

8.30am-10.00am	Morning Meeting and English followed by Choosing Time
10.00am-10.40am	Sounds Time (Phonics)
10.40am-11.10am	Fruit Time and Break
11.10am-12 noon	Core Knowledge followed by Choosing Time
12 noon-1pm	Family Dining and Outdoor Play
1pm-2.45pm	Maths followed by Choosing Time
2.00pm-3.30pm	Milk/Water and story followed by Reflection Time and getting ready to go home

Subject	What is my child learning about at school?
English Literature	Your child is continuing to learn about the structure of stories using the 'Talk for Writing' approach. They will be focusing on the structure of narratives, looking at the beginning, middle and end parts of a story. We will extend this by spending time writing our own stories, with a running theme of Under the Sea. In non-fiction we will be writing fish facts and writing book reviews. Children will continue to work on their use of capital letters, finger spaces (in between words) and full stops. We will also be working in larger writing groups to encourage independence.
Reading - Sounds-Write (Phonics)	Your child is continuing to practise segmenting and blending the sounds in more complex words containing 2-letter spellings of sounds. For example, ay, ea and ow. They will also begin to learn that sounds can be spelt in different ways. For example, the 'ee' sound has spellings such as: ee (seed), ea (meat), y (jolly), e (me) and e-e (theme). Pupils will apply this knowledge in their reading and writing daily.
Writing - Nelson Handwriting	Your child is continuing to practise their handwriting on 'tramline' ruled paper in their written work. They will also continue to look at how two-letter spellings are written with joined handwriting.
Mathematics - Maths no Problem	We will be counting on and back from any number within 100 with a focus on counting in 2s, 5s and 10s. We will be revisiting addition and subtraction using 1 digit numbers and using our number knowledge to comfortably double and halve a number. We will secure our understanding of 3d shapes, capacity, weight and length in preparation for Year 1.
Core Knowledge (Humanities and Science)	Our unit this half-term is Under the Sea and we will be looking at the following aspects: <ul style="list-style-type: none"> - Midnight, Twilight and Sunlight zones. - What is a fish and its features - The seven oceans - What is coral and is it alive?
Character	Your child will be looking at the character virtues of Humility, Empathy and Perspective and Gratitude this half term, through stories, role play and group other activities. They will learn that: <ul style="list-style-type: none"> - Humility is remembering that other people are important. - Empathy and Perspective is putting yourself in other people's shoes. - Gratitude is feeling thankful for what you have. We will also be running a Service Learning Project . This means that your child will be modelling to you how we can show the character virtue of Service in our everyday lives. We will be providing an afternoon tea that we would love you to attend at the end of term. The dates will be confirmed in our newsletter.
Art, Design and Technology	This term we will be creating different artworks related to our Core Knowledge topic using a variety of mediums. We will be looking at the effects of combining different media and talking about what we like/dislike about our work and how we could improve on it. Children will also work on small and large scale constructions, working independently and with a team. In ICT we will use the iPads to document our work and share our learning using apps such as ChatterPix to take photos and create talking pictures!
Music	Your child sings with their class every day for enjoyment and to reinforce their learning. We will be learning new songs and preparing for our end of year assembly.
P.E.	Your child will continue to play a range of team games; negotiate large apparatus; and practise balancing on beams and moving in different ways. We will also be using the World Cup as a 'real life' model of why team work is important. They will continue to work on their independent dressing skills when changing for P.E, as well as look at the other factors that are important to our health. For example, sleep and good hygiene.

Subject	How can I support my child's learning at home?	
Reading	Please continue to hear your child read every day and support them to read the words. Encourage them to sound the words out if they need to before blending the sounds together. Talk about the books and the pictures that both you and your child have read, "What has happened?", "What might happen next?", "How do you think X feels?". This will help support reading comprehension. Can you use the pictures to help you tell your own story? Please continue to read to your child regularly.	
Writing	It is essential for writing progression that your child masters forming their letters correctly and begins to join two letter spellings of sounds as well. Encourage them to practise their Perfect Pencil Grip and write at home using a pencil and paper, preferably with tram lines. You could also support your child's writing by asking them to think of a simple story. Remember to talk about the form a story takes. For example, beginning, middle and end. They can then attempt writing their story using their sounds to spell words. Encourage your child to use a capital letters, finger spaces and full stops. Can they use words such as and, but or because to join two ideas together and extend their sentences?	
Mathematics	Please continue to work with your child so that they are completely comfortable with counting on and back with numbers to 100. Challenge them with their doubling and halving, for example, can your child fill in the missing number/s of an equation to make either double or half of a number? Don't forget to use objects to support your child's learning Look at shapes in and around the environment, can they recognise the 2d and 3d shapes? Can they discuss the different properties?	
Core Knowledge	Please use your own knowledge/books/the internet to support your child's learning of all things Under the Sea. Take a trip to the library to gather facts maybe even go to London Aquarium or the Horniman Museum.	
Character	To help support your child in character you can use real life situations to model Humility, Empathy and Perspective and Gratitude . Show your child how it is important to remember that other people matter. Eid, Father's Day and our Service Learning Project are dates that you can discuss with your child with particular focus on what we can do to show these virtues in everyday life.	
Art, Design and Technology	Encourage your child to continue to explore using and combining a range of media that you have at home. For example, paint, tissue paper, leaves and pencils to create artworks. You could take Under the Sea as your inspiration. You could also download applications such as <i>ChatterPix</i> to develop your child's programming skills.	
Music	Here are some fun Under the Sea songs. Can you sing Fish are Swimming in a round robin effect, so that you and your child start the song at different points?	
	<p style="text-align: center;">I'm a Fish Sung to: "Little Teapot"</p> <p style="text-align: center;">I'm a little fishy, I can swim Here is my tail, here is my fin. When I want to have fun with my friends, I wiggle my tail and dive right in!</p>	<p style="text-align: center;">Fish are Swimming Sung to: "Frere Jacques"</p> <p style="text-align: center;">Fish are swimming, fish are swimming, In the sea, in the sea, A-splishing and a-splashing, A-splishing and a-splashing, Look and see, look and see.</p>
P.E.	Encourage your child to understand what makes a body healthy. How exercise and the right foods will keep us strong and fit. When you are out shopping discuss which foods are good for us and which ones we need to eat in moderation.	