

Family Learning Sounds



Introduction

- What we have covered so far?
- Reading opportunities in school
- Phonics Screening Check
- Family learning activities

What have we covered so far?

► We have covered the following sounds:

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/ae/ ai ay ea a-e
/ee/ e ea ee y
/oe/ o oa ow oe o-e
/er/ er ir or ur
/e/ e ea ai
/ow/ ou ow
/00/ 00 ew ue u-e o
/ie/ i ie y i-e igh
/00/ 00 u oul
/u/ u ou o
```



Reading opportunities in school

- Cuided reading
- Library sessions
- Sounds lessons
- Reading their work to the class
- Reading within lessons



Phonics Screening Check

- Covernment challenge
- This will be your child's first logged results.
- It is a challenge of 40 real and nonsense words.
- The challenge will be undertaken by a member of Floreat Wandsworth staff.





Family Learning Activities

- Word Builder
- Sound Search
- Dictation
- Flashcards
- Sound Snake

Word builder



Use the letter tiles to build each word from the spelling list. Then, complete the worksheet using 'look,' 'cover,' write' and 'check.'

SC

ie

n

ce



Sound Search

Use the felt tip provided to highlight the /ee/ spellings in the text. Afterwards, write the spelling and word on the paper provided.

A Funny Feeling

"Mummy, I have a funny feeling in my tummy," said Emily.

Spelling
y



Dictation

Ask your child to pick up a flashcard from the pack. Can your child say the sounds and read the word? After, your child needs to write the word in sentence ensuring they have a capital letter, full stops and finger spaces.

toad

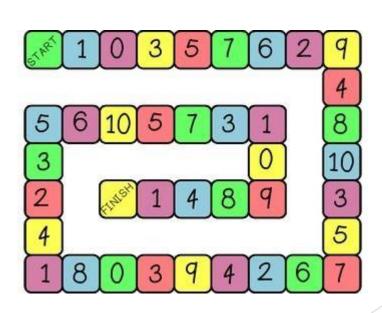
Suddenly a green slimy toad appeared from under a lily pad.



Flashcards

Can your child say the sounds and read the word on the flashcards to move forward a space on the game board?







Sound Snake

Ask your child to roll the dice and move up the Sound Snake board. Can your child identify the 2 letter one sound and think of a word with the sound in?



sh

ch

ow ou

ee th