



## FLOREAT WANDSWORTH SPORTS PREMIUM REPORT 2016/17

### What is the Sports Premium Grant?

The Sports Premium Grant is additional funding from the Government to improve provision of physical education (PE) and sport in primary schools. It is also for improving the health and wellbeing of primary pupils.

### How much is the Sports Premium Grant?

Allocations are calculated using the number of pupils in Years 1 to 6

Schools with 17 or more eligible pupils receive £8,000 plus £5 per eligible pupil; and

Schools with 16 or fewer eligible pupils receive £500 per eligible pupil.

For Floreat Wandsworth Primary School, this amounts to **£8,265** for 2017.

We are using this allocation to achieve a number of sustainable objectives:

1. To develop and enhance the teaching of high-quality PE across the curriculum in all classes.
2. To develop the leadership of PE to enable sustainable quality provision.
3. To develop teacher's skills in the teaching of tennis.
4. To provide opportunities for physical activity due to the restrictions of our site.
5. To increase our resources/equipment for the delivery of P.E.

### What is the Impact of the Sports Premium Grant?

2017 is the first year that Floreat Wandsworth will receive Sports Premium Grant.

We anticipate that Sports Premium Grant will lead to:

- Increased opportunities for all of our pupils to access a wider variety of PE and Sports
- Opportunities to develop the skills of sportsmanship
- Develop pupil understanding of the importance of keeping fit and healthy, as well as, ways that they can improve their health and fitness.
- Pupils who are fitter, healthier and are motivated to continue to improve.

The use of the Sports Premium Grant is monitored and reviewed by Governors annually.

## FLOREAT WANDSWORTH SPORTS PREMIUM PLAN 2016/17

Provision	Cost	Description	Impact, Monitoring & Sustainability
<b>Tennis Coaching</b> for all members of staff.	£2000	<p>Teachers and teaching assistants from across all the Key Stages will be trained in teaching tennis to all pupils.</p> <p>Staff will master whole class teaching so that all pupils can access high quality tennis coaching provision throughout the academic year.</p> <p>There will be opportunities for staff to teach and learn alongside professionals as well as planned observations.</p>	<p><i>Monitoring:</i> Staff will be observed by the SLT for consistency in teaching g and learning outcomes.</p> <p><i>Sustainability:</i> All members of staff will be able to teach across the Key Stages and thus have an impact on tennis outcomes for all pupils.</p> <p><i>Impact:</i> Children develop their self-esteem, hand-eye coordination, core body strength, coordination, cognitive functioning and, in some case, teamwork.</p> <p><b>2017/18 IMPACT-</b> All pupils in Year 1 had a full term of tennis coaching for an additional hour every week. All pupils in Year 1 were observed as participating in pacey lessons that were focused on technique and having fun! All TAs and teachers were able to use their newly acquired skills and use them during structured tennis activities during break times and outdoor choosing time (EYFS).</p>
<b>Physical Equipment</b> for the playground	£4499	<p>The school has identified a small minority of pupils as 'non-participants' in lunchtime and after-school sports activities.</p> <p>We have identified play equipment which will promote physical development as well as encouraging their self-esteem. All children will have access to this equipment during the allocated break times throughout the year.</p>	<p><i>Monitoring:</i> Staff will be trained by the SLT in how to promote fun and enjoyable physical play using the equipment.</p> <p><i>Sustainability:</i> All children will have access to this equipment throughout this academic year and beyond.</p> <p><i>Impact:</i> Children develop their self-esteem, hand-eye coordination, teamwork skills, core body strength and cognitive functioning.</p> <p><b>2017/18 IMPACT -</b> All pupils in Nursery, Reception and Year 1 had access to high quality play equipment throughout all break times (AM, lunch and PM). Staff were able to model how to use the equipment and involve pupils in both structured and child-initiated activities. Pupils were observed as being engaged and motivated by the fun and quality-first activities that the staff were able to model.</p>
<b>PE Equipment</b> for PE sessions throughout the year with all ages.	£1766	<p>The school has identified sports equipment that will enhance the teaching and learning of PE within the school. .</p> <p>We have identified sports equipment which will promote physical development, teamwork and self-esteem. All children will have access to this equipment during the allocated PE sessions throughout the year.</p>	<p><i>Impact:</i> Children develop their self-esteem, teamwork skills, hand-eye coordination, core body strength and cognitive functioning.</p> <p><i>Monitoring:</i> Staff will be trained by the SLT in how to promote fun and enjoyable PE sessions using the equipment.</p> <p><i>Sustainability:</i> All children will have access to this equipment throughout this academic year and beyond.</p> <p><b>2017/18 IMPACT -</b> All pupils in Nursery, Reception and Year 1 had access to high quality PE equipment throughout their PE lessons. Staff were able to model how to use the equipment and involve pupils in structured activities where all children were able to participate e.g. basketball. Pupils were observed as being engaged and motivated by the fun and quality-first activities that the staff were able to model.</p>