

Phonics

What does a child need to know:

- Letters are symbols that represent sounds.
- A sound can be spelled by 1, 2, 3 or 4 letters.

dog street night dough

- The same sound can be spelled in different ways.

rain break gate

Skills

- **Blending** is a skill that pushes the sounds together to build a word.
- **Segmenting** is the ability to pull sounds apart.
- **Phoneme manipulation** is the ability to insert sounds into and delete the sounds out of words.

Pure sounds

- It is so important that the children know the pure sounds.

a b c d e f g h i j k l m n o p q r

s t u v w x y z

ng ch th sh

q

Everyday words

- Every word is decodable. In our programme we have no 'tricky' words or 'magic' letters even the ones that sound different can be sounded out.
- In the word _____ this sound is _____.

eg the

Here are some everyday words that the children will learn in reception.

is, a, the, I, for, of, are, was, all, come, some, to, there, their, these.

How we teach phonics

<https://www.udemy.com/help-your-child-to-read-and-write/>

Symbol Search

a	i	s
m	p	n
o	t	m

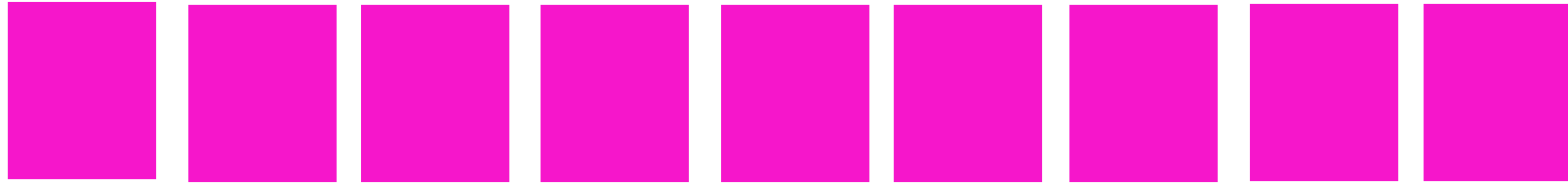
Have the paper in front of your child. You say a sound and your child needs to find it and circle it.

Extension: Can your child write the sound on the whiteboard?

This helps with letter recognition and formation.

Sound Pairs

Have all the sounds face down on the table.



Take it in turns to turn over two cards. If the cards match you get another go. If they do not match it is your partners turn.

This helps with recognising sounds and memory games.

Reading

Talk to your child about what is on the front page.

Q: What do you think the book might be about ?

Q: Who is the main character ?

Q: Can you open the book to the first page.

When reading a book with your child, they need to read the words
(especially when it is a phonics book)

Make sure that your child is pointing to each word when they read.

At the end of the story check that your child knows what has happened
in the story.


Q: What happened in the story ?

Q: How did they feel ?

Q: What do you think the main character should have done ?

Building and Blending

Look at the picture, what is it? Say the word slowly.

- Write the first, second and third sound.
- Read it back. Does it make sense? Yes, well done.  No, try again.

This helps with sounding, blending and phoneme manipulation.

a	m	t	i
s	p	n	o

a	m	t	i
s	p	n	o

	a	was
the	for	of

is	a	was
	for	of

<u>is</u>		<u>was</u>
<u>the</u>	<u>for</u>	<u>of</u>

<u>is</u>	<u>a</u>	<u>was</u>
<u>the</u>	<u>for</u>	

is

a

was

the

of