

Year 4 Family Learning



Wednesday 24th January 2024

Whole Class Reading

Miss Matthews



What is Whole Class Reading?

The teacher guides the whole class to read a novel each half term so the children can develop their reading skills.

Pupils should have their reading book and record book in school daily.

Please record any reading at home – independent reading at home can also be logged in the record book by an adult.

We endeavor to read with every child at least every other week.

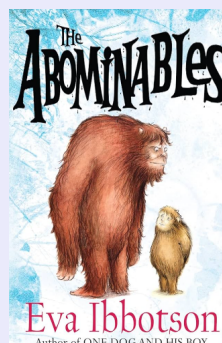
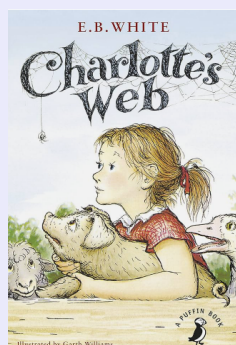
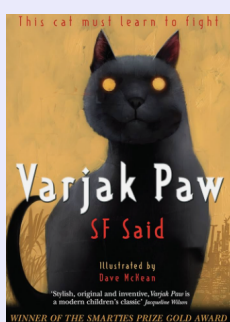
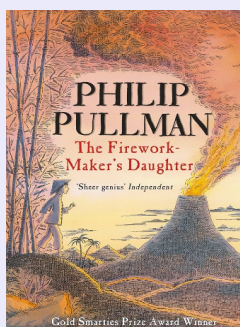


Aims:

- To know what Whole Class Reading is;
- To know what a week of reading at Floreat involves;
- To know what repeated-reading is and to learn techniques for practising this with children;
- To know about reading comprehension skills and to have practised using some with children.

Year 4 Reading Units

2023-2024



Please do not read these books at home as these will be taught in Year 4.
Reading them after is fine - e.g. the sequel of Varjak Paw!

50 Recommended Reads for...

Year 4

(ages 8-9)



How can you help your child?

- Try to listen to your child read regularly. 15-20 minutes four times a week is much better than longer sessions once a week.
- Find a quiet place to share books where you can be comfortable.
- Talk about the book. We have a list of suggested questions and ideas to encourage your child to talk about the book.
- Ask questions which encourage your child to give their own opinions for example,

Do you agree with this/the author's opinion?

How do you feel about this topic? Why?

What do you think about/is your opinion of...? Can you support your view with evidence from the text?

- Encourage your child to read a range of texts such as newspapers (First News), comics, poetry, non-fiction, range of authors etc.
- Share a book with your child. This may involve you reading to them or reading and talking together about the book.

Monday:

Vocabulary and General Knowledge

- Syllabifying 'tricky' new words and re-reading them.
- Using new vocabulary in context.
- Using dictionaries.

Contextual knowledge:

- Understanding the background information of the chapter e.g. geographical and historical context.



Vocabulary

scavenger

rancid

restore

probed

Context /knowledge needed for Chapter 14



reeds



a cricket



crickets chirping

Tuesday:

Read the text

- Extract or chapter chosen from the novel.
- Children echo read the extract.
- Children practise re-reading the extract.



Wednesday:

Teach skill through guided comprehension skills practice

- Comprehension skill chosen
- Questions that test that skill asked
- Teacher models answering questions that test that skill
- Children practice answering questions that practice that skill with guidance.

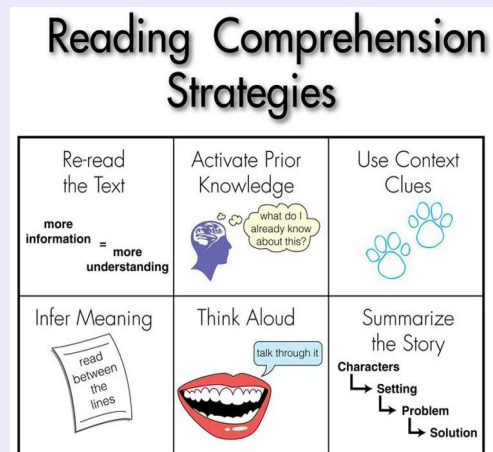


Wednesday:

Teach skill through guided comprehension skills practice

What are the comprehension skills?

- Vocabulary
- Inference
- Prediction
- Explanation
- Retrieval
- Sequencing and Summary



Wednesday:

Teach skill through guided comprehension skills practice

Inference

Inference sentence starters:

From the title/heading, you can predict that the text will be about.....?

Why do you think.....?

Why did.....?

How do you know that.....?

What might happen if.....?

What can you infer from the picture on the page?

Friday

Independent skills practice

I can answer questions about a text.

For a sport with such an English name, badminton has a long and global history. Once called 'battledore and shuttlecock', it dates right back to early Greece, India and China where it was played some two thousand years ago. The word shuttlecock has stuck as the name of the feathered object that gets hit over a net. The sport itself is named after the big country house in the west of England, where it was enjoyed in the nineteenth century. Even though it was played by the ancient Greeks, it is one of the younger sports at the Olympic Games.

1. How long ago was badminton first played?
2. What is the name of *the feathered object that gets hit over a net*?
3. ... *one of the younger sports at the Olympic Games* ...

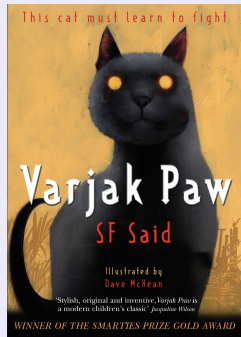
Explain what this description suggests about the sport of badminton.

Echo-Reading

Echo reading is a re-reading strategy designed to help students develop expressive, fluent reading. In echo reading, the adult or confident reader reads a short of text, sometimes a sentence or short paragraph, and the student will echo it back.

Read Chapter 14

My turn, your turn



Guided skills practice;
with your adult try to answer these questions from the text.

