

| Subject | What is my child learning about at school? |
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| <p>Writing</p> | <p>Fiction: Chicken Licken This half term your child will be looking at the story of Chicken Licken as a journey tale. Your child will go on the journey of Chicken Licken and look at the features within a journey tale. Through drama and class discussions, they will unpick the story and explore the story line further. Your child will then work to plan and innovate the text to create their very own journey tale. They will be looking at skills of descriptive writing, conjunctions, story openers and editing their writing to ensure they have capital letters and full stops. Once a sentence is complete, we will be recognising the importance of reading back your writing to check for fluency and inaccuracies.</p> <p>Non-fiction: Recount Later in the half term we will be looking at non-fiction writing in the form of a recount. Your children will learn how to recall an event in detail and use time connectives including first, next, after that to organise their ideas cohesively.</p> <p>Nelson Handwriting Your child is practising with their 'Perfect Pencil Grip' and 'Posture for Writing'. Pupils are practicing writing 2 digraphs that are joined e.g. the 'ng' in sing should be joined.</p> <p>How can I support my child's learning? You could support by asking your child to tell their very own journey tale at home. They should practise using full sentences, actions and expression in their voice. To develop their descriptive language why not ask them to describe objects you see around. What WOW words could they use to describe it?</p> |
| | <p><u>Sounds-Write (Phonics)</u> Sounds is taught every day following the Sounds-Write scheme. Pupils build, read and then write words whilst focussing on the focus sound. Your child is practising their skills of:</p> <ul style="list-style-type: none"> • segmenting (breaking words apart. e.g. plank is p-l-a-n-k); • blending (putting sounds together to make words. e.g. s-p-e-n-t is spent); • and phoneme manipulation e.g. In 'eat' the <ea> makes the /ee/ sound, while in 'break' it makes the /ae/ sound. <p>Books will continue to come home on a Tuesday and Friday. If books are lost there will be £5 fee to be paid at the office.</p> <p><u>Whole Class Reading</u> This half term your child will continue taking part in a whole class CUSP reading. They will focus on decoding words to read them aloud and build their comprehension skills as they discuss the texts. They will consolidate recall skills and develop their inference (ability to read between the lines).</p> <p>How can I support my child's learning? You should support by listening to your child read their reading book every night at home. Encourage them to 'say the sounds and read the word'. Exposure to new words that they have to apply their phonic knowledge to, will also help to keep them on track ahead of their phonics challenge in June. You could also read harder texts with your child which they cannot read for themselves but can discuss with you throughout in order to support their comprehension skills and love for reading.</p> |
| <p>Mathematics</p> | <p>This half term your child will be looking at the composition of numbers and the properties of shape. They will focus on partitioning numbers in systematic ways, developing their understanding that even numbers can be partitioned into either two even groups or two odd groups; whilst odd numbers can be partitioned into one odd part and one even part. They will also be investigating, exploring and comparing 2D and 3D shapes.</p> <p>How can I support my child's learning?</p> |

You could support your child by identifying and comparing shapes at home. When discussing and exploring, choose more challenging, irregular shapes and encourage your child to use reasoning skills to prove themselves. You could also help by supporting them to practise their number formation, in both numerals and letters.

Knowledge

Wider Curriculum
All pupils across the school will focus on the enquiry question ‘Which structure is significant to our local area and why?’
 Year 1’s project will investigate how the immediate local area (with a focus on the train station) has changed over time. It will culminate in creating a free-standing model created out of paper and card inspired by a historically significant local structure.

Within this project, children will build on their Science, Art, Maths, DT & Geography skills. Pupils will learn to navigate using maps, sequence historical photographs as well as design their own replica structure.


R.E.
 In R.E. your child is learning about Christianity. They will explore stories about the life of Jesus, the Bible and the Christmas story.

Computing
 In Computing, the children will continue to develop an understanding of technology and how it can help them. They will become more familiar with the different components of a computer by developing their keyboard and mouse skills, and also start to consider how to use technology responsibly.

How can I support my child’s learning?
 You can support your child at home by discussing the local area and engaging with elderly family members (if they are familiar with the local area) about how the area used to look and the key changes over time.

Character

Character
 Your child will be learning about the Zones of Regulation. They will develop their emotional literacy to discuss what zone they are in and will explore ways in which they can positively regulate their emotions.
 Green Zone: Happy, Blue Zone: Sad, Yellow Zone: Silly, Red Zone: Angry.



Alongside this, they will be taking part in a service-learning project towards the end of the half term!

PSHE
 This term the children will be exploring the topic ‘Celebrating Differences’. This will celebrate the range of differences we have and help us to see how we are all special and unique people. In this topic we will touch upon bullying and how we can help those feeling sad. In addition, we will learn how to build upon current friendships and make new ones too. Your child will also learn skills of mindfulness and how to find moments of calm. We will also look at regulating our emotions and how to do this.

Music
 Your child will continue to take part in our music curriculum, Charanga. They will learn lots of new music skills, for example, how to identify pitch and rhythm. The children will also be learning to compose their own music pieces.

Spanish
 Your child will continue our Spanish learning by exploring how to talk about the circus! They will be learning to listen carefully and repeat what they hear with improving accuracy. They will be working

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| | <p>on memory skills so they can remember the new words and phrases we have learnt in Spanish long term and with accurate and authentic pronunciation.</p> |
| | <p>How can I support my child's learning? You could support your child at home by having conversations around what Zone they may be in at different moments of the day.</p> |
| P.E. and Dance | <p>Pupils in Year 1 will be participating in fundamental style lessons this term. Within these lessons, they will be exposed to a variety of different sports and the skills within, such as passing in Football, Basketball and Hockey.</p> |
| | <p>How can I support my child's learning? Year 1 have their PE on a Wednesday. Please ensure your child comes into school wearing their full P.E. kit on their PE day.</p> |

General reminder – Please ensure that your child has a waterproof coat in school every day so that they can play outside come rain or shine. As we know, the weather in England can change very rapidly! All blazers, coats and PE kits must be clearly named.