

SCHOOL IMPROVEMENT PLAN

LAST YEAR...

	AIMS	IMPACT	EVIDENCE
2017-18	<p>A. OUTSTANDING TEACHING AND LEARNING in every lesson.</p> <p>CREATIVITY will be a focal point of staff CPD and observations.</p>	<ul style="list-style-type: none"> ❖ Creativity plays a crucial role in T&L so that pupils have the skills to tackle the high expectations we set. Learning takes place in a fun and vibrant environment to ensure the learners are ignited and passionate. ❖ Staff are highly motivated because they have the freedom and creative knowledge to ensure all learners are hooked and inspired. 	<ul style="list-style-type: none"> ✓ Lesson Observations evidenced outstanding features in 5/7 classes with creativity playing a crucial role in establishing high outcomes. ✓ Wider curricular evidence of creative opportunities for being provided including club provision and trips. ✓ Pupils Voice forums highlight the creative learning hooks being a key part of their learning including Maths.
	<p>B. OUTSTANDING PROGRESS for all pupils. All pupils will flourish academically.</p>	<ul style="list-style-type: none"> ❖ Pupils are able to reference their books and can talk about the progress they have made. ❖ Pupils are self-motivated and take ownership of what they need to do to improve. 	<ul style="list-style-type: none"> ✓ Data and Progress Analysis shows good+ progress for all groups of pupils. ✓ English and Maths books show clear evidence of good progress with many books showing outstanding progress especially within the Early Years.
	<p>C. OUTSTANDING CHALLENGES for all pupils. All pupils will be INDEPENDENT THINKERS.</p>	<ul style="list-style-type: none"> ❖ Pupils know that they will be challenged in all subjects including character development. ❖ Clear extensions will be given which motivate and inspire all learners including the high achievers. 	<ul style="list-style-type: none"> ✓ Evidence in Home Learning challenges and assembly discussions with the SLT. ✓ Lesson Observations & Pupil Progress Meetings. ✓ Data evidences many pupils making outstanding progress due to a combination of high expectations and motivating challenges. Some pupils who join the school 'in-year' make inspirational progress

THIS YEAR...

2018-19	<p>A. OUTSTANDING TEACHING AND LEARNING IN EVERY LESSON. The following points will be a focus for all teachers and teaching assistants in 2018-19 (as detailed within Performance Management)</p> <ol style="list-style-type: none"> 1. Evidence of the teacher using effective QUESTIONING. A single question can raise the attainment of all learners. All pupils are expected to answer a question at any time. Questions are there to ignite and inspire the learners. 2. Evidence that the teacher has PACED the learning effectively. Learning should be fun and pacy. When it is working well pupils will bounce with excitement and curiosity. They will be eager to know the next steps in their learning. 3. Evidence of the teacher giving constructive FEEDBACK and using MARKING effectively. Teachers give feedback to enable all learners to understand their next steps. Rapid progress is part of everyday school life and this will be clearly evidenced in the books. Pupils and parents will understand the marking in their books.
	<p>B. OUTSTANDING OPPORTUNITIES FOR STAFF TO FULLY FLOURISH</p> <p>As a result all pupils will benefit from the staff striving to achieve the best possible outcomes for each individual child. A sustainable system is in place for the school to be able to recruit the next school leaders and teachers from within the current set up. Staff well-being will be a high priority for 2018-19.</p>
	<p>C. OUTSTANDING WIDER CURRICULUM OPPORTUNITIES ARE PROVIDED FOR ALL PUPILS WITH AN IMMEDIATE IMPACT ON STANDARDS</p> <p>Subjects will be taught through exciting and interesting topics, in ways which focus sharply on ensuring that pupils develop their knowledge. A wide range of visits and trips, which will stimulate the pupils' interest, will enrich the topics. Regular quizzes will ensure that pupils not only gain the knowledge from these topics but also retain what they have learned.</p> <p>The expectations set in Maths and English will extend to all other subjects including History, Geography, Science, RE and Character. As a result wider curricular standards will match those established in the core subjects. Carefully planned CPD sessions and wider provision for the staff in Art, Music and IT will result in pupils receiving a broad education where skills can be developed and talents unearthed. Additional funding will be made available to improve the provision of music for pupils in Years 2 and 3.</p>
	<p>D. PLANNING AHEAD FOR OUR PUPILS</p> <p>Pupils in Year 3 will be given opportunities to flourish in more mature challenges and experiences. This will ensure pupils are building upon their core character and academic skills ready for the challenges and experiences when they start secondary school. Curriculum mapping for Year 4 and beyond will give all stakeholders an indication of what the educational offer will look like once the school is full.</p>

NEXT YEAR...

2019-20	<p>A. OUTSTANDING TEACHING AND LEARNING in every lesson. Specific areas of development will be decided at the end of 2018-19.</p>	<ul style="list-style-type: none"> • Outstanding Lesson Observations evidencing a specific set of Performance Management objectives.
	<p>B. EXCELLENCE IN TEACHING. The school is sustainable through planned succession and internal promotion where possible.</p>	<ul style="list-style-type: none"> • FW becomes a Teacher Training School and a National Support School. • FW establishes a clear system of creating teachers from within.
	<p>C. EXCELLENCE IN FULFILLING POTENTIAL. Pupils are dedicated to high academic achievement and character development. This is achieved through dedicated leadership of a carefully planned curriculum and succession planning up to Year 6.</p>	<ul style="list-style-type: none"> • Whole school and class events. • Curriculum planning inc. sports competitions, concerts and clubs. • The school team continue to support families on their journey of preparing for Secondary School education.