


Every day your child enjoys a broad range of different subjects. We follow a similar timetable every day so that we can master skills in important subjects like English and maths and embed our classroom routines.

8.30am-10.00am	Morning Meeting and English followed by Choosing Time
10.00am-10.35am	Sounds Time (Phonics)
10.35am-10.50am	Fruit time
10.50am-11.10am	Break time
11.10 am-11.45am	Core Knowledge or Character
12 noon-1pm	Family Dining and outdoor play
1pm-2.45pm	Maths followed by Choosing Time
2.45pm-3.30pm	Milk and story followed by Reflection Time and getting ready to go home

Subject	What is my child learning about at school?
English Literature	Your child is continuing to learn about characterisation; how to sequence story narratives and to role-play key moments in texts. They are also beginning to use their knowledge of story to make up their own both as a class and independently. We will be following and writing instructions in our non-fiction. We will be using the text "We're Going on a Bear Hunt" by Michael Rosen to support us.
Reading - Sounds-Write (Phonics)	Your child is learning an increasing number of the 44 phonemes that make up the words of the English language. They are continuing to practise their blending and segmenting skills and applying them to simple CVC and CVCC words in their reading and writing.  The sounds we are learning this term are:  a i m s t n o p b c g h d e f v k l u j w q r x y z
Writing - Nelson Handwriting	Your child is continuing to master the 'Perfect Pencil Grip' and to form their sounds correctly. All writing will be completed on tramlines. Pupils are writing individual words using their phonic knowledge and starting to write simple perfect sentences using capital letters, finger spaces and full stops.
Mathematics - Maths no Problem	This term your child will be introduced to the concepts of capacity and volume. Pupils will have opportunities to estimate, measure, weigh and compare objects. Your child will also deepen their understanding of numbers to 10, this includes understanding that numbers represent a specific quantity; exploring different representations of these numbers, placing them in order and being formally introduced to the number zero. Pupils will also deepen their understanding of time through talking about the calendar and learning about ordinal numbers.
Core Knowledge (History, Geography and Science)	Our unit this term is 'Communities'. Your child will be learning about the local community and people in the local community who help us. Pupils will learn about the local area (Earlsfield and Wandsworth) through exploration and learning about maps at a basic level, They will also learn about, and use, positional and directional language, for example, describing their journey to school. We will be looking at types of homes and what makes them different.
Character	Your child is learning about leadership and teamwork, fairness and service to others. Pupils are reading stories about these character virtues and putting them into practise in the classroom and around the wider school. During this term, your child will also be taking part in a Service Learning Project where we will visit a nursing home and sing a few of our favourite songs.
Art, Design and Technology 	This term your child will be learning about the primary colours and mixing colours together to create new colours, for example blue + yellow = green. Pupils will be studying and imitating the artworks and style of André Derain, including how he represented London landmarks.  In Design and Technology your child is continuing to use junk modelling materials to create their own inventions. They are learning how to use glue and masking tape to stick things together, and to use scissors carefully. We will also be heading up to the kitchen to practise our cooking skills; hygiene, following a recipe and taking it in turns.
P.E.	Your child is learning to play a range of team games; negotiate large apparatus; and to balance and move in different ways.

Music	Your child sings with their class every day. They are continuing to learn a wide variety of new songs, for example 'It's Raining Outside' and 'She'll be Coming Round the Mountain'. We will also be learning some festive songs ready for our nativity.
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Subject	How can I support my child's learning at home?
Reading	It is important to read with your child every day. This will support their phonic knowledge and build a broad and rich vocabulary, which will support their reading comprehension. Try to close the book after they have finished reading and ask them to tell you the sounds in simple words contained in the text. For example, "Can you tell me the sounds in bat?" Your child should be able to begin to say "b-a-t." This questioning will support application of sounds to their writing as well. It is also important that your child is comprehending what they are reading. Try asking them questions about the book after they have read it.
Writing	It is essential that your child masters writing their own name, using correctly formed letters. Encourage your child to practise their Perfect Pencil Grip and write at home using a pencil and tramline paper. Please use the formation chart that you have been given both in homework and as an email to support your child with their letter formation. For example, your child could practise writing thank you cards, instructions for making a meal or a list of items needed for a family outing. If you would like to have tramline paper to write on at home please ask your class teacher.
Mathematics	Your child is practising to read and write numbers. Encourage your child to write their numbers using a pencil and paper. We write our numbers like this: <p style="text-align: center;">1      2      3      4      5      6      7      8      9      10</p> Please use every opportunity to count with your child. For example, stairs you walk up on a walk, ingredients for a meal, for example 8 potatoes. Link the number of objects to the numeral wherever possible. Be as inventive as you like! Talk about patterns you see around you and encourage your children to spot them themselves.
Core Knowledge (History, Geography and Science)	There are an enormous number of activities you can do with your child to support their understanding of the concepts we're focusing on this term, including history, mapping and houses. Make maps of your journey to school, the local shops and weekend outings. Remember to use positional language, such as 'next to', 'left', 'right', 'across', 'over', 'under' and 'through'. Discuss what types of houses you walk past. Which is the most popular design in Earlsfield? Which is your favourite?
Character	Your child is learning to say please and thank you, especially during fruit time and family dining. Please help them practise using good manners at home during dinner time. You could also help reinforce the virtue of Service to Others by supporting your child to help other members of your family.
Art, Design and Technology	Let your child explore making new colours using a range of media you have at home – poster paint, watercolour paints, etc. Encourage your child to describe each of the colours s/he makes using different words.
Music	Here are the words to some of the songs we are singing at school.  <b>It's Raining Outside</b> It's raining outside, but I don't mind. I've got everything that I need. It's raining outside, but I don't mind. I've got everything that I need. I've got a hat... umbrella... wellington boots and a scarf. I've got a hat... umbrella... wellington boots and a scarf.
P.E.	Please ensure your child eats a healthy, balanced diet and arrives at school having eaten a nutritious breakfast. Details of our breakfast club are available from the School Office. Ensure they have the opportunity to take part in different physical activities such as catching and throwing balls or climbing at the park. You can further support your child's understanding of their own body by talking about changes that they notice after exercising, for example, feeling hot, sweaty, thirsty or 'out of breath'.

