

Subject	What is my child learning about at school?
Writing	<p>Fiction: <u>Kensuke's Journey</u> Your child will be learning to retell the story of Kensuke's Journey. They will be using this as a stimulus to examine and compose a suspense tale. The children will recap upon fiction writing structures, as well as determining what makes a story successful. We will recap sentence structures like main and subordinate clauses, non-finite clauses (and using commas to punctuate these), parenthesis and how to effectively hook a reader by creating a mysterious and engaging setting.</p> <p>Non-fiction: <u>How to Exit a Vigorous Volcano</u> Children will be looking at the structure of an explanation text and applying non-fiction writing skills to help them structure their ideas. We will recap on the use of modal verbs within non-fiction writing, as well as introducing punctuation for organisation such as bullet points.</p>
	<p>Continue adding to your glossary of interesting words and phrases you find. Remember, at Floreat we encourage children to use ambitious vocabulary to make their work stand out! Encourage your children to steal vocabulary that shines!</p>
	Reading and Phonics
<p>Please support by correcting spellings while your child is doing their Home Learning. At Floreat, we are direct when giving feedback e.g. a child spells the word 'accident' with an a > accidAnt, we say "In this word the sound is represented with an 'e'."</p>	
<p>Read with your child as often as possible! Discuss their understanding of the text with them and encourage them to reference the text as they explain. Ask your child to summarise what they are reading.</p>	
Mathematics	<p>This term your child will be recapping and extending their knowledge of money, multiplication, division and negative numbers. We will be using our knowledge of composing, decomposing and calculating with tenths and hundredths to support these concepts. We will also develop our understanding of written methods for addition and subtraction by applying this to money and calculating change. Moreover, we will be focusing on maths mastery within written and mental methods for multiplication and division. In all Maths lessons the children will be working on their investigative skills as well as written and oral mathematical reasoning.</p>
	<p>You could support at home by asking your child questions about their maths learning. For example: prove that... What if... If this equals... what might this equal? If we know that... what else do we know? For example: if we know that there are 100p in £1.00 then how many pence are in £25.78?</p> <p>Furthermore, encourage your child to use proper mathematical vocabulary at home when explaining or asking any questions. Instead of your child using a "trick" or a method, prompt them to justify why they have used this process and how they know their answer is correct. This highlights that your child understands the mathematical concept, instead of merely following a process, which will help them with more advanced mathematics as they progress further towards secondary education.</p>
	<p>Additionally, you could support your child in developing their confidence and recall of multiplication facts, including the related division facts which will prove extremely useful throughout Year 5.</p>
Knowledge	<p><u>Wider Curriculum</u> All pupils across the school will focus on the enquiry question 'How can data help us understand the world around us?'</p> <p>Year 5 will be looking at this question with view to designing and creating their own model volcano. Wider learning to support the undertaking of this project will lead children to understand that volcanoes and earthquakes are natural phenomena that have changed the global landscape; there are a variety of ways to represent data to convey the data they collect; some scientific reactions are irreversible, whereas others are reversible; all materials can be changed; and some materials can be separated by evaporation, filtering and sieving.</p>

	<p>RE. Pupils will focus on the figure of Jesus in RE this term.</p> <p>Computing This half term your child will be developing their video and photo editing skills.</p> <p>How can I support my child's learning? You can support your child at home by questioning them about the areas we are studying this half-term and encouraging them to read widely around them too. Any additional knowledge that your child brings to the classroom will be duly celebrated!</p>
Character	<p>Character Your child will continue learning about self-control and dignity this term with a heavy focus on 'Zones of Regulation'. Whilst looking at these virtues we will explore real life contexts that the children might find themselves in and how we could approach these situations. These virtues will be embedded through discussion and stories as well as activities rooted in reality that will bring the learning to life!</p> <p>PSHE In PSHE this term, we will be looking at the topic 'Celebrating Differences'. Within this topic, we will look at: cultural differences, racism, rumour-spreading and name-calling, direct and indirect bullying and the developing world.</p> <p>Music This term we will be developing and strengthening our performance skills in preparation for our Festive Concert. Children will develop their singing and performing technique, including dynamics and the importance of an engaging, confident presence.</p> <p>Spanish The focus for Spanish this term in Year 5 is 'My Home'</p> <p>How can I support my child's learning? In terms of developing your child's character, really question them. For example, this half-term, challenge your child's judgements – make them reason as to why they make the judgements they do and help to illuminate different perspectives.</p>
P.E. and Dance	<p>This half term Year 5 children are learning about football and hockey, focusing on skills related to dribbling, passing and shooting whilst also learning weekly match rules and developing their sportsmanship qualities through small-sided games.</p> <p>How can I support my child's learning? Please ensure your child comes into school wearing their full P.E. kit on their PE day. Children will not be getting changed at school until further notice.</p>

General reminder – Please ensure that your child has a waterproof coat in school every day so that they can play outside come rain or shine. As we know, the weather in England can change very rapidly! All blazers, coats and PE kits must be clearly named.