

Nursery Curriculum

Every day your child enjoys a broad range of different subjects and learning experiences. We follow a similar timetable every day, so that we can embed our classroom routines and master skills that are important within subjects, such as English and Maths.

8:30-9:10am	Morning Meeting and Sounds
9:10-10:15am	Choosing Time
10:15-10:35am	Maths or Talk for Writing*
10:35-10:50am	Snack and Story
10:50-11:10am	Break Time
11:10-11:30am	AM students: Knowledge or Character and Milk Time. FT students washing hands
11:30-1:00pm	Family Dining/ Break Time (PM students: Afternoon Meeting and Sounds 12:30-12:50pm)
1:00-1:20pm	Maths or Talk for Writing*
1:20-3:00pm	Choosing Time
2:00-2:15pm	PM Snack and Story Time
3:00-3:25pm	Knowledge or Character*
3:25-3:30pm	Reflection and Milk Time

*Alternated throughout a two week period to ensure AM and PM students have equal sessions of Talk for Writing and Maths Meeting.

Subject	What is my child learning about at school?
English Literature	The story that we will be learning this term is "Handa's Surprise" by Eileen Browne. We will begin by retelling this story as a class using actions with our bodies. The children will work towards retelling the story independently, using props and story maps. Your child will continue learning about the structure of a story (beginning, middle and end), make predictions about what might happen next within the story and sequence the story with picture cards. We will also look at changing parts of the story to create and retell their own versions. We will also look at what an adjective is and how it can improve a sentence.
Reading	Your child will continue segmenting and blending the sounds in CVC words but will also be introduced to CVCC/CCVC words for example, lamp and crab. We are also learning that we read from left to right, top to bottom and we have been looking at the structure of a sentence. For example, capital letter at the beginning, finger spaces between words and a full stop at the end. We are practising reading using expression and being able to talk about the plot and the characters of a story.
Writing	This term your child is going to be introduced to the tramline paper that the children use in Reception. We are going to be spending a lot of time looking at how our sounds are formed and how they sit on the line. We are also going to start a 'guided writing' session that will focus on sentence writing. Such as finger spaces, capital letters and full stops.
Mathematics	Each day your child will continue taking part in a Maths Meeting where they will revise and consolidate concepts, such as numbers from 0-20, addition, subtraction, size, shape, positional language and patterns. We will also continue learning to write the numerals 0-20 and recognise the numerals and value of numbers to 20. We will continue to consolidate our knowledge of finding one greater/ more and one fewer/ less than numbers to 20. We will also be using language associated with addition, subtraction, size, shape and measurement with links to our Core Knowledge topic, 'A Healthy Us'. For example, taking away the number of vegetables or fruit on a plate, and comparing and sorting the size or length of various fruits and vegetables.
Knowledge	Our unit this term is 'A Healthy Us'. Your child will be learning about where food comes from, healthy eating and how to maintain a healthy body. We will build on our knowledge from our previous topic 'At the Farm' by discussing where various animal products come from, identifying fruits and vegetables and understanding how they are grown. Your child will have opportunities throughout the term to cook a range of healthy meals to deepen their knowledge and understanding. We will also explore how we can use regular movement experiences and exercise to strengthen and develop our growing bodies,
Character	This term your child will be learning about the virtues of Humility, Empathy and Perspective and Gratitude . We will do this through stories that relate to these virtues and participation in whole class Circle Times. These opportunities will foster the understanding and everyday practise of these virtues within the classroom and around the wider school community.
Art, Design and Technology	This term we are exploring the medium of printing and we will be using different resources such as fruits and sponges. There will be daily opportunities during choosing time for your child to engage with various forms of technology, such as iPad apps, microphones, talking clipboards and listening posts.

Music	Your child sings with their class every day for enjoyment and to reinforce their learning. We will be continuing our learning of instrument families (string, brass, percussion, woodwind) as well as exploring beat, rhythm, tempo (fast and slow) and dynamics (loud and soft). Your child will also be using instruments to add sound effects to a story. We will listen to the different sounds that instruments make and discuss how they sound and what types of things they could represent in our story.
P.E.	Your child will continue to play a range of team games but this term our PE specialists AMSA, will be focusing on fine motor skills and reaction time.

Subject	How can I support my child's learning at home?
Reading	Please continue to read with your child every day and support them to read simple 3 sound words such as 'mat' and 4 sound words such as 'crab' by saying the sounds and blending them together, Try to close the book after they have finished reading and ask them to tell you the sounds in some of the CVC and CVCC/CCVC contained in the text. For example, "Can you tell me the sounds in dog?" Your child should be able to begin to say the individual sounds as "d-o-g." This questioning will support them to apply their sounds to their writing as well. Also, please continue to read to your child regularly with both fiction and non-fiction texts. This will support their phonic knowledge and help them build a broad and rich vocabulary. When you are reading with your child, please ensure that you ask questions related to the text to continue to develop your child's comprehension skills. You can also ask your child to hold the book and turn the pages individually, tell you about characters, express their feelings or retell the story back to you with reference to the beginning, middle and end of the story.
Writing	You can help your children to further strengthen their finger muscles at home by providing opportunities for threading activities (threading string through pasta), playdough exploration (squeezing, rolling and squishing) and cutting various materials with scissors. It is essential that your child masters forming their sounds correctly. Encourage them to practise their 'Perfect Pencil Grip' and write at home using a pencil and paper (with adequately spaced lines). Please encourage your child to practise writing their name at home every day with the perfect sound formation. You can support your child to write independently by practising word building, for example ask them "What is the first/ next/ last sound you hear in 'sun'?" The more they practise, the more they will do this independently.
Mathematics	In Maths we are consolidating our skills. You can make numbers fun by practising recognising numbers to 20 and above by looking at door numbers as you walk down the street, the numbers on the front of the bus or in the environment around you. You can also do this for shapes, by going on a shape hunt on your way to school or when shopping in the supermarket. Practise taking away with items within 10 at home, such as blocks, books or pasta. Practise finding the number that is one more/ greater or one less/ fewer than a given number to 10 (and then 20). Remember there are a range of songs, rhymes and finger plays you can sing with your child daily to consolidate their understanding of addition and subtraction (for example, 1, 2, 3, 4,5 Once I Caught a Fish Alive or 5 Cheeky Monkeys).
Core Knowledge (Geography and Science)	As we are learning about maintaining a healthy body you could have discussions about what you are eating for breakfast, lunch or dinner and where the food products come from. You can watch YouTube clips of different farm animals or crops/ plants which explain the process of farm to fork. You could look through recipe books and plan some healthy snacks or meals together as a family and cook them. You could even make fruit kebabs or create animals, robots or vehicles out of vegetables and fruit.
Character	Humility, Empathy and Perspective and Gratitude this term, you can help reinforce these virtues in a number of ways each day. Encourage your child to empathise with others by discussing different emotions and perspectives of how characters in stories might be feeling. You can also encourage gratitude at home by sharing ideas of things we can be grateful for, such as healthy food, fresh water, our lovely homes and family and friends. You can explore Humility by discussing and identifying different qualities and strengths within the family.
Art, Design and Technology	Encourage your child to explore using and combining a range of media that you have at home (for example, paint, tissue paper, leaves, pencils) to create artworks. Encourage your child to describe their artwork, explaining why they chose certain colours or materials. You may also like to create your own still life art works at home with your child, view some examples online or visit an art gallery that feature Vincent Van Gogh's work.
Music	Continue to sing songs every day at home with your child during daily routines and listen to different types of music. Your child could make their own musical instruments out of recyclable materials. You could encourage your child to copy simple rhythms or play their instrument fast, slow, loud or soft.
P.E.	Please make sure your child has lots of opportunities for physical activities, such as climbing in the park, riding their bike or scooter and running around. Please support your child to practise putting on and taking off their coats, jumpers, socks/tights and shoes etc.