

Subject	What is my child learning about at school?
English	<p>This half term in fiction writing, your child will study the story 'Cave Baby' by Julia Donaldson. This story is a lost and found tale which the children will magpie ideas from and create their own stories. Your child will be able to fully comprehend the structure of a story when writing a clear beginning, middle and end. The children will continue to explore conjunctions, such as, 'and' when' and 'then' in their writing. They will explore complex sentences, such as understanding how to use the relative clause with 'who'. The children will continue to use perfect punctuation in their writing; this includes: exclamation marks, full stops and question marks. We will introduce new punctuation such as commas and speech marks.</p> <p>Excitingly, the children will be exploring pre-historic Britain. In this non-fictional topic, they will re-visit non-chronological reports. The children will be able to differentiate between fictional and non-fictional writing and how a non-chronological report is structured. They will explore the features of this report and its fantastic content. We will also continue to develop their skills in research and comprehension which will aid them when they come to write their own report.</p>
	<p>You could support your child at home by encouraging them to write a creative story with a clear beginning, middle and end. A great way to stimulate fantastic writing is finding a picture they can use to write a story from. You could also encourage your child to use perfect punctuation and making sure they have used capital letters when necessary.</p>
	Writing
<p>You could support by practising a consistent pace at home. You could also ensure that they have a correct letter formation by making sure their ascenders and descenders are accurate.</p>	
Reading	<p><b>Sounds-Write (Phonics)</b> The children will continue to have daily phonics lessons. To ensure a smooth transition into Year Two, the children will be focussing on words with more than one syllable and continue to segment and blend the words. The children will also play phonics games in class such as 'speed read', this will help the children to read fluently.</p> <p><b>Whole Class Reading</b> This half term your child will continue to read as part of a large group. To ensure a smooth transition into the next year group, we will be asking them greater depth comprehension questions. For example, we might say "What could happen if...". We will also be encouraging children to express their opinions about books; this will also help them explore different texts in greater depth.</p>
	<p>Please could you continue to read with your child at home and continue to nurture their love of reading. You could also ask them questions about the book when they are reading it to ensure a great understanding.</p>
Mathematics	<p>This term your child will be immersed in how to tell the time to half past. They will compare time and start to estimate using time language, for example, seconds, minutes and hours. Your child will also explore the value of money and recognise different coins and notes. Interestingly, the children will begin to explore volume and capacity. They will begin by using comparative language when exploring the volume</p>

	<p>and capacity of different objects. Next, children will start to explore mass by using comparative language; this will enable a foundational knowledge of the subject. They will begin to investigate how to find the mass of an object and lastly, the children will be revising their knowledge of 'space', such as positional language. They will also explore new language such as quarter and half.</p> <p>You could continue to support your child by helping them to tell the time. You could also support your child by asking them to compare different objects according to its mass.</p>
<b>Core Knowledge</b>	<p>In <b>R.E</b> the children will be introduced to a variety of different religions. This will include, Hinduism, Islamism, Sikhism and Judaism. The children will learn about the fundamental aspects of each religion ahead of further study in Key Stage 2.</p> <p>In <b>Science</b> the children will explore a range of different materials and begin an investigation using different materials; they will check if these materials are opaque, translucent or transparent. The children will understand what is the best use for each material and discover the properties of each. They will also develop their scientific vocabulary, such as, opaque, translucent and transparent.</p> <p>In <b>History</b> the children will be exploring pre-historic Britain. The children will explore different facts about life that we have left behind. They will have a look at the different animals that have existed in pre-historic Britain, such as, woolly mammoths. They will also explore why the Bronze Age was important and develop their knowledge and understanding of the Ice and Stone Age.</p> <p>You could support your child at home with their knowledge of pre-historic Britain, this includes: The Ice Age, The Stone Age, The Bronze Age and the Iron Age.</p>
<b>Character</b>	<p>This term, the children will explore creativity and appreciation and awe. This is part of our everyday teaching as we would always include these values in our lessons. However, the children will learn songs, listen to stories and have the chance to reflect on the importance of these values.</p> <p>As this is the last term before children transition into Year 2, they will have the opportunity to spend some time in the year two classrooms so that they can experience new routines that may take place. They will also have the opportunity to spend time with their new class teacher and express any worries or questions that they have. Our current Year 2 role models will always be there to advise and guide the Year 1 children of life in Year 2 and what to expect. In Year 1, we will be holding frequent circle times to allow the children to comfortably express feelings, thoughts or concerns about the transition.</p> <p>You can support your child at home by talking openly about Year 2 and sharing any questions or thoughts that they may have with the class teacher.</p>
<b>Art</b>	<p>This term, the children will be immersed in drawing and sketching. The children will be exploring a range of techniques such as crosshatching, smudging, blurring and control of pencil. Excitingly, the children will enjoy some still life drawing as well as having the opportunity to draw the landscape of the outdoors.</p> <p>You could support your child at home by allowing them to look at shapes and lines in detail. How might they draw the object you have chosen? What shapes and lines do they need to include? You could also visit a local park and sketch the landscape.</p>
<b>Music</b>	<p>This half term, Music will be an extravaganza of all the songs that we have learned during the school year. Before performing in our end of year assembly, we will practise singing to smaller audiences and expressing our confident voices in and out of the classroom.</p> <p>You could support by singing songs together or by making homemade instruments.</p>
<b>P.E</b>	<p>This half term, the children will be turning their hand to cricket. They will learn how to bat and bowl with accuracy. They will continue to develop their hand-eye co-ordination as they take on fielding roles.</p> <p>Please ensure your child eats a healthy, balanced diet and arrives at school having eaten a nutritious breakfast. Details of our breakfast club are available from the School Office.</p>

