

Subject	What is my child learning about at school?
Writing	<p>This term, Year 6 will be using high quality texts and short animations to inspire our writing, including <i>The Arrival</i> by Shaun Tan. Using the stimuli, we will learn, refine and apply grammatical skills including characterised speech, complex sentences and figurative language. In addition, we will be focusing on up levelling our writing and expanding our vocabulary with adventurous words and synonyms. We will write for a range of purposes including a character description, non-chronological report, instructions, narrative and biography.</p>
	<p>Continue adding to your glossary of interesting words and phrases you find. Encourage your children to steal vocabulary that shines!</p>
Reading	<p>In preparation for the upcoming SATs, we will be focussing upon individual reading skills each week so that children have been exposed to possible question types and are more confident with answering a wide range of questions.</p>
	<p>Please support by correcting spellings while your child is doing their Home Learning. At Floreat, we are direct when giving feedback e.g. a child spells the word 'accident' with an a > accidAnt, we say "In this word the sound is represented with an 'e'."</p> <p>Read with your child as often as possible! Discuss their understanding of the text with them and encourage them to reference the text as they explain. Ask your child to summarise what they are reading.</p>
Mathematics	<p>In Maths this term, children will be concluding our study of Fractions, including how to multiply fractions by integers, multiplying fractions by other fractions, dividing fractions and finding fractions of amounts. After this, we shall study ratio, followed by linking Decimals, Percentages and Fractions.</p>
	<p>You could help your child by ensuring they are fluent with their number facts and have quick recall of both multiplication and division facts up to 12x12.</p>
Knowledge	<p>Wider Curriculum All pupils across the school will focus on the enquiry question 'How has art represented aspects of our lives?'</p> <p>Year 6's project concerns how modern day art is influenced by the past and will result in a "book", demonstrating the significance of Early Islamic Civilisation and Baghdad circa 900CE, bound with a cover inspired by Islamic art. In particular, children will be continue to refine their research skills within historical enquiry, as well as developing techniques in Art using their design books.</p>
	<p>Computing In computing this term, Year 6 will be continuing to develop games using Chromebooks.</p>
	<p>You can support your child at home by questioning them about the areas we are studying this half-term and encouraging them to read widely around them too. Any additional knowledge that your child brings to the classroom will be duly celebrated!</p>
Character	<p>Character In Character this term, your child is learning about perseverance, optimism and joy, curiosity, creativity, honesty and humour.</p>
	<p>PSHE In PSHE, we will be focusing on Healthy Me. We will focus upon taking responsibility for our own health and wellbeing, different types of drugs and their uses and effects on the body particularly the liver and heart, exploitation, gangs, emotional and mental health and managing stress and pressure.</p>

	<p>Spanish Year 6 will be learning the unit “Comer sano” (Healthy Lifestyle). During this unit, we shall improve Spanish vocabulary by learning new nouns and determiners for healthy and unhealthy food and drink, leading us to being able to follow a healthy recipe in Spanish and to create our own.</p> <p>Music This half term, we shall be focussing upon ‘You’ve Got a Friend’ by Carole King. This will involve learning the song, using it as the basis for comparison with other songs in relation to the dimensions of music. Additionally, children shall learn an instrumental part, improvise one and then compose their own to fit with the style of this song.</p> <p>In terms of developing your child’s character, really question them. For example, this half-term, challenge your child’s judgements – make them reason as to why they make the judgements they do and help to illuminate different perspectives.</p>
<p>P.E. and Dance</p>	<p>In PE this term, the children will be learning about Tennis and Dance. Within Dance, the children will be learning about Samba Dancing, the culture of this specific dance, the rhythm and the meaning behind it. They will be challenged to create their own versions, implementing either unison or canon. Within Tennis, the children will be learning the match play rules and how to officiate games as well perfecting the techniques for all 4 types of shots.</p> <p>Please ensure your child comes into school wearing their full P.E. kit on their PE day. Children will not be getting changed at school until further notice.</p>

General reminder – Please ensure that your child has a waterproof coat in school every day so that they can play outside come rain or shine. As we know, the weather in England can change very rapidly! All blazers, coats and PE kits must be clearly named.