

Subject	What is my child learning about at school?
English	<p>Fiction: George and the Dragon Your child is learning to retell the story of George and the Dragon. They will engage in lots of drama activities and use props to bring the story to life. Following this, they will then create their own stories based on the structure of George and the Dragon. Each day they will practise writing complete sentences with correct punctuation. In Year 3 this will involve using direct speech e.g. "Help!" belted the innocent citizens "The fierce dragon is frantically trying to attack us.", colons and commas after fronted adverbials e.g. Later that day, I heard.... As well as composition, we will be focusing on introducing children to the relative clause e.g. Jimmy, <u>who</u> was exhausted, collapsed on the floor having completed the mammoth marathon in record time.</p> <p>Non fiction This half term we will be focusing on creating a non-chronological report to conclude our learning about Ancient Greece. This will include the features of a report; a heading, sub-headings, bullet points, fun facts, images with captions and diagrams. We will also create a brochure to conclude our Geography learning based on the local community and the advantages of living in Wandsworth.</p>
	<p>You can support your child by encouraging them to explore stories about dragons and bravery. You can draw their attention to the language that authors have used to describe characters and settings. Ask the children to tell you the story of George and the Dragon, remember to encourage your child to use their intonation.</p>
Writing	<p>Nelson Handwriting Your child is continuing to write with their 'Perfect Pencil Grip' and 'Posture for Writing'. All Year 3 children have been practising their joined up Nelson handwriting for a full year and have made great progress.</p>
	<p>You can support your child by ensuring that they sit properly on their chair with their feet on the floor, facing the table with a pencil in their writing hand and their other hand on their work.</p> <p>Please ensure that your child completes their home learning in joined up writing and with a sharp pencil.</p>
Reading	<p>Sounds-Write (Phonics)</p> <ul style="list-style-type: none"> • Splitting polysyllabic words into their syllables (e.g. Py/tha/go/ras) • Reading polysyllabic words with fluency and applying them in writing. • Spelling common homophones (hear/here, threw/through) and contractions (It's, I've, should've) • Writing words with the prefix -dis, -mis,
	<p>You could support by exposing your child to a range of different reading materials in the real world. For example; reading recipes, following instructions to play a game/make a model, reading an email to/from a family member/penpal, reading a flyer, looking at a holiday brochure or reading the newspaper.</p>
Mathematics	<p>Maths No Problem During this half term the children will begin to explore numbers up to 1000. They will compose and decompose numbers consisting of thousands, hundreds, tens and ones with a large focus on the value of each digit in a 3-digit number. They will be comparing and ordering numbers as well as adding and subtracting. In all maths lessons the children will be working on their investigative skills as well as mathematical reasoning.</p>
	<p>You could support at home by asking your child questions about their maths learning. For example, prove that... What if... If this equals... what might this equal? If we know that... what else do we know? E.g. If we know that $17 + 17 = 34$ then what does $170 + 170 = ?$</p>
Core Knowledge	<p>Science – We will be learning about the impact of seasons on the migration of animals. We will explore the journeys of some animals who migrate to different locations, we will also study climate change and think about how that can be a problem for animals.</p> <p>History- This half term we are venturing back in time to learn about the Ancient Greeks. We will learn about some of the famous battles such as the Battle of Marathon in 490 BC and Battle of Salamis in 480 BC. We will also focus on the origins of the Olympics.</p> <p>Art – We will be studying line, symmetry and form. We will experiment with these techniques as well as discuss different pieces of artwork.</p> <p>RE – We will be learning about Judaism. We will explore how and where the religion was founded as well as places of worship, the holy book and celebrations.</p>



	You could support at home by asking your children about their learning in these areas. Any additional learning from books or the internet in any of these areas would support the learning in the classroom.
Character	Your child will learn about Bravery (linked to George and the Dragon), Service and Love and Kindness. We will be delving deeply into these character virtues and unpicking and debating within these lessons. E.g. George (in George and the Dragon) takes on the dragon independently. On the surface this is very brave. As part of the lessons we will unpick this E.g. It was brave of George to take on the dragon but was it sensible? Was it a good choice? Can we only be brave in our actions?
	You can support your child by discussing the world around you, stories you read and the things that you see and hear. It would be great for you to share your own experiences of when you have been brave.
Music	We will begin our music lessons on Friday 21 st September. Keats class will be learning the Violin and Ennis class will be learning the Viola.
	Once the music teachers feel confident that the children know how to hold their instruments correctly and treat them carefully, we will send them home so the children can rehearse, your support with this is hugely encouraged.
P.E. and Dance	This half term Year 3 children will learn netball and tag rugby. They will build upon their learn last year and refine their throwing and catching. There will also be a greater focus on spatial awareness.
	The children will have two PE lessons a week until swimming begins in January. Please ensure that children have their PE kits in school every day. The children will go home in PE kits on Monday and Friday.