

Subject	What is my child learning about at school?
English	<p><b>Augustus and his Smile</b></p> <p>Your child is learning to retell the story of Augustus and his Smile. They will engage in lots of drama activities and use props to bring the story to life. Following this, they will then create their own story based on the concept of a character embarking on a mission to find something. Each day they will practise writing complete sentences with correct punctuation. As well as composition, we will be focusing on adjectives (e.g. delicious, shimmering, scarlet), adverbs (e.g. carefully, sneakily), and similes (e.g. ...hot like a fire).</p>
	<p>You could support by asking your child to tell you about the story at home (we will send home story maps with each new text). They should use full sentences, describing words and expression in their voice. It would also be beneficial to do free writing at home. Please support us by working alongside your child to edit and make appropriate corrections to their writing.</p>
Writing	<p><b>Nelson Handwriting</b></p> <p>Your child is practising with their 'Perfect Pencil Grip' and 'Posture for Writing'. Pupils are writing number digits, words and full sentences. As we move through our first half term, your child will be encouraged to start joining their letters up with the exception of g, j, y and z.</p> 
	<p>You could support by ensuring your child sits properly on their chair, with their feet on the floor, facing the table with a pencil in their writing hand and the other hand on their work.</p>
Reading	<p><b>Sounds-Write (Phonics)</b></p> <p>Your child is practising their skills of:</p> <ul style="list-style-type: none"> <li>• Splitting polysyllabic words into their syllables (e.g. hand/bag, wind/mill, syll/a/bles)</li> <li>• Reading polysyllabic words with fluency and applying them in writing.</li> <li>• Further consolidation of sounds and their spellings.</li> </ul> <p>Reading spans our entire curriculum at Floreat. It forms part of our daily routine both in and out of the classroom. We encourage children to become more independent by reading learning instructions from the board and engaging with a variety of texts. Your child will also take part in guided reading in a small group as well as individual reading with their class teacher.</p>
	<p>You could support by listening to your child read every night at home and engaging in discussion about the text. You can also share a mixture of picture and chapter books with your child in order to broaden their knowledge of books. Books change days will be Mondays and Thursdays.</p>
Mathematics	<p><b>Maths</b></p> <p>Your child is exploring the concept of place value using a range of mathematical resources. He/she will also be focusing on the rapid recall of adding and subtracting multiples of ten to/from any given number up to 100 e.g. <math>52 + 30</math> and <math>78 - 40</math>. We will then apply this in different contexts such as <math>43 + \underline{\quad} = 73 - 20</math>.</p> <p>Pupils will independently solve everyday mathematical problems e.g. There are 32 children in a class. 19 of them are boys. How many girls are there?</p> <p>Your child will also learn to how to tell the time using o'clock, half past, quarter to and quarter past and begin to solve problems involving time e.g. Hannah got on the bus at 5 o'clock, she got off the bus at 5:45. How long did her journey take?</p>

	<p>'Prove it' will be commonplace in maths lessons this year. 'How do you know?', 'Explain...'; 'Tell me more...' and 'What if...?' will all be used to help deepen our understanding of mathematical concepts. We will be encouraging your child to explain in multiple ways with a large focus on purposeful talk within our maths lessons.</p>
	<p>You could support by practising the 2, 3, 5 and 10 times tables at home as well as encouraging your child to tell the time throughout the day (using both analogue and digital).</p>
<b>Core Knowledge</b>	<p>In Science your child is learning about living things and their environments. This includes; habitats, food-chains, environmental change and destruction and classification of animals.</p>
	<p>In Geography pupils are learning about the world. We will learn; how to use a map and about cities, countries, oceans and continents.</p>
	<p>You could support at home by exploring different types of maps and finding capital cities around the world. You could also go on a habitat hunt around your local park to see what you can find!</p>
<b>Character</b>	<p>Your child is learning about self-control and bravery. Whilst looking at these virtues we will explore real life contexts that the children might find themselves in and how we could approach these situations. These virtues will be embedded through discussion and stories.</p>
	<p>You could support by asking your child how they showed self-control today. You could also encourage them to always speak with a confident voice while making eye contact, and to think about what kind hands would do in different tricky situations.</p>
	<p>Over the course of Yr2 we will be encouraging and modelling independence so that the children are able to begin taking responsibility for themselves and their actions. We will be developing this as part of our classroom routine. E.g. handing in homework, bringing in and changing reading books and remembering P.E kits. You can support through small reminders and encouraging children to do things for themselves at home.</p>
<b>Art</b>	<p>Your child is learning about elements of colour. This includes a recap on primary colours as well as exploring how to make new colours. As part of this topic we will study Mondrian and Leonid Afremov who used bright colours in their artwork.</p>
	<p>You could support by discussing different artists and paintings with them and delving into techniques that can be used when painting.</p>
<b>Music</b>	<p>Your child sings with their class every day, as well as during music lessons, where they are learning to sing rounds, and to clap out rhythms and beats.</p>
	<p>You could support by asking your child to share a song or rhythm that they have learnt at school.</p>
<b>P.E. and Dance</b>	<p>Your child is developing their coordination and control through the development of ball skills in sports such as netball and tennis. They are developing rolling, patting, bouncing, kicking, steering, throwing and catching skills They will begin to create their own games using the skills they have learnt.</p>
	<p>Please ensure your child eats a healthy, balanced diet and arrives at school having eaten a nutritious breakfast. Details of our breakfast club are available from the School Office.</p>