

Subject	What is my child learning about at school?
Writing	<p><u>Fiction: Cave Baby</u> Our Talk for Writing text this half term will be the story of 'Cave Baby'. The children will be applying all the story writing skills they have learnt this half term to write an innovated version. They will continue to focus on capital letters, full stops, exciting vocabulary, and perfect punctuation. Alongside this, they will look at using a range of openers for their sentences.</p> <p><u>Non-Fiction: Discussion Text</u> Children will also be writing a discussion text this half term. They will be engaging in debates and focusing upon how some topics have two sides to them. They will be focussing on tense, cohesion of their writing and the conjunction 'and' to join ideas.</p> <p><u>Nelson Handwriting</u> As we continue our journey to outstanding handwriting, we will be focussing on our stamina and the pace of our writing. This will enable an ease of transition when children begin their journey in year two.</p>
	<p>You could support your child at home by encouraging them to write a creative story with a clear beginning, middle and end. A great way to stimulate fantastic writing is finding a picture they can use to write a story from. You could also encourage your child to use perfect punctuation and making sure they have used capital letters when necessary.</p>
Reading	<p><u>Sounds-Write (Phonics)</u> Your child will continue to practise their skills of segmenting, blending and phoneme manipulation. All children are working hard to read words of one, two and three syllables.</p> <p><u>Guided Reading</u> This half term your child will continue to take part in whole class CUSP Reading lessons. The children will be looking at two texts this term: 'There's a Rangan in my Bedroom' and 'And Tango Makes Three'. During these lessons they will focus on a range of comprehension skills such as inference, prediction, retrieval and sequencing. Alongside this, they will echo read the texts to help develop fluency and decoding skills.</p>
	<p>It is vital that you are reading with your child every day to support their skills of sounding and blending. You could support their understanding of what they are reading by asking questions about what you have read and asking to make inferences.</p>
Mathematics	<p>In Maths this term, we will be finishing off our learning about the composition of numbers 11 to 19 and then placing this against the context of measurement. When looking at measurement, we will be exploring length, height, mass and volume.</p> <p>After wrapping up this learning, we will then begin our unit on money and children will be taught to recognise different coins as well as count and unitise them.</p>
	<p>You could support your child by practising addition and subtraction of numbers within 20. You could also help by supporting them to practise their number formation, in both numerals and letters, ensuring that numbers are written the correct way around.</p>
Knowledge	<p><u>Wider Curriculum</u> All pupils across the school will focus on the enquiry question 'In what way is the world around us diverse?'</p> <p>Year 1's project concerns how scientists compare animals. Through the curriculum driver of Science, we will be exploring the classification of animals and applying this knowledge to make models of a chosen animal and write an associated fact file that will form part of our Floreat Natural History Museum at the Wider Curriculum Showcase.</p> <p>RE</p>

	In RE your child will be learning about Christianity. Within this unit your child will learn about Churches, important Christian ceremonies, Church leaders and the teachings of Jesus.
	You can support your child at home by questioning them about the areas we are studying this half-term and encouraging them to read widely around them too. Any additional knowledge that your child brings to the classroom will be duly celebrated!
Character	<p><u>Character</u> In Character this term, your child is learning about Judgement & Prudence, Forgiveness, Appreciation & Awe, Humility, Empathy & Perspective and Gratitude. Within our Character lessons we will consolidate our learning through discussions, activities, and role play.</p> <p><u>PSHE</u> In PSHE, we will be focusing on Relationships. We shall be exploring families, making friends, greetings, people who help us, being my own best friend and celebrating special relationships.</p> <p><u>Spanish</u> We will continue our Spanish learning by exploring how to talk about our local area. For example, un parque = park. We will be doing this through a range of games, songs, and fun activities each week. Each lesson will be accompanied by a song that pupils will be encouraged to actively participate in. The unit ends with an animated story of the characters' day out together.</p> <p><u>Music</u> Your child sings in groups with their class every day for enjoyment and to reinforce their learning. We will also be continuing to follow our music scheme Charanga. Our new song is 'Your Imagination' which is a fun-filled song that makes us all smile.</p>
	In terms of developing your child's character, you could begin to build your child's understanding of gratitude by having a daily conversation where you each share something you are grateful of at the end of the day eg; Today I am grateful for the sun shining and laughter with friends.
	Years 1 will be participating in Javelin, High Jump, Long Jump, Running Races, Egg & Spoon, Shotput, Discus.
	Please ensure your child comes into school wearing their full PE kit on their PE day.
P.E. and Dance	

General reminder – Please ensure that your child has a waterproof coat in school every day so that they can play outside come rain or shine. As we know, the weather in England can change very rapidly! All blazers, coats and PE kits must be clearly named.