

Subject	What is my child learning about at school?
English	<p>Title: George's Marvellous Medicine Your child is learning to retell a section of Roald Dahl's classic tale George's Marvellous Medicine. The part of the text that we will be focusing on is George's first medicine. We will explore the ingredients used by George. Then we shall create our very own potions, design the packaging and write instructions telling others how to create the magical liquid. The children will engage in lots of drama activities to inspire creativity and rehearse language patterns. Once they have generated lots of exciting ideas they will then be given the opportunity to apply within their writing.</p> <p>As well as composition, we will continue to consolidate our knowledge of contractions (can't, don't, wouldn't etc), apostrophes for possession e.g. Bill's hamster as well as the suffixes -less (speechless) and -ful (harmful).</p>
	<p>You can support your child by encouraging them to retell the text using intonation and confident voice. At home you could create your own potion and write the ingredients and method. During homework sessions, it may be useful to remind your child that they have been learning about interesting sentence openers so that they can vary the way they start their sentences e.g. Remarkably... Surprisingly... Frowning angrily, Lucy stomped down stairs.</p>
	<p>Nelson Handwriting Your child is continuing to write with their 'Perfect Pencil Grip' and 'Posture for Writing'. All Year 2 children have been practising their joined up Nelson handwriting for two terms and they are really developing their confidence.</p> <p>You can support your child by ensuring that they sit properly on their chair with their feet on the floor, facing the table with a pencil in their writing hand and their other hand on their work.</p> <p>Please ensure that your child completes their home learning in joined up writing and with a sharp pencil.</p>
Reading	<p>Sounds-Write (Phonics)</p> <ul style="list-style-type: none"> • Splitting polysyllabic words into their syllables (e.g. hand/bag, wind/mill, syll/a/bles) • Reading polysyllabic words with fluency and applying them in writing. • Homophones – here and hear/there and their <p>When your child needs to spell a longer word e.g. "important", try saying this: "How many syllables does "important" (say it slowly) have? Then say "Sound out the first syllable," (im) "Now the second," (por) "And the third," (tant).</p> <p>During the summer term we will be exposing to the children to a broad range of reading materials. We will focus on newspaper reports, advertisements and flyers. The children will read aloud and answer questions about these different types of text.</p>
	<p>You could support by exposing your child to a range of different reading materials in the real world. For example; reading recipes, following instructions to play a game/make a model, reading an email to/from a family member/penpal, reading a flyer, looking at a holiday brochure or reading the newspaper. It is really important that all children are exposed to a wide range of texts and styles. Please continue to ask your child questions once they have read their text.</p>
Mathematics	<p>Maths No Problem Your child will be revisiting topics that we have learnt throughout Year 2. We will be building upon skills that the children already know to deepen their understanding of units such as addition, subtraction, multiplication, division, fractions, money and mass. This is in preparation for their SATs (we have been referring to this with the children as their 'Summer Challenge'). We will also be revisiting the inverse relationship between + and - as well as x and ÷. This knowledge will be used to solve missing number equations and word problems which we will continue to explore in both practical and creative ways.</p>



	<p>You could support at home by exploring fractions in everyday life and creating situations where your child can develop their skills. For example; cutting the pizza into 1/4, sharing out 2/3 of the cucumber sticks etc. Please continue to tell the time and talk to your child about the time. For example; We are leaving for football practice in 15 minutes. What time will we go?</p>
Core Knowledge	<p>Science – We are looking at electricity; what it is, safety elements and how we use it in our daily lives. We will be having a go at building circuits, exploring and playing games to help us build our knowledge.</p> <p>Geography- This half term we are revisiting the British Isles. We will be looking in more detail at the smaller islands that are a part of the British Isles such as the Channel Islands and the Shetland Islands. In addition, we will be learning about the differences between the countries.</p> <p>Art – We will be learning about Sculpture and we will study Lucy Urwin and Andy Goldsworthy. During this topic we will be creating a variety of sculptures using different materials. This will include clay, natural materials and junk modelling.</p> <p>Computing – We will be learning about Coding. The children will be completing a series of game style activities which develops their decoding skills through building algorithms.</p>
	<p>You could support at home by exploring which objects in your house run on electricity. Which use batteries to store the energy and which take mains supply from the wall. You could visit the Science Museum.</p>
Character	<p>Your child will learn about; Gratitude, Judgement and Prudence and Service. We will explore real life contexts that the children might find themselves in and how we could approach these situations. We will teach these virtues using stories from a variety of cultures, song, drama and discussion.</p>
	<p>You can support your child by discussing how you can show gratitude and encourage them to be grateful. This could be through thinking of something that they are grateful for at the end of each day. Your child could begin to think about service by picking up litter in the park, recycling or providing help around the home.</p>
Music	<p>This term we will make our own instruments using different materials. We will be thinking about how we can create various sounds using rice or string. The children will come together as a group to produce a music piece to a story.</p>
	<p>You can support your child by encouraging them to create music at home. Once they have read a paragraph of their story they could use their voices, bodies, homemade instruments (wooden spoons, rice shakers etc) or instruments to create a short piece of music. They could then discuss this using their developing musical vocabulary.</p>
P.E. and Dance	<p>In P.E. this half term, the children will be focusing on Tennis and Athletics. In Tennis, we will be learning how to control a ball and how to build up to a rally in pairs. The Athletics lessons will be preparing the children for Sports Day which is one of the extra, exciting events we will be holding outside of P.E. lessons. The children (and hopefully lots of families) will also be participating in a Family Fun Run.</p>
	<p>Please ensure your child has shorts at school as part of their PE kit as the weather gets hotter. P.E is on Tuesday and Thursday afternoons. On these days the children will go home in their PE kits. Please ensure their kit returns to school before the next lesson.</p>