

Subject	What is my child learning about at school?
English	<p>Title: The Papaya that Spoke Your child is learning to retell the story of The Papaya that Spoke. They will engage in lots of drama activities and use props to bring the story to life. Following this, they will then create their own story. As well as composition, we will also be focusing on grammar; commas in a list, contractions (can't, don't, wouldn't etc), present tense verbs and the suffixes -el and -le. We will then move on to non-fiction where the children will be exposed to different examples of persuasive writing.</p>
	<p>You can support your child by asking them to tell you about the story at home (we will send home story maps with each new text). They should use full sentences, describing words and expression in their voice. You can also support them by encouraging them to use the grammar they are learning within any writing they do at home.</p>
Writing	<p>Nelson Handwriting Your child is continuing to write with their 'Perfect Pencil Grip' and 'Posture for Writing'. All children are beginning to join their Nelson handwriting. All letters should be joined, except for g, j, p, q, y and z.</p> 
	<p>You can support your child by ensuring that they sit properly on their chair with their feet on the floor, facing the table with a pencil in their writing hand and their other hand on their work. Please correct your child's grip if needed. Free writing is a good way of practising the joins but please support your child so they are learning good habits. Encourage and model to your child how to frequently read through their work and edit as they go.</p>
Reading	<p>Sounds-Write (Phonics) Your child is continuing to practise their skills of:</p> <ul style="list-style-type: none"> • Splitting polysyllabic words into their syllables (e.g. hand/bag, wind/mill, syll/a/bles) • Reading polysyllabic words with fluency and applying them in writing. • Further consolidation and practise of sound/spelling correspondences. For example: j, dge, ge, g. <p>Reading spans our entire curriculum at Floreat. It forms part of our daily routine both in and out of the classroom. We encourage children to become more independent by reading learning instructions from the board and engaging with a variety of texts. Your child will also take part in individual reading with their class teacher or guided reading in a small group.</p>
	<p>You can support your child by listening to them read every night at home and engaging in discussion about the text. It is also important to share and read a mixture of picture and longer chapter books with and to your child in order to broaden their knowledge of books. Reading books must be in school every day. We change books on Tuesday and Friday.</p>
Mathematics	<p>Maths No Problem Your child is exploring the concept of addition and subtraction with renaming (adding or subtracting over or under a 10. For example: $15 + 7 = 22$ or $34 - 7 = 27$). They are continuing to develop their skills and methods so that they can choose the most efficient way of calculating an answer. Pupils will continue to independently solve every day mathematical problems e.g. There are 30 children in a class. 17 of them are boys. How many girls are there? 'Prove it' will be commonplace in maths lessons this year. 'How do you know?', 'Explain...', 'Tell me more...' and 'What if...?' will all be used to help deepen our understanding of mathematical concepts. We will be encouraging your child to explain in multiple ways, with a large focus on purposeful talk within our maths lessons.</p>
	<p>You can support by practising number bond fluency and drawing children's attention to making number bonds within numbers to support addition. (For example: $4 + 6$) Please also practise the 2, 3, 5 and 10</p>

	times tables at home starting from anywhere in the middle, not just 0! Please also encourage your child to tell the time throughout the day (using both analogue and digital).
Core Knowledge	In Science your child is continuing to learn about Living Things and their Environments with a focus on environmental change and habitat destruction as well as; pollution and the classification of animals.
	In Geography pupils are learning about The British Isles. We will be closely at the countries within The British Isles including their capitals and landmarks.
	You could support at home by discussing what you can do together to reduce your impact on the environment and increasing your child's awareness of the environment; reusing plastic bags and bottles, looking at packaging.
Character	Your child is learning about Fairness, Service and Perseverance. Whilst looking at these virtues we will explore real life contexts that the children might find themselves in and how we could approach these situations. These virtues will be embedded through discussion and stories.
	You can support your child by asking them to apply the different virtues to their day. Discuss and challenge them over every day occurrences and talk of values in real life contexts. You can also encourage them to always speak with a confident voice while making eye contact, and to think about what kind hands would do in different tricky situations.
	We will be continuing to encourage and model independence so that the children are able to begin taking responsibility for themselves and their actions. We will be developing this as part of our classroom routine. E.g. handing in homework, bringing in and changing reading books and remembering P.E kits. You can support through small reminders and encouraging children to begin doing increasingly more things for themselves at home.
Art	Your child is learning about Ancient Egyptian Art. We will be looking at architecture, including The Great Sphinx and The Pyramids. Also sculptures, including The Bust of Nefertiti and Tutankhamun's Death Mask. Finally, we will be looking at Ancient Egyptian paintings that were either painted onto Papyrus or stone.
	You could also visit one of the many museums in or around London!
Music	Your child has been taking part in weekly music session with Wandsworth Music Service. This has involved learning new songs to express a story called 'Boom Cha Cha Boogie.'
	You can practise the songs and actions at home with your child.
P.E. and Dance	Your child is developing their coordination and control through the development of ball skills. They are developing the skills to play in a team and to increase their hand eye co-ordination. This half term the children in Year 2 will study Tag Rugby and Strength and Conditioning.
	Please ensure your child has trousers at school as part of their PE kit as we will strive to teach PE outside as much as possible. Before coming to school, please ensure your child eats a nutritious breakfast to prepare them for the day ahead.