

Subject	What is my child learning about at school?
English	<p>Non-fiction story – Guy Fawkes Your child will learn about the history of bonfire night, and write a factual summary of the story of Guy Fawkes.</p> <p>Traditional Story – Little Red Riding Hood Your child will learn to retell the story of Little Red Riding Hood. Each day they will practise writing complete sentences; with connectives (e.g. but, so), determiners (e.g. his, her, many) and appropriate punctuation. They will use ideas and adjectives of their own choosing; and practise always checking their own work.</p>
	<p>You could support your child by asking why we celebrate bonfire night each year. You could also ask your child to retell the story of Red Riding Hood, and to think of describing words for the characters.</p>
Writing	<p>Nelson Handwriting</p> <p>Your child is practising with their 'Perfect Pencil Grip' and 'Posture for Writing'. Pupils are practising joining two letters when they make one sound eg. the 'ee' in seen, or the 'oe' in toe.</p>
	<p>You could support by continuing to practise joins at home and using tramlines correctly as modelled in October's Family Learning.</p>
Reading	<p>Sounds-Write (Phonics)</p> <p>Your child is continuing to practise their skills of segmenting, blending and phoneme manipulation. Many of the children are learning to read a word of more than one syllable, such as armband and bookworm.</p> <p>Reading (Comprehension)</p> <p>This half term your child will read regularly on their own and in guided reading sessions. They will practise particular skills to increase their fluency, and expression.</p>
	<p>Please support by listening to your child read their phonic book every night at home, and by reading them a range of poems, stories and non-fiction at a level beyond that at which they can currently read. Follow this up with discussions, so your child has the chance to link texts to their own experience, and to express their opinions.</p>
Mathematics	<p>Maths</p> <p>Your child will be learning to name positions in queues from left to right eg. Hannah is 3rd in the queue. In addition your child will practise working with numbers to 20, counting forwards and backwards, and starting at any given number. They are continuing to look at concepts of more than, less than (fewer), most and least, he/she will also be adding and subtracting using their number bond knowledge.</p>
	<p>You could support your child by using the language and concepts described above in everyday situations e.g. adding 2 door numbers together when walking down the street.</p>



<p>Core Knowledge</p>	<p>In R.E. The children will learn about the Christmas story through performing in our Nativity play.</p> <p>In Science your child is learning to classify animals into groups including fish, amphibians, reptiles, birds and mammals. They are also classifying animals by what they eat i.e. herbivores, omnivores and carnivores. Later in the term, we will begin to look at magnets and their properties.</p> <p>In Geography we will be learning about the United Kingdom. Your child will become familiar with the concept of union, and with the Union Jack flag. They will look at maps of the United Kingdom and be able to identify England, Northern Ireland, Scotland and Wales. They will then learn some of the key features of these countries and begin to recognise their flags.</p> <p>You could support at home by talking about the different countries of the United Kingdom, about their capital cities, landscapes and traditions.</p>
<p>Character</p>	<p>Your child is learning about leadership and teamwork, fairness and service to others. Through hearing the Russian folk story of The Giant Turnip your child will learn about how much more successful we can be when we're part of a team. After that the story of Fantastic Mr Fox will help them explore some of the complexity of fairness, and begin differentiating the virtue from entitlement.</p> <p>You could support by talking to your child about how you enjoy working in teams, or asking them how they show kindness to others - even when it might feel a little bit unfair on them. You could also encourage them to serve others through looking out for where we put our litter, and always tidying up after ourselves.</p>
<p>Art</p>	<p>Your child is learning about lines in art. They will explore using straight, zigzag, curved, wavy, thick and thin lines, and study works by the artist Joan Miro. Children will also be involved in a selection of Christmas crafts in the run up to the end of term.</p> <p>You could support by talking to your child about lines, and identifying straight, curved, wavy etc. lines in pictures, paintings and the real world.</p>
<p>Music</p>	<p>In weekly music lessons this term we are learning to recognise music, to clap rhythms and beats and to use our voices to mimic sounds we hear around us e.g. the buzz of a bumble bee, or the pop of a cork in a bottle.</p> <p>Pupils will continue to learn the recorder with our specialist teacher, and we will also be learning all the songs for our Nativity performance in December.</p> <p>You could support by singing songs together. Try 'Do Re Mi' from the Sound of Music https://www.youtube.com/watch?v=IRV3nDRmu6k, moving your hand up and down with the pitch of the notes.</p>
<p>P.E.</p>	<p>Your child will be learning the skills for playing Rugby, including the rules for the sport and how to work as a team. Your child will also engage in weekly Tennis lessons where they will be focusing on catching and racket control.</p> <p>Please ensure your child eats a healthy, balanced diet and arrives at school having eaten a nutritious breakfast. Details of our breakfast club are available from the School Office.</p>