

Subject	What is my child learning about at school?
Writing	<p><b><u>Fiction: Cinders</u></b> This half term, your child will study the Rags to Riches story, 'Cinders'. They will use drama and practical character exploration sessions to innovate the text and bring it to life. Each day, they will practise writing complex sentences using capital letters, full stops and finger spaces. They will also consolidate their prior learning of similes, adjectives, conjunctions (e.g. but, so) and appropriate punctuation in order to create exciting extended sentences.</p> <p><b><u>Poetry</u></b> Excitingly, we will end the half term with poetry! The children will be using their creativity, confident voices and expression to not only write their very own poem but perform it also. The children will look at performance poetry and how effective it is and they will transfer these skills discussed into their own poem.</p>
	<p>You could support your child at home by encouraging them to write a creative story with a clear beginning, middle and end. A great way to stimulate fantastic writing is finding a picture they can use to write a story from. You could also encourage your child to use perfect punctuation and making sure they have used capital letters when necessary.</p>
	<p><b><u>Sounds-Write (Phonics)</u></b> The children will continue to have daily phonics lessons. To ensure a smooth transition into Year Two, the children will be recapping all of the sounds we have taught them this year and focussing on words with more than one syllable. Continuing to segment and blend the words. The children will also play phonics games in class such as 'speed read', this will help the children to read fluently.</p> <p><b><u>Guided Reading</u></b> This half term your child will continue to take part in whole class CUSP Reading lessons. The children will be looking at three texts this term: 'The Lion Inside, Proudest Blue and The Hare and the Tortoise'. During these lessons they will focus on a range of comprehension skills such as inference, prediction, retrieval and sequencing. Alongside this, they will echo read the texts to help develop fluency, expression and decoding skills.</p> <p>Please could you continue to read with your child at home and continue to nurture their love of reading. You could also ask them questions about the book when they are reading it to ensure great understanding. Please continue to use your Reading records, they are to be returned on Fridays please.</p>
Mathematics	<p>In Maths this term, we will begin by looking at fractions, focusing on identifying halves and quarters before solving practical problems involving them. We then move onto position and direction by describing turns and position. Finally, we finish the year by looking at time, including before and after, dates, time to the hour and to the half hour, writing time and comparing time.</p>
	<p>You could support your child by practising addition and subtraction of numbers within 20. You could also help by supporting them to practise their number formation, in both numerals and letters, ensuring that numbers are written the correct way around.</p>
Knowledge	<p><b><u>Wider Curriculum</u></b> All pupils across the school will focus on the enquiry question 'How are cultures expressed around the world?'  Year 1's project concerns how the four countries of the United Kingdom are distinct. Through the curriculum drivers of Geography, Art and DT, we will learn that the UK is comprised of four nations with their own distinct culture &amp; characteristics before applying this knowledge to make traditional foods of those nations at the Wider Curriculum Showcase.</p>
	<p><b><u>Computing</u></b> In computing this term, Year 1 will be continuing to develop their awareness of technology.</p>
	<p><b><u>RE</u></b> In RE, your child will be focusing on the religion Islam and learning about the Five Pillars of Islam. They will explore what each pillar represents and why it is so important to the Muslim faith.</p>

	You can support your child at home by questioning them about the areas we are studying this half-term and encouraging them to read widely around them too. Any additional knowledge that your child brings to the classroom will be duly celebrated!
Character	<p><b><u>Character</u></b> In Character this term, your child will be recapping all of the wonderful Values &amp; Virtues they have learnt this year through activity-based learning. This will include activities such as a whole school tidy for Service or a class painting for creativity.</p> <p><b><u>PSHE: Changing Me</u></b> This half term we will be focusing on our 'Changing Me' topic. Within this topic we will have lots of rich discussions about changes and how, as people, we constantly change and develop. We will discuss how our bodies have grown since being babies. In addition to this, we will learn to identify the parts of the body that makes boys different to girls and will learn the correct names for these.</p> <p><b><u>Spanish</u></b> In Spanish, we will continue to practise listening and responding to different phrases and having short conversations in Spanish. This half term, we will be looking at correcting our grammar when speaking Spanish, we will do this with lots of prompting and repetition.</p> <p><b><u>Music</u></b> Your child sings in groups with their class every day for enjoyment and to reinforce their learning. We will also be continuing to follow our music scheme Charanga. Alongside this, we will be practising a few of our favourite songs of the year in preparation for our Year group assembly at the end of the term.</p> <p>You could support by listening to a range of songs with your child and having discussions around what instruments they hear, their views and their favourite genre of music.</p>
P.E. and Dance	<p>Years 1 will be participating in Javelin, High Jump, Long Jump, Running Races, Egg &amp; Spoon, Shotput, Discus.</p> <p>Please ensure your child comes into school wearing their full PE kit on their PE day. Children will not be getting changed at school until further notice.</p>

**General reminder** – Please ensure that your child has a waterproof coat in school every day so that they can play outside come rain or shine. As we know, the weather in England can change very rapidly! All blazers, coats and PE kits must be clearly named.