

Subject	What is my child learning about at school?
English	<p>Story – Baby Brains Your child will learn to retell the story of Baby Brains. Each day they will practise writing complete sentences in speech bubbles and speech marks. The children will also be learning to write in the style of a reporter and create their own lullabies. Year 1 will be working on the different suffix's of words that change their meaning (e.g fast, faster, fastest). They will consolidate their prior learning of similes, adjectives, connectives (e.g. but, so), determiners (e.g. his, her, many) and punctuation. The children will use their own ideas and edit their own work.</p> <p>Non- fiction – Space facts and Baby facts Your child will learn research skills. For example using non-fiction books and using a contents page.</p>
	<p>You could ask your child to retell the story of Baby Brains. Also to think of describing words and similes for the characters. When your child reads with you please emphasise the use of speech marks and suffixes (e.g. ed, ing, est. er).</p>
	Writing
<p>You could support your child by continuing to practise good posture as well as the formation of outstanding letters.</p>	
Reading	<p>Sounds-Write (Phonics) Your child is continuing to practise the skills of segmenting, blending and phoneme manipulation. Many of the children are learning to read words of more than one syllable, such as midnight and beehive.</p> <p>Guided Reading This half term your child will read in a group focusing on using a confident voice. We will also focus on comprehension and blending skills.</p> <p>Reading Your child will have opportunities to read their work aloud to the class and read key words from the board.</p>
	<p>Please support your child by listening to them read their book every night at home, and by reading them a range of poems, stories and non-fiction at the level they can currently read. You could follow this up with discussions, so your child has the chance to link texts to their own experience, and to express their opinions. For example 'What is the poet writing about?' Please model the use of expression when reading to your child and see if they can use expression when they are reading.</p>

<p>Mathematics</p>	<p>Maths Your child will be learning their numbers to 100 with a focus on identifying tens and ones, comparing numbers and making number patterns. Year 1 will then focus on learning about time. They will learn how to tell the time to the hour and half an hour. In addition your child will learn how to estimate and compare durations of time.</p> <p>You could support your child by looking at their daily routines in relation to time.</p>
<p>Core Knowledge</p>	<p>In R.E your child will be learning about the story of David and Goliath.</p> <p>In Science your child will be learning about plants. They will learn about what plants need in order to grow. They will also learn to label the different parts of a plant. Also they will be finding out about deciduous and evergreen plants. Your child will have several opportunities to plant and look after seeds and watch them grow.</p> <p>In History your child will be learning about Kings, Queens and Leaders from the past in the United Kingdom.</p> <p>You could support your child at home by identifying different plants that you may come across. It would also be useful to encourage your child to compare and contrast different plants.</p>
<p>Character</p>	<p>Your child will be learning about judgement and prudence through stories and circle time. Your child will also be learning about the character virtue forgiveness.</p> <p>You can support your child's ability to forgive by discussing examples of forgiveness you come across in stories and everyday situations.</p>
<p>Art</p>	<p>Your child will continue to learn about the Language of Art. They will learn that style means the way a piece of artwork looks. Your child will also learn to identify the techniques the artist has used, how colour has been used and the ideas behind the piece of artwork.</p> <p>You could support your child by discussing various art works at the National Gallery or find a piece of art via Google Image Search and discuss what you and your child like and dislike about the painting (try typing in 'Sunflower Paintings' – Which is your favourite? Why?).</p>
<p>Music</p>	<p>In weekly music lessons this term we are learning songs about space to practise using our voices to make different sounds.</p> <p>You could support your child by singing songs together or by making homemade instruments with yogurt pots and lentils!</p>
<p>P.E</p>	<p>Your child will take part in two P.E lessons every week.</p> <p>On Wednesdays they will take part in athletics PE lesson where your child will be learning various skills and techniques in preparation for sports day.</p> <p>On Fridays they will continue to take part in a tennis lesson with their class teacher. Your child will be harnessing their tennis playing potential e.g. side step, racket grip, aim and ball control.</p> <p>You could support your child by practising under arm throwing and catching a tennis ball.</p>