

Reception Autumn 1 11th September 2017 – 20th October 2017

Sub ject	What is my child learning about at school?		
English Literature	Talk 4 Writing		
	Your child is learning about characterisation, sequencing story narratives, role-playing key texts and writing whole sentences as a class. To support this learning we will be focussing on the text Peace At Last by Jill Murphy.		
Reading	Sounds-Write (Phonics)		
	Your child is learning that words are made up of different sounds that we can segment (break apart. E.g dog is d-o-g) and blend (put together. E.g. d-o-g is dog). Your child will learn the sound that each letter makes. Pupils will apply this knowledge in their writing.		
	This term we will be focusing on the sounds:		
	aimstnopbcghdefv		
Writing	Nelson Handwriting		
	Your child is learning to use a 'Perfect Pencil Grip'. Pupils are writing individual words using their phonic knowledge and starting to write sentences.		
Mathematics	Maths No Problem		
	Your child is learning that a pattern is something that repeats itself again and again. S/he is learning to extend and create their own patterns using one criteria (e.g. colours) and two criteria (e.g. colour and shape).		
	Pupils are also exploring the numbers to 10, their value and their relationship with each other.		
Core Knowledge (Science, History, Geography, Technology and RE)	Your child is learning about their body. Pupils are looking carefully at their portraits to find similarities and differences between themselves and others. Pupils will also be thinking about what makes them unique. They will be paying particular attention to the five senses and their uses. They will learn about how they have changed from a baby to now and consider how they will continue to change as they grow.		
Character	Your child is learning about self-control and dignity, bravery and love and kindness. Pupils are listening to and talking about stories with these character virtues and then putting them into practise in the classroom and around the wider school.		
Art	Your child is learning about painting and portraiture. Pupils are learning to use different brush strokes and mix primary colours together to create secondary colours. Pupils are also learning about the artist Picasso and looking carefully at his work discussing shapes, lines and colours.		
Design and Technology			

Music	Your child sings with their class every day. Pupils are learning lots of new songs from cultures and in languages that differ to their own. Lots of our songs will support their maths knowledge. For example: days of the week, months of the year and numbers.
P.E.	Your child is learning to play a range of team games; negotiate large apparatus; and to balance and move in different ways.

Sub ject	How can I support my child's learning at home? We will be handing out reading books on Friday 29 th September. Please read with your child everyday as this is vital for their learning and progression. This will support their phonic knowledge and build a broad and rich vocabulary, which will support their reading comprehension. Encourage and support your child to begin to read simple two and three sound words such as 'on', 'at', 'bat' and 'sun'. We will be changing books on a Tuesday and Friday.		
Reading			
Writing	It is essential that your child masters writing their own name, forming letters by starting in the correct place, please see attached document for correct letter formation. Encourage your child to practise their Perfect Pencil Grip and write at home using a pencil and paper. For example, your child could practise writing their name or use their phonic knowledge to help you write a shopping list or menu for the evening's dinner. You can also talk to your child about the first and last sounds they hear in everyday objects and when you are out and about E.g /t/ is the first sound in train.		
Mathematics	Your child is learning to write numbers. Encourage your child to practise writing their numbers using a pencil and paper by starting each number at the top. We write our numbers like this: 1 2 3 4 5 6 7 8 9 10		
Core Knowledge	Your child is learning about the five senses. Support their knowledge and understanding of the five senses by asking your child to describe what they see, hear, smell, taste and touch.		
Character	Your child is learning to say please and thank you, especially during fruit time and family dining. Please help them practise using good manners at home at all times. If you are looking for character rich texts to support your child's learning we recommend: The owl who was afraid of the dark and Norris the bear who shares.		
Art	If you are looking for a culturally-rich activity to do at the weekend, why not head to the National Portrait Gallery to see the many and varied portraits by contemporary artists and masters.		
Music	 Here are the words to some of the songs we are singing at school. If you don't know the tune, ask your child to teach you. Days of the Week (sung to the tune of the Adams Family) Days of the week (clap clap) Days of the week (clap clap) Days of the week. Days of the week. Days of the week (clap clap) There's Sunday and there's Monday. There's Thursday and there's Friday. And then there's Saturday. Days of the week (clap clap) Days of the week. Days of the week. Days of the week (clap clap) 		

	 It's Raining Outside (substitute items of clothing according to the weather) It's raining outside, but I don't mind. I've got everything that I need. It's raining outside, but I don't mind. I've got everything that I need. I've got at hat; umbrella; wellington boots and a scarf. I've got at hat; umbrella; wellington boots and a scarf. Five got at hat; umbrella; wellington boots and a scarf. Five Little Speckled Frogs Five little speckled frogs sat on a speckled log eating the most delicious bugs. Yum yum! One jumped in to the pool where it was nice and cool. Now there are only four speckled frogs. (Repeat for four, three, two and one frogs.)
P.E.	Please ensue that your child's P.E. kit is in school every day during term time. We will send it home at the end of each half term to be washed. Please ensure your child eats a healthy, balanced diet and arrives at school having eaten a nutritious breakfast. Details of our breakfast club are available from the School Office.

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Lower case letter formation chart. .me? Can you try to write some simple words? For example: bus, hat, mop, dig, fed, kit, etc.	<u>ک</u>	ص	. N
Lower case In you try to Imple: bus, ha	, C	<u></u>	
Jour name? C For ex	ÿ	;O	×
the letters in y	0	<mark>ک</mark>	Š
Lower case letter formation chart. Can you practise the letters in your name? Can you try to write some simple words? For example: bus, hat, mop, dig, fed, kit, etc.	Ц.	Ę	\geq
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