shapes. You could also support at home by teaching your child how to tell the time to five-minute intervals. For example, 5 past 9 or half past 12 or 7 o'clock.</p>
Knowledge	<p>Wider Curriculum – This term the children will be focusing on the key question: 'How does my locality compare to areas around the world?' with a focus on the continent Oceania and the country Australia. The project outcome is to create a piece of art inspired by Australian Aboriginal Art and create a tropical fruit salad. The focus subjects are Science, Geography, DT and Art. Children will learn how different countries have their own cultural heritage and their own identity. Children will understand geographical similarities and differences through studying the human and physical features of the UK and comparing it to the human and physical features of a contrasting non-European country (Australia).</p> <p>RE – This half term in R.E, the children will be learning about Hinduism and focusing on their beliefs, how they worship and what it means to belong to the Hindu community.</p>
Character & PSHE	<p>Character Your child will learn about Empathy and Perspective and Honesty. We will explore real life contexts that the children might find themselves in and how we could approach these situations. We will teach these virtues using stories from a variety of cultures, song, drama and discussion.</p> <p>PSHE The children will continue to follow the Jigsaw scheme. We will begin our Year 2 Changing Me topic where the children will learn about the human body and relationships. A letter will come out in due course explaining the information, vocabulary and definitions we will be using.</p> <p>You could continue to support at home by practising how to use a confident voice. You could also support by allowing your child to share any concerns/worries that they have in an open and positive environment.</p>
Music	<p>This term, we will continue to use the Charanga scheme. The children will be combining everything that they have learned this year, for example, rhythm, tempo, timbre, pitch, pulse, beat, texture, melody and structure.</p> <p>To support at home: listen, loudly, to as wide a range of music as possible, have a good old-fashioned sing-song, and don't forget to have a boogie to boot.</p>
Spanish	<p>In Spanish this term we will be learning about 'Caperucita Roja' – Little Red Riding Hood. The children will be able to; listen to a familiar story being told in Spanish, learn to use picture and word cards to recognise and help retain new language and also remember key parts of the body in Spanish.</p> <p>You can support your child at home by asking them how many words they remember from their Spanish learning. There are plenty of songs on YouTube that you can also use to further enhance your language skills!</p>
P.E. and Dance	<p>Years 2 will be participating in Javelin, High Jump, Long Jump, Running Races, Egg & Spoon, Shotput, Discus in preparation for Sports Day.</p> <p>Please ensure your child comes into school wearing their full P.E. kit on their PE day. You may also provide your child with a clean water bottle for this lesson.</p>