

Sub ject	What is my child learning about at school?
English-Talk for Writing	Your child is continuing to learn about characterisation; how to sequence story narratives and to role-play key moments in texts. They are also beginning to use their knowledge of story to make up their own both as a class and independently. Your child will also learn how to independently write factual sentences. To support this learning we will be focussing on the text The Little Green Dinosaur.
Reading – Sounds-Write (Phonics)	Your child is learning an increasing number of the 44 phonemes that make up the words of the English language. They are continuing to practise their blending and segmenting skills and applying them CVC and CVCC words. For example, 'cat' and 'jump'.
	The sounds we are learning this term are:
	aimstnopbcghdefvklujwqrxyz
Writing — Nelson Handwriting	Your child is continuing to master the 'Perfect Pencil Grip' and to form their sounds correctly. All writing will be completed on tramlines. Excitingly, your child will be writing in their own wrting book to perfect their formation and use of tramlines. Pupils are writing individual words using their phonic knowledge and continuing to develop their skills for writing simple perfect sentences using capital letters, finger spaces and full stops.
Mathematics	Your child will deepen their understanding of numbers O-IO, this includes understanding that numbers represent a specific quantity; exploring different representations of these numbers, placing them in order and being formally introduced to the number zero. They will also begin to find one more and one less of a given number.  Your child will deepen their understanding of 2D shapes. Pupils will also learn about 3D shapes and their characteristics and use mathematical language to describe them. For example, a cone has one curved face and one circular face.
Knowledge (Science, History, Geography, Technology and RE)	This half term your child will learn about dinosaurs. Your child will focus on the work of palaeontologists and how we study dinosaurs through fossils. We will also learn about the different types of dinosaurs and their habitats. The children will link their new found knowledge to the Triassic, Jurassic and Cretaceous Periods.
	Throughout the half term your child will learn the Christmas story and how Christians celebrate this time of year. Excitingly, your child will take part in our nativity play to embed this knowledge and understanding.
	Your child will begin to complete simple programmes on an iPad and develop their coding skills through Bee Bots and Apps such as Dino Daisy in the classroom.
Character	Your child is learning about perseverance and how not all children find the same things easy. They will explore a range of 'tricky' activities and be challenged to work through these difficulties, persevering as they go.
	The children will also explore the virtues of judgement and prudence. Judgement being the ability to consider a decision and prudence being the ability to govern one's self with the use of this reason.
Art and Design	This half term your child will be learning about line and how we use different types of line in artwork.  To support this learning we will be focusing on the artist Miro.
Dance	Your child will also study dance through a unit called 'Movement and Rhythm' They will listen to a range of musical genres and be encouraged to experiment with their movements in response to it.



## Reception Curriculum

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P.E.	Children will focus on the Fundamental Movement Skills during early childhood. Areas such as Agility,
	Balance, Co-ordination, Speed, Strength, Body Awareness and Hand-Eye or Foot-Eye will be developed
	along with opening them up to the skills in Hockey.
Music	Your child sings with their class every day. They are continuing to learn a wide variety of new songs
	linked to our topic. They will also be developing their confident singing voices as we prepare for our
	Nativity performance.
Spanish	This half term your child will continue to revise their colours in Spanish through games and songs. They
·	will begin to learn about different weather types and how to say them in Spanish.

Subject	How can I support my child's learning at home?
Reading	It is important to read with your child every day. This will support their phonic knowledge and build a broad and rich vocabulary, which will support their reading comprehension. Try to close the book after they have finished reading and ask them to tell you the sounds in simple words contained in the text. For example, "Can you tell me the sounds in dog?" Your child should be able to begin to say "d-o-g." This questioning will support application of sounds to their writing as well. It is also important that your child is comprehending what they are reading. Try asking them questions about the book after they have read it. For example, what was the name of the main character?
Writing —	It is essential that your child masters writing all of the sounds on tramlines, using correctly formed
Nelson Handwriting and Talk	letters. Encourage your child to practise their Perfect Pencil Grip and write at home using a pencil
for Writing	and tramline paper. Please use the formation chart that you have been given both in homework and as an email to support your child with their letter formation. For example, your child could practise writing thank you cards, a list of items needed for a family outing or instructions for making a meal. If you would like to have tramline paper to write on at home please ask your class teacher.
Mathematics	Your child is practising to read and write numbers. Encourage your child to write their numbers using a pencil and paper. We write our numbers like this:  1 2 3 4 5 6 7 8 9 10  Please use every opportunity to count with your child and challenge them to fine one/two more or less than numbers to 10.
Knowledge (Science, History, Geography, Technology and RE)	Please use every opportunity to talk to your child about dinosaurs. You could visit the library to find non-fiction dinosaur texts and stories. You could even visit the Natural History Museum free of charge during a weekend.
Character	Your child is learning to say please and thank you, especially during fruit time and family dining. Please help them practise using good manners at home during dinner time. You could also help reinforce the virtue of perseverance by supporting your child to remain focussed when activities are hard and foster greater independence at home.
Art, Design	You could support your child's learning by visiting and talking about line drawings or lines within pictures. You can support your child to explore drawing different line using different art materials.
Music	Please support your child's learning by singing with them and listening to a variety of music and nursery rhymes at home.
P.E.	Please ensure your child eats a healthy, balanced diet and arrives at school having eaten a nutritious breakfast. Details of our breakfast club are available from the School Office.  Ensure they have the opportunity to take part in different physical activities such as catching and throwing balls or climbing at the park. You can further support your child's understanding of their own body by talking about changes that they notice after exercising, for example, feeling hot, sweaty, thirsty or 'out of breath'.
Spanish	You could support your child at home by playing colour finding games in Spanish.