

Subject	What is my child learning about at school?
Writing	<p>Fiction: Time-Splitters</p> <p>Your child will be learning to retell the story of <i>Time-Splitters</i>. They will be using this as a stimulus to examine and compose a defeating the monster tale. The children will recap upon story structures, as well as determining what makes an action story successful. We will recap a variety of sentence structures to secure the children's understanding of syntax.</p> <p>Non-fiction: Newspaper Report</p> <p>Children will be looking at various newspaper articles with a view to creating their own attention-grabbing report by transliterating the defeating the monster story they wrote for the fiction unit.</p>
	<p>How can I support my child's learning?</p> <p>Continue adding to your glossary of interesting words and phrases you find. Remember, at Floreat we have a 'magpie wall', which we use to store shiny words that the children like so that they can use them again later. Encourage your children to steal vocabulary that shines!</p>
Reading and Phonics	<p><u>Sounds-Write (Phonics)</u></p> <p>We will be starting by analysing the Year 5/6 Spelling List and unpicking what parts of these words are challenging and why. We shall be continuing to practise how to spell unfamiliar words by breaking them down into syllables.</p> <p><u>Whole Class Reading</u></p> <p>This term your child will be reading <i>Clockwork</i> by Philip Pullman which will support the learning the children will be completing in English. The text will be used to develop the children's vocabulary; abilities to infer, predict and explain; and the skills of sequencing and summarising a text.</p>
	<p>How can I support my child's learning?</p> <p>Please support by correcting spellings while your child is doing their Home Learning. At Floreat, we are direct when giving feedback e.g. a child spells the word 'accident' with an a > accidAnt, we say "In this word the sound is represented with an 'e'."</p> <p>Read with your child as often as possible! Discuss their understanding of the text with them and encourage them to reference the text as they explain. Ask your child to summarise what they are reading.</p>
Mathematics	<p>This term your child will be recapping and extending their knowledge of number and place value. We will be composing, decomposing and calculating with tenths and hundredths. We will also develop our understanding of written methods for addition and subtraction by applying this to money and calculating change. After this, we will begin to look at negative numbers. In all Maths lessons the children will be working on their investigative skills as well as mathematical reasoning.</p>
	<p>How can I support my child's learning?</p> <p>Support your child at home by counting in tenths, e.g.:</p> <p>0.1, 0.2, 0.3, 0.4, 0.5, 0.6, 0.7, 0.8, 0.9, 1, 1.1...</p> <p>0.2, 0.4, 0.6, 0.8, 1, 1.2, 1.4, 1.6...</p>

<p>Knowledge</p>	<p><u>Wider Curriculum</u> <i>All pupils across the school will focus on the enquiry question ‘How can data help us understand the world around us?’.</i></p> <p>Year 5 will be looking at this question with view to designing and creating their own model volcano. Wider learning to support the undertaking of this project will lead children to understand that volcanoes and earthquakes are natural phenomena that have changed the global landscape; there are a variety of ways to represent data to convey the data they collect; some scientific reactions are irreversible, whereas others are reversible; all materials can be changed; and some materials can be separated by evaporation, filtering and sieving.</p> <p><u>R.E.</u> Pupils will focus on the topic of ‘Belonging to the Sikh Community’ in RE this term.</p> <p><u>Computing</u> In Computing this term, Year 5 will focus on sharing information and being aware when using computers and the internet.</p> <p>How can I support my child’s learning? You can support your child at home by questioning them about the areas we are studying this half-term and encouraging them to read widely around them too. Any additional knowledge that your child brings to the classroom will be duly celebrated!</p>
<p>Character</p>	<p><u>Character</u> Your child is learning about self-control and dignity this term with a heavy focus on ‘Zones of Regulation’. Whilst looking at these virtues we will explore real life contexts that the children might find themselves in and how we could approach these situations. These virtues will be embedded through discussion and stories as well as activities rooted in reality that will bring the learning to life!</p> <p><u>PSHE</u> This half term, in our Jigsaw lessons, your child will be working on 'Being Me in My World'. Over the course of this unit, your child will look at; the year ahead, being a good citizen, Year 5 responsibilities, rewards and consequences and our class charter.</p> <p><u>Music</u> This term we will be investigating the different dimensions of music, using the song ‘Livin’ on a Prayer’ as a basis. Through this we will listen to a variety of similar examples of rousing or uplifting songs that reflect a particular cause or emotion. We will use this to inspire our own compositions, using a glockenspiel.</p> <p><u>Spanish</u> The focus for Spanish this term in Year 5 is ‘I Can!’</p> <p>How can I support my child’s learning? In terms of developing your child’s character, really question them. For example, this half-term, challenge your child’s judgements - make them reason as to why they make the judgements they do and help to illuminate different perspectives.</p>
<p>P.E. and Dance</p>	<p>In Autumn Term 1, our year 5 children will learn how to combine dribbling and shooting at speed in Football, whilst also learning how to perform accurate J and Pop passes in Tag Rugby.</p> <p>How can I support my child’s learning? Please ensure your child comes into school wearing their full P.E. kit on their PE day. Children will not be getting changed at school until further notice.</p>