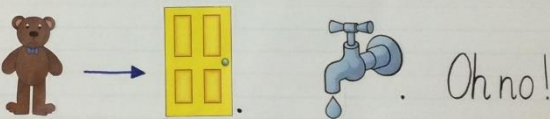



Peace at Last



Poor Mr Bear. 

talk4writing.com

Talk

4 Writing

What is it ?

- Enables children to **imitate the key language** they need for a particular topic orally before writing. **If you can't say it, you can't write it!**
- Through **fun activities** we help them to rehearse the **tune of the language** they need.
- We then **share** writing as a class to show them how to **craft their own** writing.

<https://www.youtube.com/watch?v=Ej-UHjxmHC8>

The Three Stages

Imitation- start off with fun activities to engage the children in a story. We then introduce the story map, actions and key words.

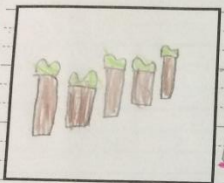
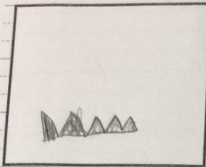
Innovation- once the children have learnt the key construction of the text we can then have a go at changing parts of the story becoming 'authors'.

Imagination- over the foundation years the children will have learnt a bank of stories and story structures. By the end of reception we want them to feel confident in the different types of story and have a go at writing their own.

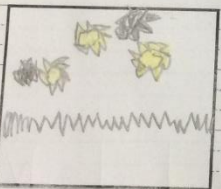
Monday 27th November 2017

I can innovate a story

Through the spiky mountains.



Through the damp leafy jungle.

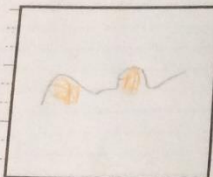
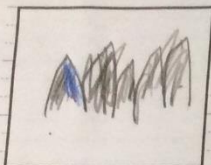


Through the frozen tundra.

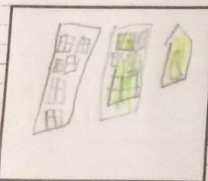
Monday 27th November 2017

I can innovate a story

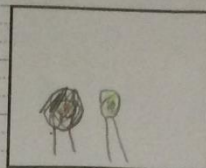
Through the spiky mountains.



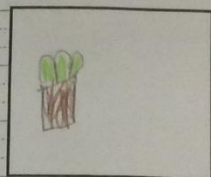
Through the hot humid deserts.



Through the noisy city.



Through the bouncy flipout seats.



Through the muddy jungle.

T		The	.	
capital letters	finger spaces	neat handwriting	full stops	read your writing

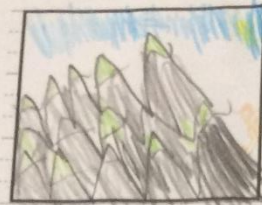
d → d d d

super I. wow! v f T

Innovation

I can innovate a story

Through the steep mountains.



Through the hot desert.



Through the mysterious was prey.

Why is Story Telling Important ?

- Promotes love of stories and enthusiasm for literacy.
- Builds children's vocabulary and language – success and achievement.
- Participation and relationship building.
- Takes away cognitive load which allows for more focus on the writing.
- Imagination and creativity!
- Building blocks



Types of Stories



Rags to Riches

Wishing Tale

Warning Tale

Conquering the Monster Tale

Finding Tale

Journey Tale

Losing Tale

Tale of Fear

Meeting Tale

Character Flaw



Story Language

Story Starters	Build up	Problem	Resolution	Ending
<ul style="list-style-type: none"> • In a distant land • Many years ago • Once upon a time • In a land far away • This is the story of 	<ul style="list-style-type: none"> • One morning • One night <ul style="list-style-type: none"> • First • Next • When • While 	<ul style="list-style-type: none"> • Suddenly • Unluckily • Unfortunately 	<ul style="list-style-type: none"> • Luckily • Fortunately <ul style="list-style-type: none"> • So • After that 	<ul style="list-style-type: none"> • Finally • Eventually • At long last • And so it was • They lived happily ever after <ul style="list-style-type: none"> • The end
Reason				
Introduces a character in a setting or the characters feelings/emotions.	The story gets going- the characters does something.	A dilemma is introduced- something goes wrong.	The problem is resolved.	The story ends- usually with everyone living happily ever after.

Lets write a story !

With your children



- First write your story.

- Second make your characters with puppets, head masks or playdough.



- Third act your story out.