



FLOREAT WANDSWORTH SPORTS PREMIUM REPORT 2017/18

What is the Sports Premium Grant?

The Sports Premium Grant is additional funding from the Government to improve provision of physical education (PE) and sport in primary schools. It is also for improving the health and wellbeing of primary pupils.

How much is the Sports Premium Grant?

Allocations are calculated using the number of pupils in Years 1 to 6

Schools with 16 or fewer eligible pupils receive £1,000 per pupil.

Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

For Floreat Wandsworth Primary School, this amounts to **£16,540** for 2018.

We are using this allocation to achieve a number of sustainable objectives:

1. To develop and enhance the teaching of high-quality PE across the curriculum in all classes.
2. To develop the leadership of PE to enable sustainable quality provision.
3. To provide opportunities for physical activity due to the restrictions of our site.
4. To increase our resources/equipment for the delivery of P.E.

What is the Impact of the Sports Premium Grant?

2018 is the second year that Floreat Wandsworth will receive Sports Premium Grant.

We anticipate that Sports Premium Grant will lead to:

- Increased opportunities for all of our pupils to access a wider variety of PE and Sports
- Opportunities to develop the skills of sportsmanship
- Develop pupil understanding of the importance of keeping fit and healthy, as well as, ways that they can improve their health and fitness.
- Pupils who are fitter, healthier and are motivated to continue to improve.

The use of the Sports Premium Grant is monitored and reviewed by Governors annually.

FLOREAT WANDSWORTH SPORTS PREMIUM PLAN 2018

Provision	Cost	Description	Impact, Monitoring & Sustainability
<p>Extra coach provided for all PE lessons on top of existing provision.</p> <p>Extended Sports Provision for KS1 including sports events and fixtures</p>	£10,000	<p>An extra professional coach will enable all classes to be split into two smaller groups where coaches can explicitly model new skills and focus on particular pupils who need extra support or encouragement.</p> <p>Professional coaches to support pupils and nurture a love of competitive sport through team training sessions and fixtures against other schools.</p> <p>There will be opportunities for staff to teach and learn alongside professionals as well as planned observations.</p>	<p><i>Monitoring:</i> Staff will be required regular observations as part of their performance management. LGB to monitor and report back.</p> <p><i>Sustainability:</i> Designated members of staff will be able to teach across the Key Stages and thus have an impact on future outcomes for all pupils. Older pupils gain experience in being an out of school role model in extracurricular subjects. LGB to monitor and report back.</p> <p><i>Impact:</i> Children develop their teamwork skills, self-esteem, core body strength, flexibility, coordination and cognitive functioning.</p> <p>2017/18 IMPACT – All pupils in Year 2 will take part in competitive sports fixtures against other schools. Pupils will be asked about their experiences and encouraged to give their views and opinions on the impact it has had.</p> <p>All pupils in the school will engage in smaller groups and the impact will be measured on the progress pupils make (PE coaches will be given time to add their assessments to the end of year reports).</p> <p>No PE lessons will be cancelled due to the impact of the weather and the coaches will be able to split into two small groups in the hall.</p> <p>100% of pupils in Year 1 and 2 will have at least 2 hours of high quality PE in school.</p>
Physical Equipment for the playground	£4499	<p>The school has identified a small minority of pupils as ‘non-participants’ in lunchtime and after-school sports activities.</p> <p>We have identified play equipment which will promote physical development as well as encouraging their self-esteem. All children will have access to this equipment during the allocated break times throughout the year.</p>	<p><i>Monitoring:</i> Staff will be trained by the SLT in how to promote fun and enjoyable physical play using the equipment. LGB to monitor and report back.</p> <p><i>Sustainability:</i> All children will have access to this equipment throughout this academic year and beyond.</p> <p><i>Impact:</i> Children develop their self-esteem, hand-eye coordination, teamwork skills, core body strength and cognitive functioning.</p> <p>2017/18 IMPACT – All pupils in Nursery, Reception, Year 1 and Year 2 will have access to high quality play equipment throughout all break times (AM, lunch and PM). Staff will be able to model how to use the equipment and involve pupils in both structured and child-initiated activities. Pupils will be observed and asked to give their opinions and views on the provision.</p>
PE Equipment for PE sessions throughout the year with all ages.	£1941	<p>The school has identified sports equipment that will enhance the teaching and learning of PE within the school. .</p> <p>We have identified sports equipment which will promote physical development, teamwork and self-esteem. All children will have access to this equipment during the allocated PE sessions throughout the year.</p>	<p><i>Impact:</i> Children develop their self-esteem, teamwork skills, hand-eye coordination, core body strength and cognitive functioning.</p> <p><i>Monitoring:</i> Staff will be trained by the SLT in how to promote fun and enjoyable PE sessions using the equipment. LGB to monitor and report back.</p> <p><i>Sustainability:</i> All children will have access to this equipment throughout this academic year and beyond.</p> <p>2017/18 IMPACT – All pupils in Nursery, Reception and Year 1 will have access to high quality PE equipment throughout their PE lessons. Staff will be able to model how to use the equipment and involve pupils in structured activities where all children will be able to participate e.g. basketball. Pupils will be observed and asked to give their opinions and views on the provision.</p>