

Subject	What is my child learning about at school?
English	<p>Fiction: <i>Templeton's Journey</i></p> <p>Your child will be learning to retell the story of <i>Templeton's Journey</i>. They will be using this as a stimulus to examine and compose a journey tale. The children will recap upon story structure, and we will be focussing on grammar including correctly punctuated speech and co-ordinating conjunctions.</p>
	<p>Non-fiction: This term we will learning to write instructions based on our Reading text <i>Charlotte's Web</i>. We will be building on our knowledge of imperative verbs and fronted adverbials to succeed in this.</p>
	<p>Continue adding to your glossary of interesting words and phrases you find. Remember, at Floreat we have a 'magpie book', which we use to store shiny words that the children like so that they can use them again later. Encourage your children to steal vocabulary that shines!</p>
Writing	<p>Nelson Handwriting</p> <p>Your child will continue to write with their 'Perfect Pencil Grip' and 'Posture for Writing'. All Year 4 children will continue to practise joined-up Nelson Handwriting.</p> <p>All children now write in exercise books without tramlines.</p>
	<p>You can support your child by ensuring that they sit properly on their chair with their feet on the floor, facing the table with a pencil in their writing hand and their other hand on their work. Please ensure that your child completes their home learning in joined up writing and with a sharp pencil.</p>
Reading	<p>Whole Class Reading</p> <p>This term your child will be reading <i>Charlotte's Web</i> which will support the learning the children will be completing in English. The text will be used to develop the children's vocabulary; abilities to infer, predict and explain; and the skills of sequencing and summarising a text.</p> <p>As well, this will be an opportunity for the children to develop their confident reading voices. We are hoping to develop their ability to express and use intonation appropriately.</p>
	<p>Please support by correcting spellings while your child is doing their Home Learning. At Floreat, we are direct when giving feedback e.g. a child spells the word 'accident' with an a > accidAnt, we say "In this word the sound is represented with an 'e'."</p>
	<p>Read with your child as often as possible! And, crucially, <i>re-read</i> with them. If your child has read a text out loud to you, ask them to re-read it once they have gone through the decoding stage. This will help comprehension. Finally, read it <i>to</i> them. This models intonation and expression when they re-read it for a final time.</p> <p>Ask your child to summarise what they are reading. Challenge them to create summaries of a section of text with fewer than ten words.</p>
Mathematics	<p>Maths</p> <p>During this half term, children will continue to build on our knowledge of 1,000 and four digit numbers including rounding to the nearest thousand, hundred and ten. We will also be revisiting column addition and subtraction with four digit numbers. We will then move onto learning about multiplication and division. In all math's lessons, the children will be working on their problem solving skills as well as mathematical reasoning. We will continue learning the 3 times tables and eventually move onto learning the 4 times tables.</p>
	<p>You could support at home by asking your child questions about their maths learning. For example, prove that... What if... If this equals...what might this equal? If we know that...what else do we know?</p> <p>E.g. If we know that $17 + 17 = 34$ then what does $170 + 170 = ?$</p>

<p>Knowledge</p>	<p>Science – We will be learning about the classification of plants and animals. We will look closely at the concept of classification in relation to vertebrates, invertebrates and plants. Children will learn about Carl Linnaeus and his work to name and classify living things</p> <p>History – This half term, your child will continue to learn about Ancient Greece. They will learn about wider Greek society and culture, including philosophy, gods and the era's legacy!</p> <p>Geography – This half term, your child will be learning about Mediterranean Europe. They will be locating this on a map, as well as comparing two geographical locations with respect to their climate, culture and geographical features.</p> <p>Computing– our topic is 'Creating Media' where we will learn about digital recording, audio and creating podcasts.</p> <p>Art– our topic this term is 'Space', where we will learn about the distance within, between and around things.</p> <p>RE– We will be continuing to learn about Judaism with a focus on Jewish festivals including Hanukkah and Passover. We will also be learning about the story of Moses.</p> <p>You can support your child at home by questioning them about the areas we are studying this half-term and encouraging them to read widely around them too. Any additional knowledge that your child brings to the classroom will be duly celebrated!</p>
<p>Character and PSHE (Jigsaw)</p>	<p>Your child is learning about empathy and perspective, humour and fairness. Whilst looking at these virtues we will explore real life contexts that the children might find themselves in and how we could approach these situations. These virtues will be embedded through discussion and stories as well as activities rooted in reality that will bring the learning to life! We will also be learning about the life of Carter G. Woodson, a historian, thinking about his perspective of what life might have been like in his time, as well as comedian Lenny Henry, and the impact he has made in his field.</p> <p>In PSHE this term, we will be looking at "Celebrating Difference". Within this topic, we will look at: assumptions, influences and bullying; we will also identify what makes us each unique.</p> <p>Spanish: we will be learning about 'La Familia' (my family) including how to say the members, names and ages of people in a real or fictional family.</p> <p>In terms of developing your child's character, really question them. For example, this half-term, challenge your child's judgements – make them reason as to why they make the judgements they do and help to illuminate different perspectives.</p>
<p>Music</p>	<p>This term, learning is focused around exploring and developing playing skills through the glockenspiel.</p> <p>You can support your children by exposing them to a variety of classical composers and discussing the music.</p>
<p>P.E. and Dance</p>	<p>This term in PE, the children are learning about football, focusing on skills related to dribbling, passing and shooting whilst also learning weekly match rules and developing their sportsmanship qualities through small-sided games.</p> <p>Please ensure your child comes into school wearing their full P.E. kit on their PE day. Children will not be getting changed at school until further notice.</p>

General reminder – Please ensure that your child has a waterproof coat in school **every day** so that they can play outside come rain or shine. It is getting very cold, and we don't want any children being uncomfortable or getting ill.