


Subject	What is my child learning about at school?
English	<p><b>Poetry</b> Your child is learning about styles of poetry and the language associated with poems. They will explore poems from a variety of cultures and authors, learn about verse and begin to look at how to perform a poem to an audience.</p> <p><b>Free fictional writing</b> As a writing focus, we will be using this half term to bring all of our learning together. Thinking about the genres and texts we have looked at this year we will plan and write stories which combine grammar, styles, structures and punctuation together in a creative manner.</p> <p><b>Non chronological report</b> This half term we will be focusing on collating our prior knowledge of the Romans in order to write a mini 'essay'. This will include the features of a report; a title, sub-headings and all of the learning that we have done throughout core knowledge. The children will discuss and dramatize their learning before creating their essays.</p> <p>You can support your child by encouraging them to explore poems and poetry (rhyming and non-rhyming). They could also begin to write stories at home, thinking about plot line and checking for sense as they write.</p>
Writing	<p><b>Nelson Handwriting</b> Your child is continuing to write with their 'Perfect Pencil Grip' and 'Posture for Writing'. All Year 2 children have been practising their joined up Nelson handwriting for two terms and they are really developing their confidence.</p>  <p>You can support your child by ensuring that they sit properly on their chair with their feet on the floor, facing the table with a pencil in their writing hand and their other hand on their work.</p> <p>Please ensure that your child completes their home learning in joined up writing and with a sharp pencil.</p>
Reading	<p><b>Sounds-Write (Phonics)</b></p> <ul style="list-style-type: none"> <li>• Splitting polysyllabic words into their syllables (e.g. hand/bag, wind/mill, syll/a/bles)</li> <li>• Reading polysyllabic words with fluency and applying them in writing.</li> <li>• Homophones – here and hear/there and their/sea and see</li> </ul> <p>When your child needs to spell a longer word e.g. "millenium", try saying this: "How many syllables does "millenium" (say it slowly) have? Then say "Sound out the first syllable," (mill) "Now the second," (en) "And the third," (i) "Now the fourth," (um). We practise this skill daily in the classroom so the children have lots of experience of spelling in this way.</p> <p>If using the same word – millennium, your child said that the final syllable was "em" as opposed to "um", we would say "In this word um is spelled with the letters u and m." So that the mistake is instantly corrected, rather than "try again".</p> <p>You could support by exposing your child to a range of different reading materials in the real world. For example; reading recipes, following instructions to play a game/make a model, reading an email to/from a family member/penpal, reading a flyer, looking at a holiday brochure or reading the newspaper.</p>
Mathematics	<p><b>Maths No Problem</b> During the final half term, your child will begin to learn about dividing with remainders. E.g. 24 divided by 5 = 4r4. They will also solve a range of word problems such as: Children are going to a hockey fixture in cars. Four children can fit in each car. There are 30 children in total. How many cars will they need? In order to answer this correctly the children will need to work out 30 divided by 4 = 7r2, so they will need to have 8 cars (to accommodate for the remaining 2 children). We will also continue to learn how to tell the time with a real focus on 5 minute intervals.</p> <p>You could support at home by encouraging your child to tell them time to 5 minute intervals with a particular focus on to the hour. E.g. twenty to five or ten to two. You could also discuss time in context. For</p>

	example; swimming starts at 6pm and it takes 20 minutes to get there and 5 minutes to get changed. What time should we leave?
<b>Core Knowledge</b>	<b>Science</b> – We will be learning about our solar system and the planets inside it. We will also be taking a closer look at Earth and its formation.
	<b>History</b> - This half term we are venturing back in time to learn about the Anglo Saxons and the Vikings. We will be learning about how England changed over that time.
	<b>Art</b> – In Art we will be learning about Murals and Tapestries. We will be studying frescos and artists such as Michelangelo, Di Vinci and Rego before creating our own class project.
	You could support at home by observing the night sky and the stars that you can see and learning about the planets within our solar system.
	Visit the national art gallery and look at the different paintings and art from ancient to modern times.
<b>Character</b>	Your child will learn about Empathy and Perspective and Honesty. We will explore real life contexts that the children might find themselves in and how we could approach these situations. We will teach these virtues using stories from a variety of cultures, song, drama and discussion.
	You can support your child by discussing the world around you, stories you read and the things that you see and hear. Share stories with your child, particularly real life experiences that you have had.
<b>Music</b>	We will continue to embed musical vocabulary such as rhythm, tempo, timbre, pitch, pulse, beat, texture, melody and structure so that the children become increasingly familiar with these words. We will listen to different genres of music with a focus on how music can make us feel.
	You can support your child by encouraging them to create music at home. Once they have read a paragraph of their story they could use their voices, bodies, homemade instruments (wooden spoons, rice shakers etc) or instruments to create a short soundscape. They could then discuss this using their developing musical vocabulary.
<b>P.E. and Dance</b>	This half term Year 2 children will be focusing on cricket. They will be developing and building their skills as an individual in the roles of; bowler, batter and fielder. Year 2 children will also continue to take part in match fixtures against other schools.
	Please ensure your child has shorts at school as part of their PE kit as the weather gets hotter. P.E is on Wednesday and Friday afternoons. On these days the children will go home in their PE kits. Please ensure their kit returns to school before the next lesson.