


Every day your child enjoys a broad range of different subjects. We follow a similar timetable every day so that we can master skills in important subjects like English and maths and embed our classroom routines.

8.30am-10.00am	Sounds followed by Morning Meeting and Choosing Time
10.00am-10.35am	Maths
10.35am-10.50am	Fruit time
10.50am-11.10am	Break time
11.10 am-11.45am	Core Knowledge or Character
12 noon-1pm	Family Dining and outdoor play
1pm-2.45pm	Talk for Writing followed by Choosing Time
2.45pm-3.30pm	Milk and story followed by Reflection Time and getting ready to go home

Subject	What is my child learning about at school?
English Literature	Your child is learning about settings, sequencing story narratives, role-playing key texts and writing whole sentences independently. Your child will also learn how to write a set of instructions. To support this learning we will be focussing on the text <i>Peace At Last</i> by Jill Murphy.
Reading - Sounds-Write (Phonics)	Your child is learning an increasing number of the 44 phonemes that make up the words of the English language. They are continuing to practise their blending and segmenting skills and applying them to simple CVC and CVCC words in their reading and writing. They will begin to learn that two letters make one sound. For example, zz in buzz. The sounds we are learning this term are: a i m s t n o p b c g h d e f v k l u j w q r x y z, ff, ll, ss, zz
Writing – Nelson Handwriting	Your child is continuing to master the 'Perfect Pencil Grip' and to form their sounds correctly. All writing will be completed on tramlines. Pupils are writing individual words using their phonic knowledge and starting to write simple perfect sentences using capital letters, finger spaces and full stops.
Mathematics – Maths no Problem	Your child will deepen their understanding of numbers 0-10, this includes understanding that numbers represent a specific quantity; exploring different representations of these numbers, placing them in order and being formally introduced to the number zero. They will also begin to find one more and one less of a given number. This term your child will learn about the concepts of capacity. Pupils will have opportunities to estimate, measure, weigh and compare objects. Your child will deepen their understanding of 2D shapes. Pupils will also learn about 3D shapes and their characteristics and use mathematical language to describe them. For example, a cone has one curved face and one circular face.
Knowledge (Science, History, Geography, Technology and RE)	This half term your child will continue learning about 'People and Communities'. Your child will be learning about people who help us. For example, police officers. They will also learn about significant events and special times and understand that people enjoy and celebrate different occasions. For example, Diwali is celebrated by Hindu people on the 6 th November. Your child will also learn about the Queen and people who lead our country. Your child will learn about features of the local environment and community. For example, key landmarks in Earlsfield. Your child will also look at different types of homes, how environments can be damaged and how we can take care of the environment. For example, recycling. Your child will continue to operate mechanical toys and use and understand how technology works. For example, toy cars, torches and iPads.
Character	Your child is learning about love and kindness, fairness and service to others. Pupils are reading stories about these character virtues and putting them into practise in the classroom and around the wider school. During this half term, your child will also be taking part in a Service Learning Project where we will be creating Christmas and season's greetings cards to send to a care home.

<p>Art, Design and Technology</p> 	<p>This term your child will be learning about mixing colours together to create new colours, for example blue + yellow = green. Pupils will be studying and imitating the artworks and style of David Hockney, and exploring how he uses colour. We will also learn about colours associated with seasons.</p> <p>In Design and Technology your child is continuing to use junk modelling materials to create their own inventions. They are learning how to use glue and masking tape to stick things together, and to use scissors carefully.</p> <p>We will also be heading up to the kitchen to practise our cooking skills; hygiene, following a recipe and taking it in turns.</p>
<p>P.E.</p>	<p>Your child is developing their hand eye co-ordination through throwing and passing in weekly netball lessons. They will also focus on working as a team and learn the basic rules of netball.</p>
<p>Music</p>	<p>Your child sings with their class every day. They are continuing to learn a wide variety of new songs, for example 'It's Raining Outside' and 'She'll be Coming Round the Mountain'. We will also be learning some festive songs ready for our nativity in December.</p>

Subject	How can I support my child's learning at home?
<p>Reading</p>	<p>It is important to read with your child every day. This will support their phonic knowledge and build a broad and rich vocabulary, which will support their reading comprehension. Try to close the book after they have finished reading and ask them to tell you the sounds in simple words contained in the text. For example, "Can you tell me the sounds in bat?" Your child should be able to begin to say "b-a-t." This questioning will support application of sounds to their writing as well. It is also important that your child is comprehending what they are reading. Try asking them questions about the book after they have read it. For example, what was the name of the main character?</p>
<p>Writing</p>	<p>It is essential that your child masters writing their own name, using correctly formed letters. Encourage your child to practise their Perfect Pencil Grip and write at home using a pencil and tramline paper. Please use the formation chart that you have been given both in homework and as an email to support your child with their letter formation. For example, your child could practise writing thank you cards, a list of items needed for a family outing or instructions for making a meal. If you would like to have tramline paper to write on at home please ask your class teacher.</p>
<p>Mathematics</p>	<p>Your child is practising to read and write numbers. Encourage your child to write their numbers using a pencil and paper. We write our numbers like this:</p> <p style="text-align: center;">1 2 3 4 5 6 7 8 9 10</p> <p>Please use every opportunity to count with your child. For example, counting each step you walk up on a flight of stair or the amount of ingredients for a meal, for example 8 potatoes. Link the number of objects to the numeral wherever possible. Be as inventive as you like! Talk about patterns you see around you and encourage your children to spot them themselves.</p>
<p>Knowledge (Science, History, Geography, Technology and RE)</p>	<p>There are an enormous number of activities you can do with your child to support their understanding of the concepts we're focusing on this term. Talk with your child about what special occasions you celebrate as a family and what you do as part of these special days. You could also point out and discuss people who help us in the community. For example, if you see a policeman or an ambulance.</p> <p>Discuss what types of houses you walk past. Which is the most popular design in Earlsfield? Which is your favourite? For example, I would like to live in a flat because I can live up high and see over London.</p>
<p>Character</p>	<p>Your child is learning to say please and thank you, especially during fruit time and family dining. Please help them practise using good manners at home during dinner time. You could also help reinforce the virtue of Service to Others by supporting your child to help other members of your family.</p>
<p>Art, Design and Technology</p>	<p>Let your child explore mixing colours to make new colours using a range of media you have at home – poster paint, watercolour paints, etc. Encourage your child to describe each of the colours s/he makes using different words. For example, 'This is blue, it is the colour of my school uniform'.</p>
<p>Music</p>	<p>Here are the words to some of the songs we are singing at school.</p> <p>It's Raining Outside It's raining outside, but I don't mind. I've got everything that I need.</p>

	<p>It's raining outside, but I don't mind. I've got everything that I need. I've got a hat... umbrella... wellington boots and a scarf. I've got a hat... umbrella... wellington boots and a scarf.</p> <p>We will also be sending the song lyrics to our class song for the Nativity. Please practise these with your child when you receive them.</p>
<p>P.E.</p>	<p>Please ensure your child eats a healthy, balanced diet and arrives at school having eaten a nutritious breakfast. Details of our breakfast club are available from the School Office.</p> <p>Ensure they have the opportunity to take part in different physical activities such as catching and throwing balls or climbing at the park. You can further support your child's understanding of their own body by talking about changes that they notice after exercising, for example, feeling hot, sweaty, thirsty or 'out of breath'.</p>