

Subject	What is my child learning about at school?
English – Talk & Writing	<p>Your child will learn about villains in stories and how to describe and innovate them using adjectives, we will also be focusing on extending our sentences. To support this learning we will be focussing on the traditional tale Jack and the Beanstalk.</p> <p>Your child will also write their own non-fiction text. Through our topic of living things we will be writing a factual report on growing a runner bean</p>
Reading – Sounds-Write (Phonics)	<p>Your child is learning an increasing number of the 44 phonemes that make up the words of the English language. They are continuing to practise their blending and segmenting skills and applying them to 5 sound words (CCVCC, CVCCC and CCCVC) in their reading and writing. For example, twist and drink.</p> <p>The sounds we have already covered are: a i m s t n o p b c g h d e f v k l u j w q r x y z, ff, ll, ss, zz, ck, sh, ch, th</p> <p>The new sounds we are learning this term are: ck, wh, ng, qu</p> <p style="color: red;">These 2 letters that represent 1 sound are called digraphs.</p> <p>Your child is now beginning to read everyday words by sight and some familiar words too. Your child will be introduced to and recap everyday words such as: <b>who, where, here.</b></p>
Writing – Nelson Handwriting	<p>Your child is continuing to master the 'Perfect Pencil Grip' and to form their sounds correctly. All writing will be completed on tramlines. Your child will be writing in their own handwriting book to perfect their formation and use of tramlines. Pupils are writing individual words using their phonic knowledge and continuing to develop their skills for writing extended perfect sentences using capital letters, finger spaces, full stops and using words such as 'who' and 'but'. It is so important that the children are now writing on their own so independence is key. We will be encouraging the children to be brave writers in the coming weeks.</p>
Mathematics	<p>This half term, children will be focusing on odds and even numbers and consolidating doubles, focusing on rapid recall of doubles up to 10. We will be exploring numbers bonds up to ten and using ten frames to consolidate. Daily we will be developing our counting skills beyond 20.</p> <p>Children will be exploring measure through weight, height and capacity and developing their understanding of words such as full, half full, empty, short and long. We will be comparing objects and quantities and ordering them according to mass.</p>
Knowledge (Science, History, Geography, Technology and RE)	<p>This half term your child will learn about the four seasons, living things and how they grow and change (lifecycles). Your child will learn how to make observations of animals and plants, where our food comes from, farming and plants, their structure and growth.</p> <p>Your child will begin to complete simple programmes on an iPad and develop their skills through a use of different Apps in the classroom.</p> <p>They will also be learning about the following: St George's Day and The Kings Coronation.</p>
Character and Jigsaw	<p>Your child is learning about forgiveness, appreciation and awe and optimism and joy. Pupils are reading stories about these character virtues and putting them into practise in the classroom and around the wider school. Your child will be taking part in discussions and activities linked to these virtues.</p> <p>Through the topic of Relationships, children will be exploring family life and friendships. Thinking about the importance of being a good friend and what we can do to show this.</p>
Art, Design and Technology	<p>This half term your child will be learning about patterns in nature and exploring folding techniques. They will learn about nature through using their senses outside. Your child will draw and create patterns in nature through rubbings and still life drawings. They will be focusing on observing and drawing still life images by looking carefully at the work of Vincent Van Gogh and Claude Monet. They will be using their fine motor skills to master different folding techniques.</p>
P.E.	<p>In PE this term, the children are learning about Athletics. Within this, we are focusing on Track and Field events. This is also in preparation for our Sports Day coming up in Summer Term 2. The children will be learning the techniques for running, throwing and jumping, whilst attempting to develop their individual skills. Reception children will participate in Javelin, Long Jump, Running Races, Vortex, Beanbag Target Throwing.</p>

Music	Your child sings with their class every day. They are continuing to learn a wide variety of new songs linked to our topic. They will be moving their bodies to different rhythms and tempo, whilst exploring instruments thinking about how to change the volume and pitch.
Spanish	This half term your child will continue to learn about Seasons in Spanish. They will learn the names for the four Seasons and play games to ensure fluency and appropriate pronunciation.

Subject	How can I support my child's learning at home?																				
Reading	<p>As your child grows in confidence as a reader is important to use questioning to support their understanding. Before starting a book, you could ask your child to predict what is going to happen and then compare this what really happens.</p> <p>It is important to continue to read with your child every day as this will support their phonic knowledge and build a broad and rich vocabulary. Try to close the book after they have finished reading and try asking them questions about the book after they have read it. For example, what was the name of the main character? Why happened at the end?</p> <p>Your child may be ready to begin to use expression in their reading, you could explore this by encouraging your them to think about how different characters might say things.</p>																				
Writing	<p>This term we are focusing on becoming independent writers. Please support your child at home by allowing opportunities for independent writing such as writing shopping lists, letters to family/friends and cards for different purposes. Please help your child to continue to read and write everyday words as it is vital that by the end of the year these words can be spelt and read fluently. The everyday words we have been focusing on are: I, a, to, is, all, he, she, are, was, the, of, some, come, there.</p> <p>Continue to support your child when they are writing by ensuring that they are using perfect posture. It is essential to correctly form letters, checking that they are starting in the correct place as well as writing on the line. Encourage your child to practise their Perfect Pencil Grip and write at home using a pencil and tramline paper. For example, your child could practise writing event invites, a list of items needed for a family outing or instructions for making a meal. If you would like to have more tramline paper to write on at home, please ask your class teacher.</p>																				
Mathematics	<p>Your child is practising to read and write numbers, ensuring that all numbers are formed starting in the correct place and the correct way round. Encourage your child to write their numbers using a pencil and paper. We write our numbers like this:</p> <table style="margin-left: auto; margin-right: auto; border: none;"> <tr> <td style="padding: 0 10px;">1</td> <td style="padding: 0 10px;">2</td> <td style="padding: 0 10px;">3</td> <td style="padding: 0 10px;">4</td> <td style="padding: 0 10px;">5</td> <td style="padding: 0 10px;">6</td> <td style="padding: 0 10px;">7</td> <td style="padding: 0 10px;">8</td> <td style="padding: 0 10px;">9</td> <td style="padding: 0 10px;">10</td> </tr> <tr> <td style="padding: 0 10px;">11</td> <td style="padding: 0 10px;">12</td> <td style="padding: 0 10px;">13</td> <td style="padding: 0 10px;">14</td> <td style="padding: 0 10px;">15</td> <td style="padding: 0 10px;">16</td> <td style="padding: 0 10px;">17</td> <td style="padding: 0 10px;">18</td> <td style="padding: 0 10px;">19</td> <td style="padding: 0 10px;">20</td> </tr> </table> <p>It is important to regularly count with your child, with a focus on numbers beyond 20 and challenge them to develop their rapid recall of number bonds up to 10 including bonds for all numbers within 10 e.g. <math>3+4=7</math>, <math>5+2=7</math>.</p> <p>At home you could support your child to explore weight by picking up various objects within your home and saying whether they are heavy, light, heavier or lighter. A great way to investigate capacity is during your bath time routine. Using different sized pots your child could fill and empty them looking closely to see if they are full, almost full, half full, almost empty or empty.</p>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
1	2	3	4	5	6	7	8	9	10												
11	12	13	14	15	16	17	18	19	20												
Knowledge (Science, History, Geography, Technology and RE)	Please use every opportunity to talk to your child about the Seasons, living things and how they grow and change. You could look at photographs from different times of year e.g. Christmas, Summer holidays etc or even watch videos. You could visit local parks and gardens during the weekend or even a city farm. Vauxhall and Deen City farms are free of charge to visit.																				
Character	<p>You can support your child's understanding of appreciation and awe by noticing the changes in the weather, the flowers and stopping to take time to notice beautiful things that are all around us.</p> <p>Please support your child's understanding of optimism and joy by discussing the things that bring them joy and why.</p> <p>Please continue to develop discussions about forgiveness at home by reminding your child the importance of showing forgiveness to others.</p>																				
Art, Design and Technology	You could support your child's understanding of patterns in nature and folding techniques by creating pop up cards, paper dolls and exploring origami. You could even create leaf or tree rubbings using pencils and paper in your local park.																				
Music	Please support your child's learning by singing with them and listening to a variety of different music genres at home and nursery rhymes.																				

P.E.	Please ensure your child eats a healthy, balanced diet and arrives at school having eaten a nutritious breakfast. Details of our breakfast club are available from the School Office. Ensure they have the opportunity to take part in different physical activities such as catching and throwing balls, running, jumping or climbing at the park.
Spanish	To support your child further with their learning you could sing along to the following song on YouTube <a href="https://youtu.be/6sVqqDHjrYI">https://youtu.be/6sVqqDHjrYI</a>