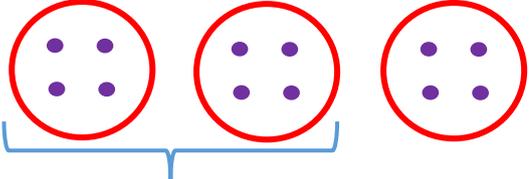


Subject	What is my child learning about at school?
English	<p><b>Title: Leon and the Place Between</b> Your child is learning to retell a section of Leon and the Place Between. This text includes exciting language, interesting pictures as well as an exciting plot. The children will engage in lots of drama and art based activities to inspire creativity and immerse themselves within the text.</p> <p>As a writing focus, we will learn how to use different techniques to create suspense and make the reader nervous. One way this can be achieved is by creating a long sentence with lots of detail and positioning it next to a short sentence e.g. Even though his heart was pounding like an out of control drum, Leon took a deep breath and edged forward towards the darkness. He froze.</p> <p>As well as composition, we will continue to consolidate our knowledge of contractions (can't, don't, wouldn't etc), apostrophes for possession e.g. Jodie's hamster as well as the suffixes -ment (excitement) and -ness (happiness).</p> <p>You can support your child by encouraging them to retell the text using intonation and confident voice. At home you could also create your own stories about what might happen to Leon when he gets into the magical box. Where will he go? What might happen to him? Who might he meet? Children could use props such as action figures, dolls or figurines to act out short stories.</p>
Writing	<p><b>Nelson Handwriting</b> Your child is continuing to write with their 'Perfect Pencil Grip' and 'Posture for Writing'. All Year 2 children have been practising their joined up Nelson handwriting for two terms and they are really developing their confidence.</p> <p>You can support your child by ensuring that they sit properly on their chair with their feet on the floor, facing the table with a pencil in their writing hand and their other hand on their work.</p> <p>Please ensure that your child completes their home learning in joined up writing and with a sharp pencil.</p> 
Reading	<p><b>Sounds-Write (Phonics)</b></p> <ul style="list-style-type: none"> <li>Splitting polysyllabic words into their syllables (e.g. hand/bag, wind/mill, syll/a/bles)</li> <li>Reading polysyllabic words with fluency and applying them in writing.</li> <li>Homophones – here and hear/there and their</li> </ul> <p>When your child needs to spell a longer word e.g. "important", try saying this: "How many syllables does "important" (say it slowly) have? Then say "Sound out the first syllable," (im) "Now the second," (por) "And the third," (tant).</p> <p>During the summer term we will be exposing to the children to a broad range of reading materials. We will focus on newspaper reports, advertisements and flyers. The children will read aloud and answer questions about these different types of text.</p> <p>You could support by exposing your child to a range of different reading materials in the real world. For example; reading recipes, following instructions to play a game/make a model, reading an email to/from a family member/penpal, reading a flyer, looking at a holiday brochure or reading the newspaper. It is really important that all children are exposed to a wide range of texts and styles. Please continue to ask your child questions once they have read their text.</p>
Mathematics	<p><b>Maths No Problem</b> Your child is learning how to work out and write fractions of both shape and number. We will be focusing on finding <math>1/2</math>, <math>1/3</math>, <math>1/4</math> as well as <math>2/3</math> etc. It is important to remember that fractions are equal parts and therefore all parts are exactly the same quantity. When working out a fraction we divide by the bottom number first. For example;</p> <p><math>2/3</math> of 12</p>  <p>2 parts = 8 (4+4)</p>

	<p>The children will be exploring fractions in a practical way using counters, paper and objects to consolidate their understanding of what a fraction is.</p> <p>We will also be looking at the inverse relationship between + and – as well as x and ÷. This knowledge will be used to solve missing number equations and word problems which we will continue to explore in both practical and creative ways.</p> <p>You could support at home by exploring fractions in everyday life and creating situations where your child can develop their skills. For example; cutting the pizza into 1/4, sharing out 2/3 of the cucumber sticks etc. Please continue to tell the time and talk to your child about the time. For example; We are leaving for football practice in 15minutes. What time will we go?</p>
<b>Core Knowledge</b>	<p><b>Science</b> – We are looking at electricity; what it is, safety elements and how we use it in our daily lives. We will be having a go at building circuits, exploring and playing games to help us build our knowledge.</p> <p><b>History</b>- This half term we are venturing back in time to learn about the Anglo Saxons and Vikings. We will learn about how they lived, their different kingdoms and what happened when the Vikings came over in their long boats!</p> <p><b>Art</b> – Medieval Art in England will show the children that art is not just paintings and sculpture but can be material and jewellery too. We will be studying Anglo Saxon metalwork and design before looking at the Bayeux Tapestry.</p> <p><b>RE</b> – We will be learning about Judaism. As part of this topic the children will get the opportunity to learn about the different Gods and Goddesses as well as the story of how Judaism began.</p>
	<p>You could support at home by exploring which objects in your house run on electricity. Which use batteries to store the energy and which take mains supply from the wall. You could visit the Science Museum and explore Energy: interactive gallery they have there (closes 4<sup>th</sup> June).</p> <p>Researching the Anglo Saxons and the Vikings, reading books or even (if you're nearby) a visit to Sutton Hoo the famous burial ground in Suffolk.</p>
<b>Character</b>	<p>Your child will learn about; humour, creativity and optimism and joy. We will explore real life contexts that the children might find themselves in and how we could approach these situations. We will teach these virtues using stories from a variety of cultures, song, drama and discussion.</p>
	<p>You can support your child by discussing the world around you, stories you read and the things that you see and hear. Share ideas and encourage curiosity. You might like to discover a new artist and learn about the methods and mediums they use for their creations. Think and talk about how you can turn a disheartening situation around and look at the world with positivity and optimism.</p>
<b>Music</b>	<p>This term we will create a soundscape to go with the story of Leon and the Place Between. Each group will take a paragraph and they will work collaboratively to design a short piece of music that compliments their section. We will introduce specific musical vocabulary such as rhythm, tempo, timbre, pitch, pulse, beat, texture, melody and structure.</p>
	<p>You can support your child by encouraging them to create music at home. Once they have read a paragraph of their story they could use their voices, bodies, homemade instruments (wooden spoons, rice shakers etc) or instruments to create a short soundscape. They could then discuss this using their developing musical vocabulary.</p>
<b>P.E. and Dance</b>	<p>This half term Year 2 children will be focusing on athletics. They will be developing and building their skills as an individual in a range of athletics events. They will continue to build their team skills on Friday afternoons with team games. Year 2 children will also continue to take part in match fixtures against other schools with our specialist AMSA team!</p>
	<p>Please ensure your child has shorts at school as part of their PE kit as the weather gets hotter. P.E is on Wednesday and Friday afternoons. On these days the children will go home in their PE kits. Please ensure their kit returns to school before the next lesson.</p>