	Colour	From Year	Example	Description
Main Clause	Subject (green)	1	The kid was crying. The dragon roared at night.	The subject tells us who or what a clause is about. It performs the action in a clause. Only subjects in the main clause are coloured green.
	Predicate (orange)	1	The kid was crying. The dragon roared at night. At night, the dragon roared.	The predicate tells us what the subject did or what happened to the subject. Only predicates in the main clause are coloured orange. They always contain a verb but might also include adverbials which describe when, where or how the verb is performed. These adverbials can be moved to the front of the clause to become fronted adverbials.
	Stop (red)	1	The kid <u>was crying</u> . Why <u>is</u> the dragon roaring? The dragon <u>roared</u> at night!	The stop completes a sentence. The full stop, exclamation mark and question mark are all used as stops.
_	Speech (yellow)	2	"I'm gonna munch your king!" the dragon <u>roared</u> . The dragon <u>said</u> that he was gonna munch the king.	Speech indicates when someone is speaking. Direct speech is surrounded by inverted commas (speech marks). Indirect speech is introduced by the pronoun <i>that</i> .
Subordinate Clauses	Linking Adverb (pink)	3	The kid was crying. Therefore, the dragon roared.	A linking adverb (e.g. therefore, however, meanwhile, next, then, nonetheless) links a sentence to the one that came before.
	Adverbial Clause (dark blue)	2	The dragon <u>roared</u> because the kid <u>was crying</u> . Because the kid <u>was crying</u> , the dragon <u>roared</u> . The dragon, because the kid <u>was crying</u> , <u>roared</u> .	An adverbial clause adds an additional idea to a sentence. This idea adds more information about the verb in the main clause. An adverbial clause can be moved around in a sentence and begins with a subordinating conjunction (e.g. because, although, if, while, when, as, once).
	Non-finite Clause (light blue)	4	Scaring everybody, the dragon <u>roared</u> . The dragon <u>roared</u> , <u>scaring</u> everybody. The dragon, <u>scaring</u> everybody, <u>roared</u> . Frightened by the roar, the kid <u>was crying</u> . The kid <u>was crying</u> , <u>frightened</u> by the roar. The kid, <u>frightened</u> by the roar, <u>was crying</u> .	A non-finite clause adds an additional idea to a sentence. This second idea adds more information about the subject in the main clause. It begins with an -ed (terrified) or -ing (waking) verb. It can be moved in a sentence.
	Relative Clause (purple)	5	The kid, who <u>is</u> quite the wimp, was crying. The dragon tore down the house where the wimpy kid <u>lived</u> .	A relative clause describes the noun or noun phrase that precedes it. It begins with a relative pronoun (that, where, which, who, whose), which is sometimes omitted. A relative clause cannot be moved.