

Nightingale Class Nursery

4th November 2024 – 20th December 2024

Subject	What is my child learning about at school?
<p>Communication and Language</p>	<p>This term we will be focusing on extending and expanding our sentences. We will be using the ShREC model shown during our family learning session to make sure that each interaction counts. We will be going on listening walks and exploring the sounds we hear in our local environment. We will be also get familiar with sounds of personal significance such as the first sound in our names. We will be learning the nursery rhyme ‘Polly Put the Kettle On’ and focusing on how we put actions in the correct order and playing with the rhyme, the characters and the story.</p>
<p>How to help at home:</p> <p>When interacting with your child, add words to what they say. For example, your child says, ‘brush dolly hair’, you say, ‘Yes you are brushing the dolly’s long hair’. Try and use lots of statements and comments to build a natural conversation. If you do ask questions, try and use open-ended questions that allow many possible answers.</p>	
<p>Literacy</p>	<p>This term we will be looking at texts that focus on the importance of family and how every family is different and unique. A few of these books are ‘Come Over to my House’ by Eliza Hull and Sally Rippon, ‘People Need People’ by Benjamin Zephaniah, ‘Home is Where the Birds Sing’ by Cynthia Rylant and ‘In Every House in Every Street’ By Jess Hitchman. We will also be continuing to develop on our fine and gross motor skills through lots of different activities such as squeezing, pulling, pushing, and prodding malleable resources.</p>
<p>How to help at home:</p> <p>Find quality time at home to read and tell stories. Re-read familiar books like the Gruffalo and stop at key points. Your child will start to automatically fill in the last word. It is exciting seeing your child gain confidence and become a storyteller!</p>	
<p>Mathematics</p>	<p>This term we will be looking at positional language, matching shapes to outlines, exploring different lengths of objects, and moving our bodies to fit into spaces.</p>
<p>How to help at home:</p>	

Try and use any opportunity to model counting. For example, you can count how many cars you see or how many wheels the vehicle has. You could also show how to count backwards for example, counting back till the microwave beeps or until the green man comes on. To support with positional language, you could play hide and seek with toys and ask your child to tell you where it is. For example, put the toy on the couch and say the toy is 'on' the couch.

<p>Knowledge</p> <p>Expressive Art and Design, Understanding the World</p>	<p>Wider Curriculum:</p> <p>We will start the term doing a mini project called “When do we use fireworks and how do we use them safely/”, coinciding with the Bonfire night and the fireworks of the Diwali celebrations. Children will share their experiences with fireworks and together will experience how to use fireworks safely by a firsthand experience.</p> <p>All pupils across the school will focus on the enquiry question “People and our community- how and why do people in our community celebrate?” Nightingale will do two projects within this focus, about which people and places are special to them and about how do people in their classroom celebrate.</p> <p>Within these projects pupils will talk about special people and special places to them and why are they special. They will also talk about people they live with, their family and their homes and discover what makes them similar and what makes them different from their peer’s families.</p> <p>In addition to this, your child will also be exploring how their lives are the same and different to others. We will be exploring what special times we celebrate and how we do this. We will learn about different festivals and celebrations within our community, and we will celebrate special dates on the calendar, by reading about it, watching videos about it, show and tells from people who celebrate them and doing crafts.</p>
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How to help at home:

When walking with your child make observations about the different types of houses you see. For example, ‘That house has a window and a door, we have that too. That one does not have a chimney. Do we have one in our house?’

<p>Character</p> <p>Personal Social Development, Music,</p>	<p>All pupils across the school will be using the zones of regulation. The zone of regulation is about the different emotions we feel. Your child will learn about the different colour zones of regulation and what they</p>
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<p>Spanish and Zones of Regulation</p>	<p>are. Each day we will look at a different colour zone using flash cards to see what emotion is linked to which colour.</p> <p>Zone colours: Blue- sad, Green-Happy, Yellow-Silly, Red-Angry</p> <p>We will also be looking at the topic of ‘Celebrating different’. This will be taught through the wonderful programme designed by ‘Jigsaw’. As part of this topic, we will be looking at celebrating our difference by seeing what we are good at, what makes us special, our families, homes and making friends.</p> <p>We will also be learning how to work as a team and</p> <p>In Spanish we will be learning nursery rhymes in Spanish and learn vocabulary through related games and activities.</p>
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How to help at home:

Play games where you explore the different types of emotions. Pull faces and ask your child to respond to how you are feeling. Discuss ways to calm down when we are feeling the big emotions. We will also be working on manners and responding to things with please and thank you.

<p>Physical Development</p>	<p>Within the classroom we will be focusing on looking after ourselves. We will be challenging the pupils to try to do the buttons and zippers of their coats when putting them on or taking them off. We will also support them in their toileting progress, such as encouraging autonomy with hygiene habits or supporting potty training.</p> <p>In PE with Mrs Hearn, we will be focusing on throwing and catching balls and kicking the ball with different force. We will also continue to explore spatial awareness and how to move around safely by following instructions ‘go’, ‘stop’ when making these movements.</p>
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How to help at home:

Please ensure your child eats a healthy balanced diet and arrives at school having eaten a nutritious breakfast or lunch. Details of our breakfast club are available from the School Office. Please support your children to wash their hands thoroughly and frequently and discuss the importance of this.