

Subject	What is my child learning about at school?
English	<p>This term, Year 6 will be using high quality texts and short animations to inspire our writing, including <i>Pig Heart Boy</i> and <i>The Christmas Truce</i>. Using the stimuli, we will learn, refine and apply grammatical skills including direct speech, formal & informal language and varying sentence structure. In addition, we will be focusing on up levelling our writing and expanding our vocabulary with adventurous word problems and synonyms. We will write for a range of purposes and develop our stamina for extended writing.</p>
	<p>Continue adding to your glossary of interesting words and phrases you find. Remember, at Floreat we have a 'magpie wall', which we use to store shiny words that the children like so that they can use them again later. Encourage your children to steal vocabulary that shines!</p>
Writing	<p>Nelson Handwriting Children will continue to have the opportunity to gain a 'Pen Licence' this year. This will be awarded when they demonstrate legible, fluent handwriting with increasing speed. This is also a requirement of the End of Key Stage 2 assessments.</p>
	<p>You can support your child by ensuring that they sit properly on their chair with their feet on the floor, facing the table with a pencil in their writing hand and their other hand on their work. Letters should be of a consistent size. Please ensure that your child completes their home learning in joined up writing and with a sharp pencil.</p>
Reading	<p>Whole Class Reading This term your child will be reading <i>Pig Heart Boy</i> by <i>Malorie Blackman</i> which will support the learning the children will be completing in English. The texts will be used to develop the children's vocabulary; abilities to infer, predict and explain; and the skills of sequencing and summarising a text.</p> <p>Pupils should have a reading book and their Reading Record in school every day.</p>
	<p>Please support by correcting spellings while your child is doing their Home Learning. At Floreat, we are direct when giving feedback e.g. a child spells the word 'accident' with an a > accidAnt, we say "In this word the sound is represented with an 'e'."</p>
	<p>Read with your child as often as possible! Discuss their understanding of the text with them and encourage them to reference the text as they explain. Ask your child to summarise what they are reading.</p>
Mathematics	<p>This term, Year 6 will continue to develop their understanding of number up to 10,000,000 and explore the relationship between powers of ten. Pupils will also focus on drawing, composing and decomposing a range of shapes. Pupils will use a protractor to measure and draw angles and use known facts to calculate missing angles from shapes. Year 6 will also develop confidence in using the multiplicative relationship between numbers to derive or complete a related calculation efficiently.</p> <p>In all Maths lessons the children will be working on their investigative skills as well as mathematical reasoning and making links between their new and previous understanding.</p>
	<p>You could support at home by asking your child questions about their Maths learning. For example, prove that... What if... If this equals... what might this equal? If we know that... what else do we know? When talking about large numbers, help your help put them into context e.g. 1, 000, 000 - there are approximately 1, 000, 000 people that live in Birmingham. Encourage your children to mentally calculate where possible and regularly review topics such as fractions, area, perimeter and volume, as well as converting between measures.</p>
Knowledge	<p>Science – Pupils will learn the five kingdoms of living things and they will then look at further sub-divisions of groups such as classifying invertebrates into insects, arachnids, molluscs etc. They will discuss why particular living things are sorted into one group and not another. Furthermore, they will study cells and the differences in structure between a plant and animal cell.</p> <p>History – We will be learning about The Suffragettes and focus on the realities of democracy in the 19th Century. The children will learn about and compare the campaigns of the National Union of</p>

	<p>Women's Suffrage Societies- led by Millicent Fawcett- and the Women's Social and Political Union led by Emmeline Pankhurst.</p> <p>Geography – This term, the children will be looking at British geographical issues. In this unit children will look at how the following issues impact on Britain; air pollution, flooding, waste and litter. They will use geographical data to look at regions of the UK affected by these issues.</p> <p>Art – Your child will be learning about Renaissance architecture and sculpture. They will explore the concept of real life structure and develop their skills of rolling, modelling and carving clay.</p> <p>Computing - Year 6 will be introduced to the creation of websites for a chosen purpose. Pupils will identify what makes a good web page and use this information to design and evaluate their own website using Google Sites. Throughout the process, Year 6 will pay specific attention to copyright and fair use of media, the aesthetics of the site, and navigation paths.</p> <p>RE - This term your child will be studying Judaism. Specifically, they will be studying Abraham, his importance to the Jewish faith, and the stories he is involved in.</p> <p>Spanish - This term we will be looking at the vocabulary of habitats. We will also look at the spellings of Spanish words and see whether their similarities to English words can help us to work out their meanings.</p> <p>You can support your child at home by questioning them about the areas we are studying this half-term and encouraging them to read widely around them too. Any additional knowledge that your child brings to the classroom will be duly celebrated!</p>
<p>Character & PSHE (Jigsaw)</p>	<p>Your child will be focusing on the virtues humour, perseverance and judgement & prudence. Whilst looking at these virtues we will explore real life contexts that the children might find themselves in and how we could approach these situations. These virtues will be embedded through discussion and stories as well as activities rooted in reality that will bring the learning to life!</p> <p>In Jigsaw, Year 6 will focus on celebrating the various differences between people.</p> <p>In terms of developing your child's character, really question them. For example, this half-term, challenge your child's judgements – make them reason as to why they make the judgments they do and help to illuminate different perspectives.</p>
<p>Music</p>	<p>This term the children will be learning to play a jazz piece on the glockenspiels in the style of Burt Bacharach. They will be learning to play by ear and will explore rhythms and dynamics while playing in an ensemble.</p> <p>You can support your children by exposing them to a variety of classical composers and discussing the music.</p>
<p>P.E</p>	<p>This term in PE, the children are learning about Football, focusing on skills related to dribbling, passing and shooting whilst also learning weekly match rules and developing their sportsmanship qualities through small-sided games.</p> <p>Please ensure your child comes into school wearing their full P.E. kit on their PE day. Children will not be getting changed at school until further notice.</p>

General reminder – Please ensure that your child has a waterproof coat in school every day so that they can play outside come rain or shine. As we know, the weather in England can change very rapidly! All blazers, coats and PE kits must be clearly named.